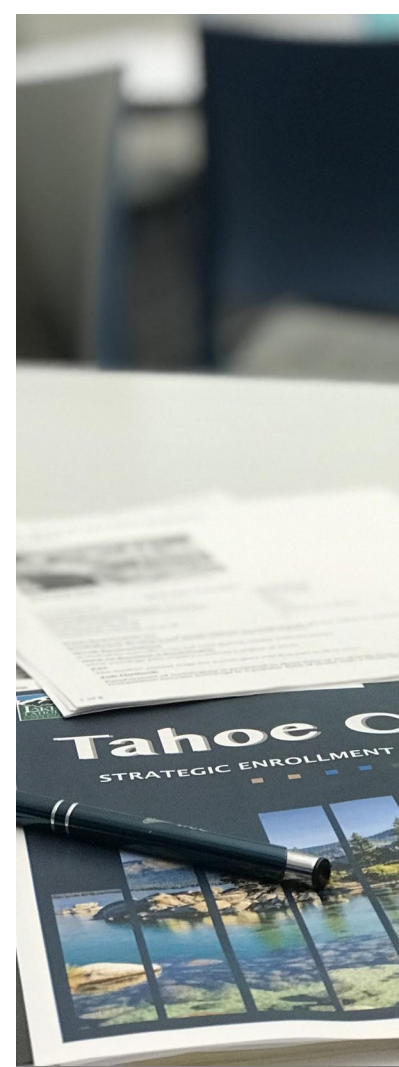
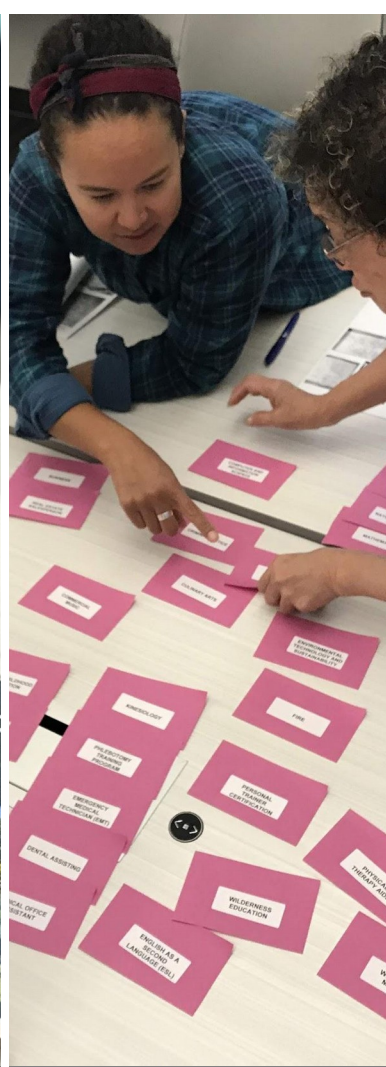


