

10 Analytical Lenses

Existing Strategies

- Guided Pathways
 - Collaborate on curriculum development for Guided pathways disciplines
 - 20/20-transfer data-2, institutional data-6, student population-15, telephoto-provide best and most affordable-12, convex – create expenses 14, overall arching right thing to do-12, bifocal (needs a campus-wide culture change-15), rose-colored (put LCC on the map-12), sunglasses (limit student choices), student support staff overwhelmed, rearview (long standing tradition), contact (board and president’s reputation, faculty not included in conversation-6), concave-pull back and look at it in it’s entirety Social/economic – transition to a knowledge workforce (1), legislative/ethical – faculty input and voice included and voice in curriculum (6), political/social – faculty prevue to do work (17; economic - have a communication plan with college on finances (13); external funding (14)
 - Seek external/internal funding (e.g., Title III grant, prepare a grant totaling \$1.1 M, partner with regional businesses, and the state economic development agency to offer opportunities for future revenues, etc.)

Other Strategies

1. Work with faculty expand/create programs, create a knowledge-based program, expand online and hybrid modalities, build alternative course schedules – Economic - industrial to knowledge based workers (3), technology – Online degrees and certificates (8)
2. Connect K-12 with post-secondary (college) faculty (LCC, A-SU)
3. Increase internal communication

Social - completion (2), basketball (16)

Technological – wireless technology (9)

Economic - New funding formula (4), funding challenges (13), industrial to knowledge based economy (3)

Ecological – Deferred maintenance, parking, architecture (9)

Political – bidding war (10); part-time faculty (11), completion (2)

Legislative - New funding formula (4), page 3

Ethical – completion (2)

Demographic – page 15, 16, 11, industrial to knowledge based workers (3), completion (2)