



April 6, 2021

The Honorable Jose Medina, Chair
Assembly Higher Education Committee
1020 N Street, Room 173
Sacramento, CA 95814

Re: AB 1187 (Irwin)

Position: Support

Dear Assemblymember Medina:

On behalf of the Association of California Community College Administrators (ACCCA), I am writing in support of Assembly Bill (AB) 1187, which would expand the eligibility for community college apportionment funding to tutors that assist students in degree-applicable and transfer-level courses.

According to pre-pandemic data supplied by the College of the Canyons, students that do not receive tutoring have a 70% success rate in a class, but those numbers steadily climb for students that do receive additional support. The data show that students who receive tutoring services yield a 78% success rate with 1–9 hours of assistance, 80% with 10–19 hours, and 82% with 20 or more hours of support.

Currently, colleges receive funding for tutoring in basic skills courses, such as remedial English or math, but not for other courses needed to transfer to a four-year institution. AB 1187 would remedy that by ensuring that tutoring for degree-applicable and transfer-level courses would be eligible for apportionment funding.

ACCCA supports AB 1187 because it will help students receive the support that they need to successfully achieve their educational goals during an unprecedented time under the COVID-19 pandemic.

For these reasons, we strongly support AB 1187 and urge members of the Assembly Higher Education Committee to vote “aye” for this measure.

Sincerely,

A handwritten signature in black ink, appearing to read 'Susan Bray', is written over a white background.

Susan Bray
Executive Director

cc: The Honorable Jacqui Irwin
Members, Assembly Higher Education Committee
Michelle McKay Underwood, Legislative Advocate, School Services of California Inc.