SEM, Guide Pathways , & Promise



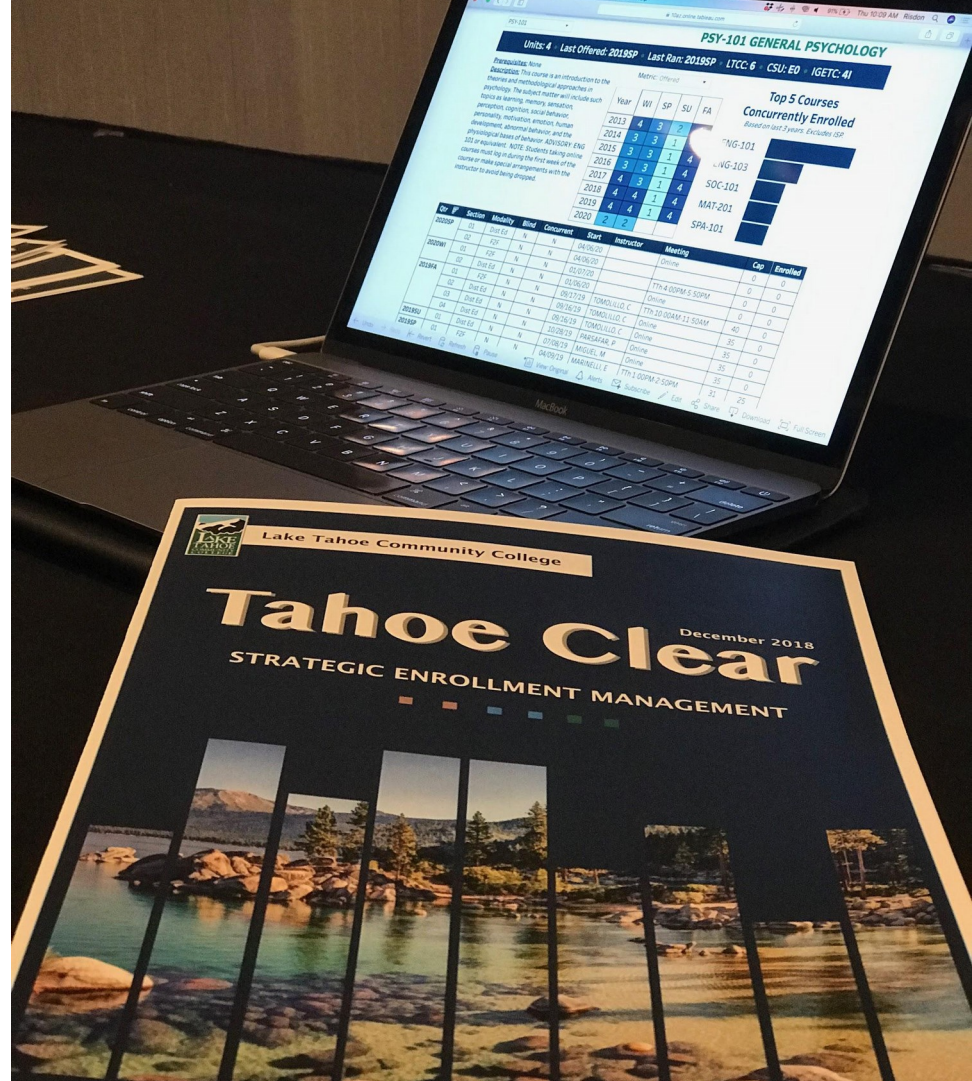
Scott A. Lukas & Michelle
Risdon

July 23, 2019



Session 1 Overview

9:00 - 10:30



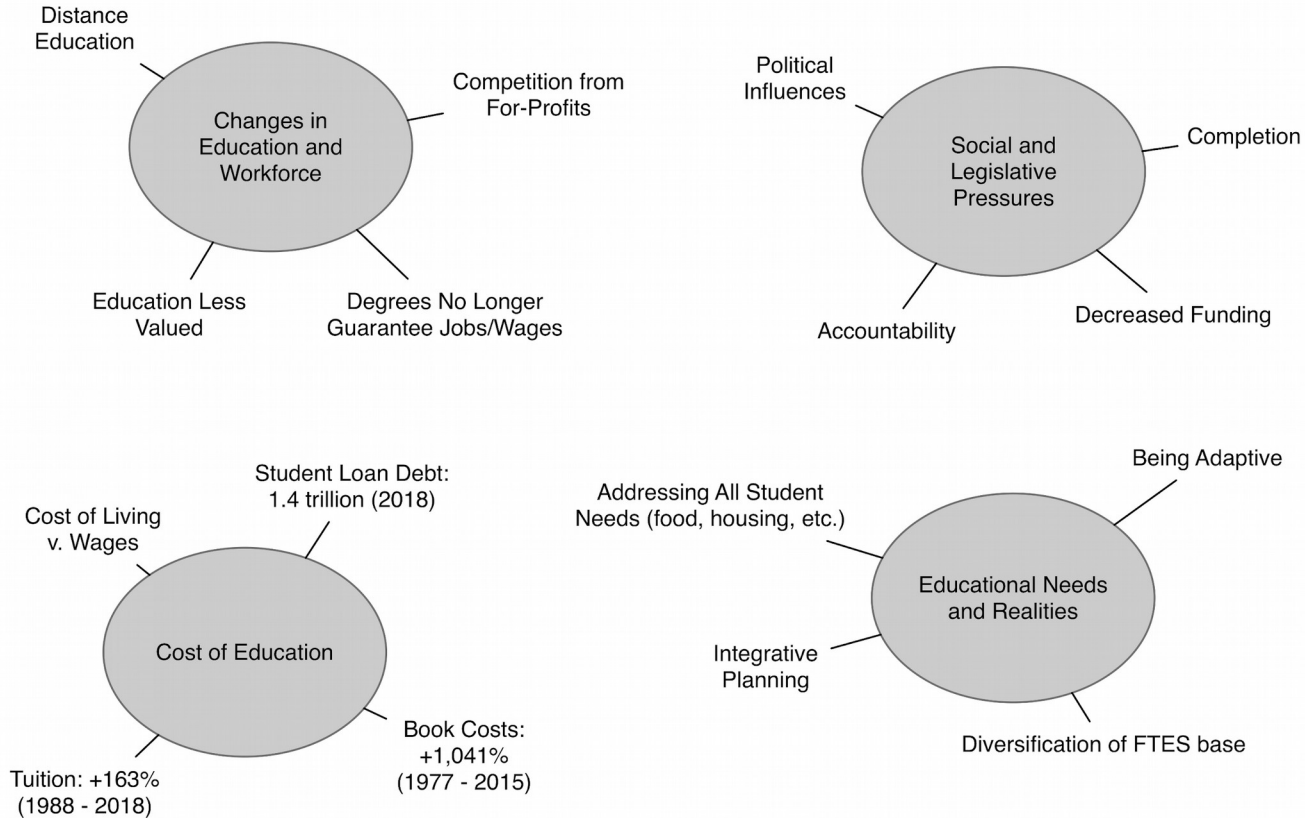
Activity

1

Guided Pathways
mean to you on
your campus?

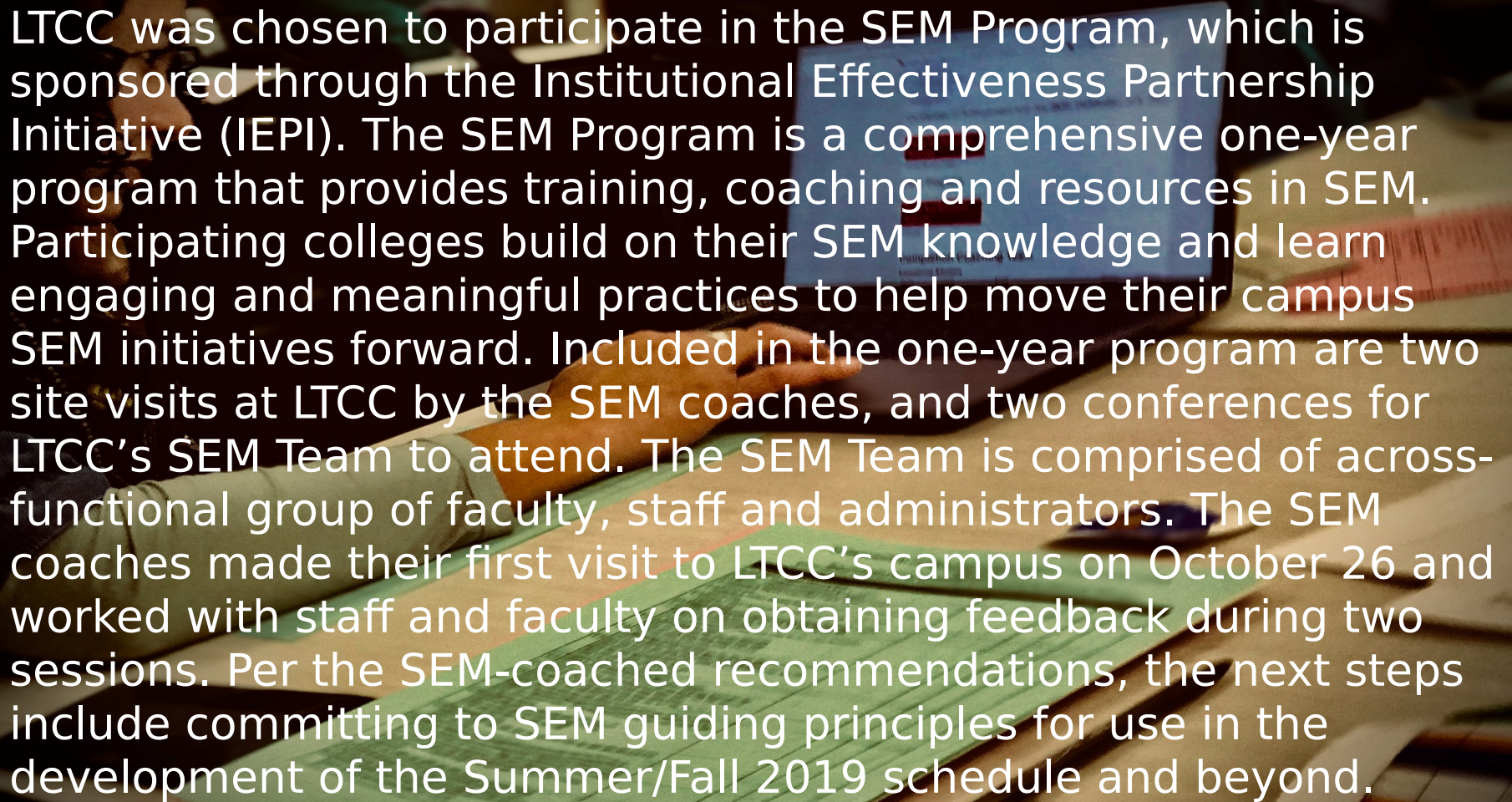


What Led to SEM, Guided Pathways and Promise?





Strategic Enrollment Management

A close-up, slightly blurred background image showing a person's hands writing in a green spiral-bound notebook. A laptop screen is visible in the background, displaying some text. The overall scene suggests a workspace or study area.

LTCC was chosen to participate in the SEM Program, which is sponsored through the Institutional Effectiveness Partnership Initiative (IEPI). The SEM Program is a comprehensive one-year program that provides training, coaching and resources in SEM. Participating colleges build on their SEM knowledge and learn engaging and meaningful practices to help move their campus SEM initiatives forward. Included in the one-year program are two site visits at LTCC by the SEM coaches, and two conferences for LTCC's SEM Team to attend. The SEM Team is comprised of across-functional group of faculty, staff and administrators. The SEM coaches made their first visit to LTCC's campus on October 26 and worked with staff and faculty on obtaining feedback during two sessions. Per the SEM-coached recommendations, the next steps include committing to SEM guiding principles for use in the development of the Summer/Fall 2019 schedule and beyond.

“Registering for classes and getting an education at LTCC should be just as clear and easy to see through as the waters of Lake Tahoe.”

➡ WHAT IS SEM?

Strategic Enrollment Management (SEM) focuses on what is best for students and how to ensure their success through strategic course offerings and student support services. It is a data-informed systematic approach to scheduling courses and supporting students in achieving their educational goals in a timely manner.

Tahoe Clear

December 2018

STRATEGIC ENROLLMENT MANAGEMENT



Committee Members



Committee Members

- Nick Barclay, *Analyst*
- Steve Berry, *Director of Enrollment Services*
- Brad Deeds, *Dean of Workforce Development*
- Jeff DeFranco, *Superintendent/President*
- Pete Dixon, *Counselor*
- Jonathan King, *VP of Student Services*
- Diane Lewis, *Director of Marketing/Communications*
- Scott Lukas, *Academic Senate President*
- Michelle Risdon, *Vice President of Instruction*
- Donna Sohan, *Director of Institutional Effectiveness*
- Michelle Sower, *Dean of Instruction*
- Tracy Thomas, *Counselor*

Campus Involvement



Communication to
Campus



All Faculty Days



Open Gatherings for
Staff, Faculty,
Administrators
(Cross-Functional
Departments)





SEM GOALS

Goal #1: Create a Student-Centered Schedule

- Develop guidelines or a rubric that includes data points and student input to build a model schedule.
- Deans review schedule to identify low-enrolled courses and opportunities for growth.
- Overlay current general education-area scheduling and proposed pathways.
- Review education plans and identify course patterns.

Goal #2: Create Data-Informed SEM Guidelines & Practices

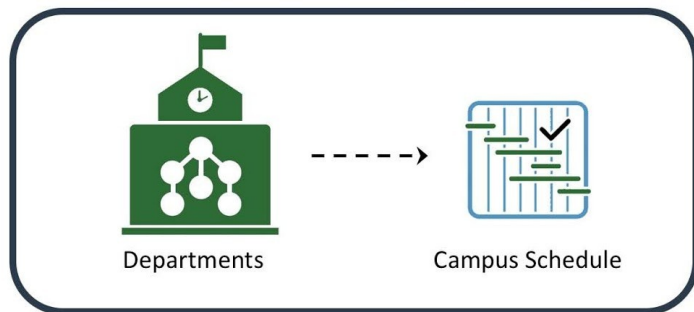
- Review existing data, including student enrollment behavior.
- Identify new data that informs SEM efforts.

Goal #3: Create Clear Pathways

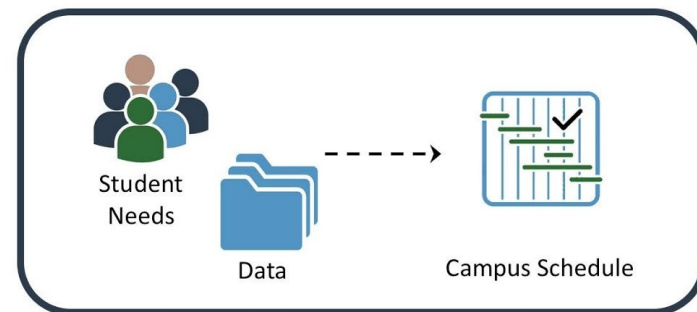
- Use SEM guidelines and data to help with LTCC's Guided Pathways initiative, and vice versa. SEM is an integral part of Guided Pathways, and both initiatives are meant to clarify course offerings and pathways toward degree and certificate and other educational goals and help our students reach those goals in a timely way.

Paradigm Shift ▲

PAST: Department-Driven Schedule Development



CURRENT: Comprehensive Campus-Wide Schedule



Next Steps

- ☐ Iterate and improve process and scheduling
- ☐ Integrate efforts (Instruction & Student Services)
- ☐ Develop schedule planning through meta majors
- ☐ Deepen data-informed decision-making
- ☐ Better understand student needs (student voice)



NEW PUBLIC SAFETY SERVICE

MORE
INFO
NEEDED

Guided Pathways



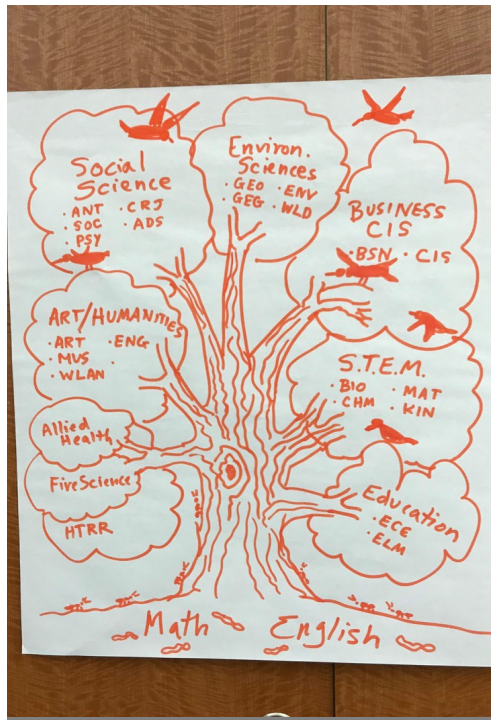
Action Project #2



Building a Model of Guided Pathways to Access, Success, and Completion

- **Goal 1:** Using multiple measures, including existing and new qualitative and quantitative data, establish effectiveness and efficiency of current processes.
- **Goal 2:** Using an inquiry-based learning organization approach, the pathways team(s) will develop effective culture-centric strategies to implement the component's role in the pathway.
- **Goal 3:** The team(s) will create the systems, processes, and tools necessary to implement the strategies designed.
- **Goal 4:** The team(s) will deploy the systems, processes, and tools designed; evaluate effectiveness; make adjustments; and move forward in a manner leading to continuous quality improvement and ultimately the institutionalization of the practices.

Guided Pathways in Accreditation: Quality Focus Essay



GOAL 1: IMPLEMENT THE FIRST PHASE OF GUIDED PATHWAYS: LAUNCH META MAJORS

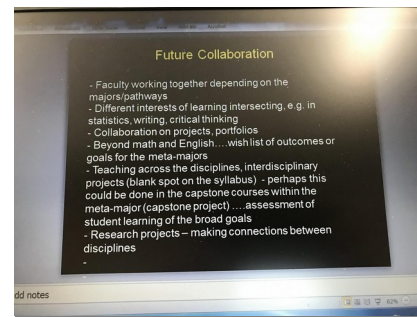
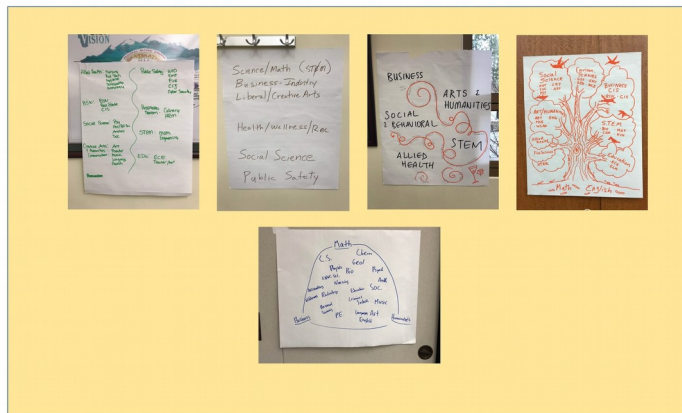
- Strategies:**
- Collect the necessary data points to inform Guided Pathways and make it available to end users
 - Prioritize trainings throughout the academic year; with faculty and staff, to focus on Guided Pathways
 - Submit a Partnership Resource Team (PRT) request in support of the implementation of Degree Audit
 - Create clear pathways, adjusting processes and systems on campus to allow for implementation (scheduling, communication, counseling)
 - Explore partnering with "Achieving the Dream" to support LTCC's Guided Pathways efforts

OUTCOMES

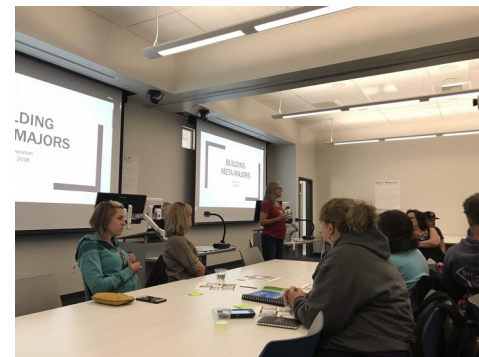
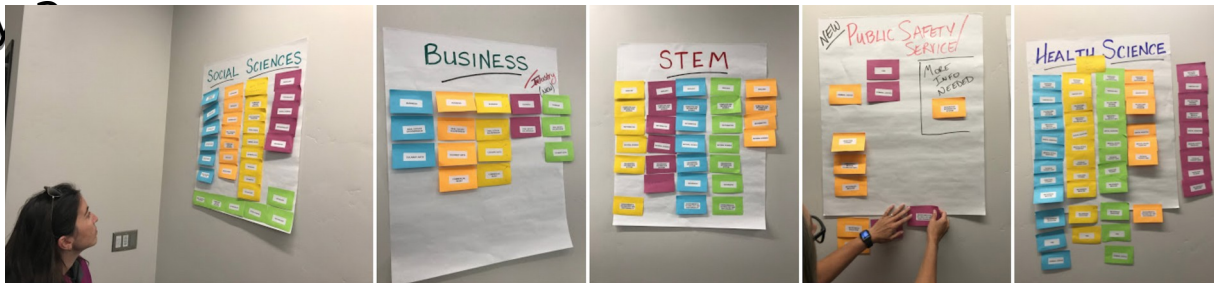
- Design and launch a dashboard comprised of Guided Pathways data points;
- Host multiple faculty/staff meetings and trainings focused on Guided Pathways and utilize campus-wide communication to keep stakeholders informed;
- Receive PRT funds and support for Degree Audit implementation;
 - Launch Degree Audit for counselor use by Fall 2019;
- Launch Meta Majors by Fall 2019;
 - Defined and mapped by May 2019 for counselors to discuss with incoming students;
 - Outward-facing communication of Meta Majors by Fall 2019;
- Develop two general education certificates:
 - California State University (CSU)
 - University of California (IGETC).

Guided Pathways at Lake Tahoe Community College

Faculty Day 1

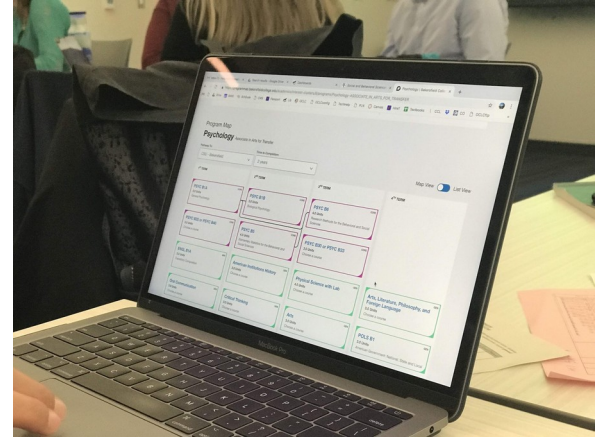
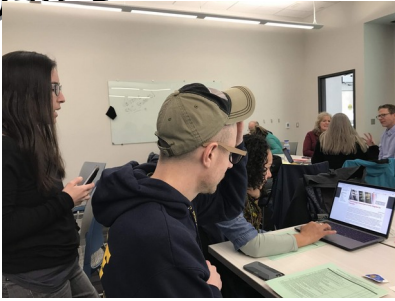


Faculty Day 2

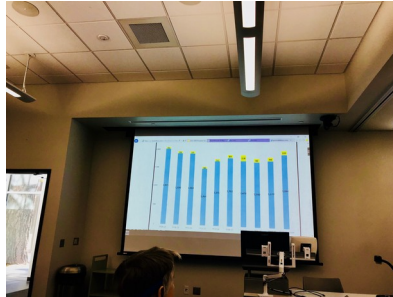


Faculty Guided Pathways Development

Faculty Day 2



Faculty Day 4



Faculty Guided Pathways Development

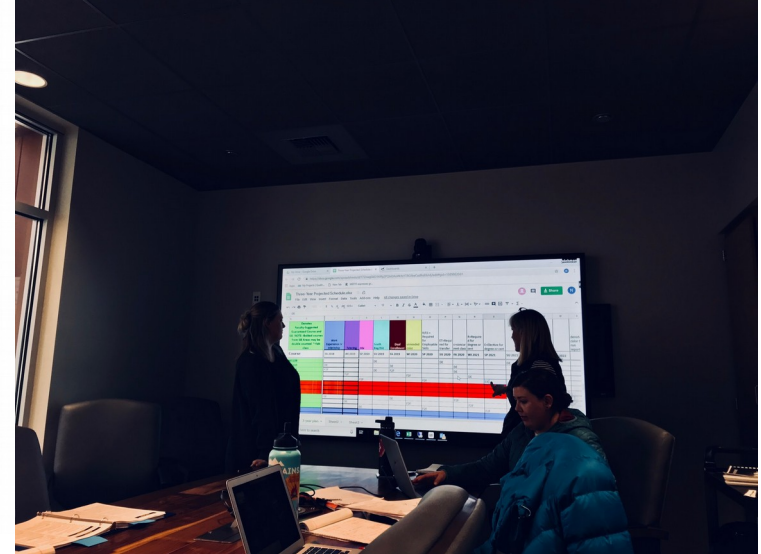
**Health and Public Safety:
Serve * Care * Protect**

Focus—Fire, EMT, the Body, Safety
Mood—Service, Health, Protection

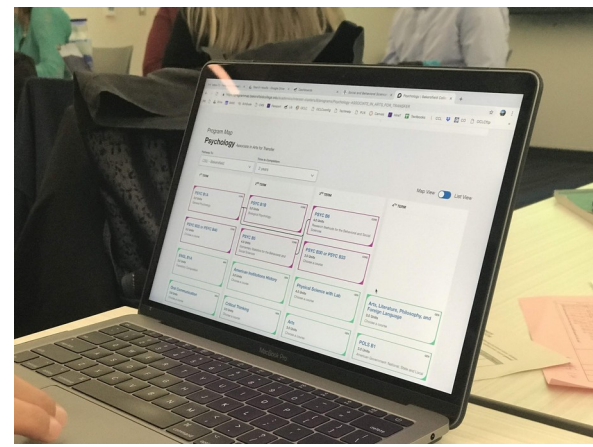
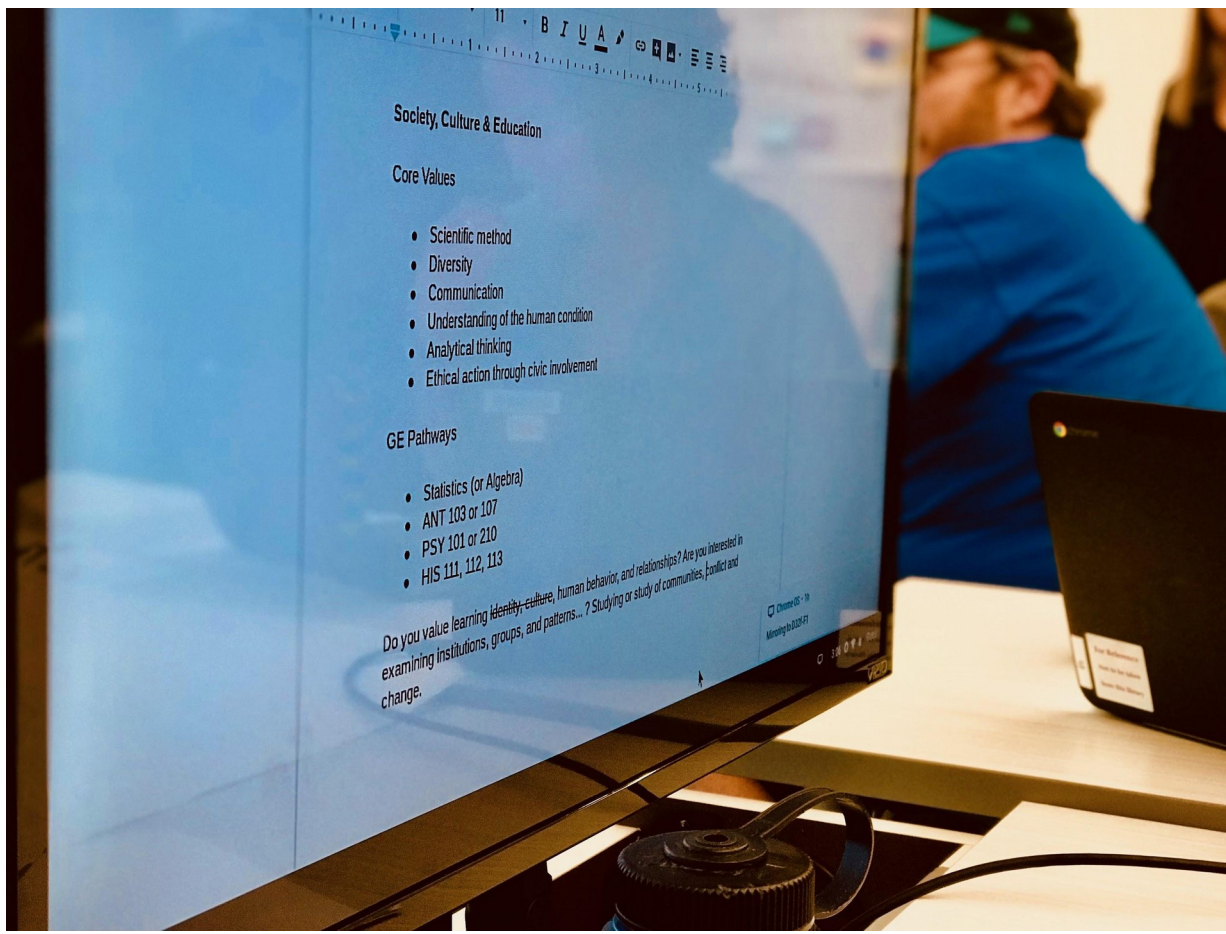
Depending upon emphasis, may be STEM or non-STEM. At this time, most of these require statistics

- Addiction Studies
 - Associate Degrees:
 - Addiction Studies
 - Certificates:
 - Addiction Studies, Certificate of Achievement
- Dental Assisting
 - Certificates:
 - Dental Assisting, Employable Skills Certificate
- Emergency Medical Technician (EMT)
 - Certificates:
 - EMT: Employable Skills Certificate
- Kinesiology
STEM/non-STEM depending on emphasis
 - Associate Degrees for Transfer:
 - Kinesiology
 - Certificates
 - Personal Trainer Certification, Employable Skills Certificates
- Medical Office Assistant
non-stem
 - Associate Degrees
 - Medical Office Assistant: Administrative
 - Certificates:
 - Medical Office Assistant: Administrative, Certificate of Achievement
 - Medical Terminology, Employable Skills Certificate
 - Billing and Coding, Employable Skills Certificate
- Phlebotomy Training Program
 - Certificates:
 - Phlebotomy Training Program, Employable Skills Certificates
- Physical Therapy Aid

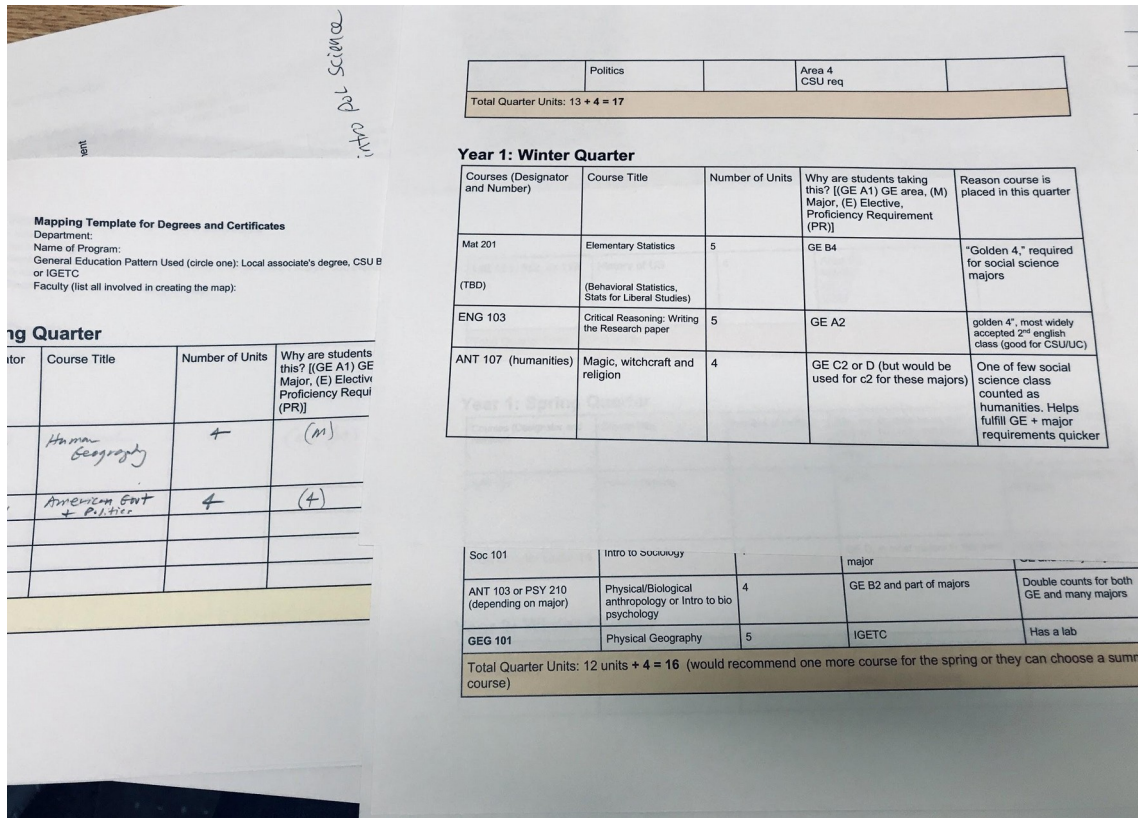
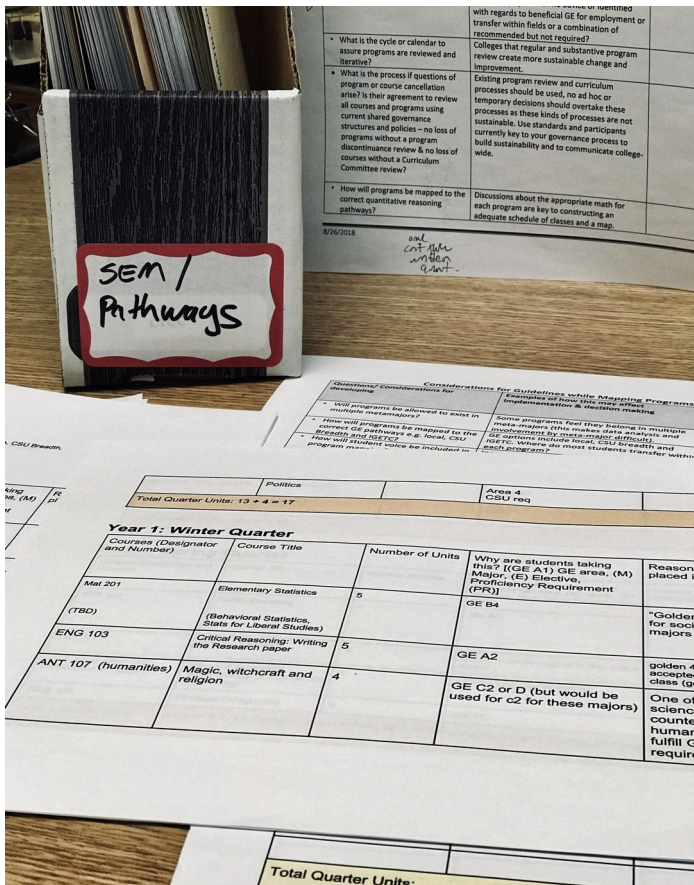
- Certificates
 - Physical Therapy Aid, Employable Skills Certificate
- Wilderness Education
 - Search and Rescue, Employable Skills Certificate
 - Wilderness Medicine, Employable Skills Certificates
 - Wilderness Emergency Medical Technician
 - Wilderness First Responder
- Computer and Information Science
STEM?
 - Associate Degrees:
 - Computer and Information Sciences – Web Development
 - Certificates:
 - Computer and Information Sciences – Web Development, Certificate of Achievement
 - Computer and Information Sciences, Employable Skills Certificate
- Criminal Justice
non-stem
 - Associate Degrees:
 - Criminal Justice
 - Association Degrees for Transfer:
 - Criminal Justice – Administration of Justice
 - Certificates:
 - Criminal Justice, Certificate of Achievement
- Emergency Medical Technician (EMT)
non-stem
 - Certificates:
 - Emergency Medical Technician, Employable Skills Certificate
- Fire
non-stem
 - Associate Degrees:
 - Fire Academy
 - Fire Officer
 - Fire Science
 - Certificates:
 - Fire Academy, Certificate of Achievement
 - Fire Officer, Certificate of Achievement
 - Fire Science, Certificate of Achievement



Placement of Degrees and Certificates within Meta Majors



Meta Majors Values and Mission



Development of First-Year Course Pathways

Academics[Academic Disciplines](#)[Academic Services](#)[Catalog](#)[Class Schedule](#)[Program Pathways Mapper](#)[Dual Enrollment](#)[Early College](#)[Finals](#)[General Education Patterns](#)[Degrees, Certificates & Pathways](#)[Online Programs & Classes](#)[Policies](#)[Register for Classes](#)[» Drop a Class](#)[» Registration Holds](#)[» Repeat a Course](#)

Program Pathways Mapper



Program Pathways Mapper

Overview

There's a pathway for everyone at Bakersfield College! Explore the Program Pathways Mapper today to learn all that BC has to offer!

The Program Pathways Mapper is a customized visual representation of the Bakersfield College catalog. You will find it organized by Learning and Career Pathways, groups of similar programs that are designed to help you select a program of study and speed your progress towards completion. You will find information on occupations and careers commonly associated with each program, including typical wages and the labor market demand for California.

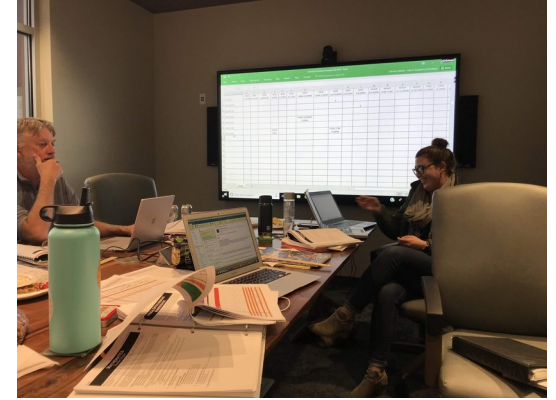
Each Pathway allows you to explore a set of program maps that show a semester-by-semester path from program entry to completion. You will also find videos and program learning outcomes that will deepen your understanding of each program and Pathway, helping you build confidence in your program choice.

As part of Guided Pathways at Bakersfield College, we are committed to clarifying the path for our students. A key part of this is presenting the program information in a way that is easy to consume, relevant to the users needs, and makes the educational programs section of the catalog more user friendly.

[Program Mapper Log-in](#)

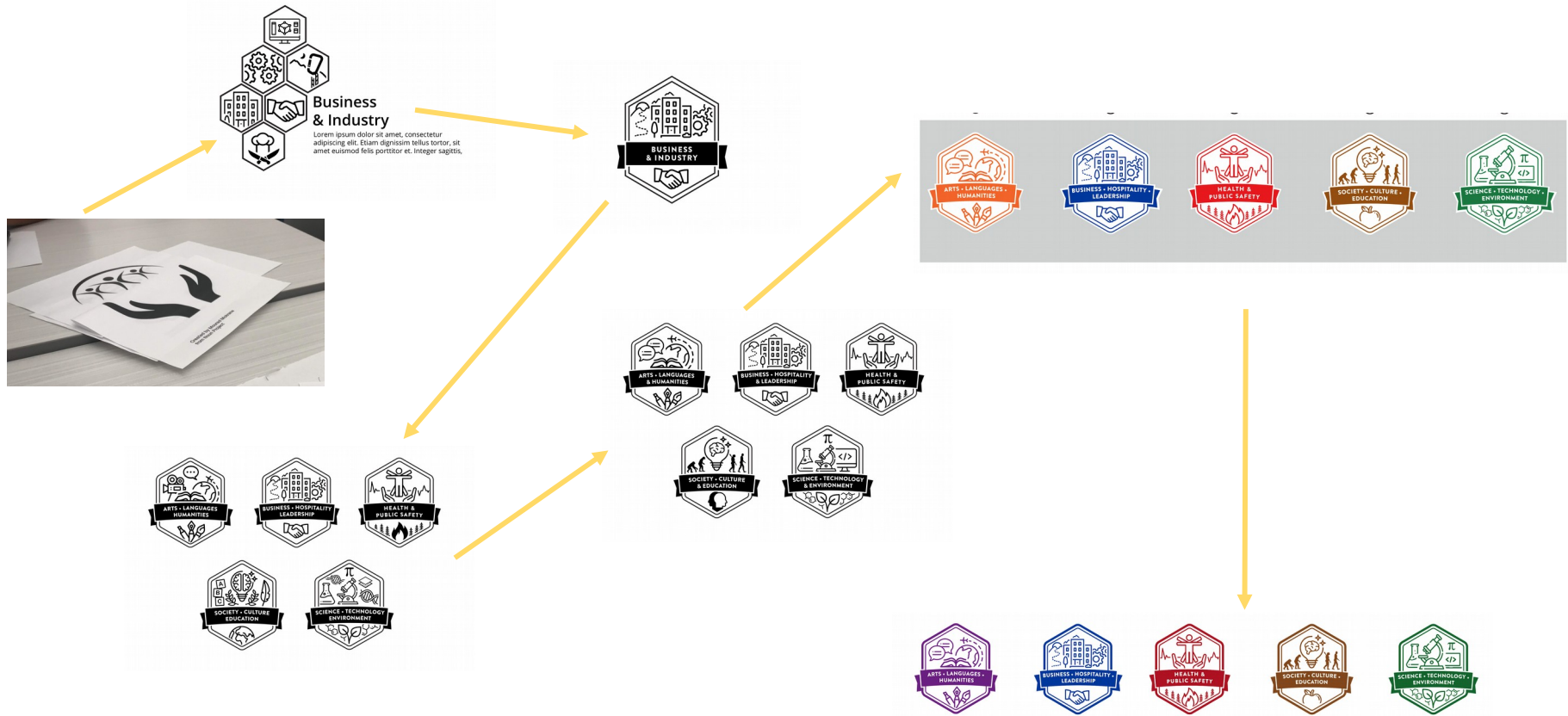
Program Mapper

Career Foci



Schedule Development

Effective Scheduling - Career Foci



Meta Major Icon Creation

Meta Major Brand

Introduction & Brand Integrity

Working with LTCC staff, logo and brand identities for each of the Meta Majors at LTCC have been developed. Each of the five(5) Meta Majors includes degree programs, many of which are interdisciplinary, which is reflected in the groupings of the Meta Majors. The Meta Majors are part of the Guided Pathways initiative to help students identify a focus area with career oriented skills training and coursework.

The logos for each Meta Major are designed to express the qualities of the pathway, without necessarily identifying each and every major within the Meta Major. The purpose of the logos are to give the viewer a visual cue, essence, and general idea of what they might find within the Meta Major. In addition, the look/feel and tone of the Meta Major logos is intended to be professional, yet approachable, friendly, and engaging.

Through the branding process, it is our hope that faculty and students within each Meta Major proudly adopt their Meta Major identity. This helps students identify themselves with a larger interdisciplinary group of students working toward similar educational goals and skillsets.

Each Meta Major is also associated with color that should be used in branded projects when possible. Black and white and inverse white versions of the logos are also provided and available for use.

Logos & Colors



Arts • Languages • Humanities

PMS 526
RGB 115, 48, 138
CMYK 67, 98, 6, 1
HEX # 73308a



Society • Culture • Education

PMS 526
RGB 115, 48, 138
CMYK 67, 98, 6, 1
HEX # 73308a



Business • Hospitality • Leadership

PMS 286
RGB 0, 51, 161
CMYK 100, 84, 12, 3
HEX # 0033a1



Society • Technology • Environment

PMS 286
RGB 0, 51, 161
CMYK 100, 84, 12, 3
HEX # 0033a1



Health & Public Safety

PMS 207
RGB 171, 0, 51
CMYK 100, 84, 12, 3
HEX # 0033a1

Meta Major Icon Creation

Discover Your Program With LTCC's Guided Pathways

Find your perfect fit, get on your pathway, graduate on time, and get to work! Introducing Guided Pathways at LTCC, a program that will help you explore your passions, get on the right academic path, network with others who share your interests, and graduate ready to launch your career.

First things first: it's perfectly okay if you aren't sure what major is right for you – Guided Pathways can help! Start by using the Guided Pathways Meta Majors icons and brief descriptions below to identify where your strengths and areas of interests fit. Once you know which meta major is for you, meet with an LTCC counselor to further explore the options and select the right major, program, and classes for you!



Arts, Languages, and Humanities

Create • Communicate • Connect

Discover the full human experience through oral communication, writing, and creative expression. Fine-tune your problem-solving and critical-thinking skills while nourishing your artistic side. Explore careers in education, performing and studio arts, journalism, or language and communications.



Business, Hospitality, and Leadership

Build • Lead • Invent

Learn customer relations and partnership building while developing your business management knowledge. Master the expertise needed to grow your own business, or the high-demand skills employers need. Career paths include accounting, event planning, hotel or restaurant management, culinary arts, or wilderness and outdoor education.



Health and Public Safety

Serve • Care • Protect

Support physical and mental health to help people and communities thrive. Learn how to work effectively in a team that saves lives during emergency situations. Get employed in counseling, emergency medicine, law enforcement, medical administration, or firefighting.



Society, Culture, and Education

Learn • Share • Enlighten

Explore human relationships, communities, and global connections while sharing your knowledge with others. Spark discussions about the inner workings of society and culture, and help create positive change. Open doors to jobs in counseling, education, social work, community development, cultural research, and human resources.



Science, Technology, and Environment

Explore • Discover • Analyze

Understand the physical world by using the scientific methods of observation, experimentation, and analysis. Deepen your knowledge of the natural world, and gain hands-on experience with advanced scientific tools. Ideal for careers in computer science, environmental engineering, medicine, or GIS mapping.



LTCC

Lake Tahoe Community College

2019/2020
CATALOG



LTCC SUMMER & FALL

LISA MALOFF
UNIVERSITY CENTER
EARN YOUR
ADVANCED DEGREE!

LAKE TAHOE
COLLEGE PROMISE
GO TO COLLEGE
FOR *free*!

**INTRODUCING
META MAJORS**
YOUR PATHWAY
TO SUCCESS

SUMMER: JULY 8 - AUGUST 16

FALL: SEPTEMBER 16 - DECEMBER 12

Meta Major Icon Creation

A group of eight people are seated around a large, curved wooden conference table in a meeting room. The room features a whiteboard, a clock, and a sign that reads "ity College". The participants are engaged in a meeting, with some looking at laptops and others looking towards the center of the table. The room has a modern, professional appearance with wood paneling and a large window.

#6
Goals doc.

- #12 Goals doc.

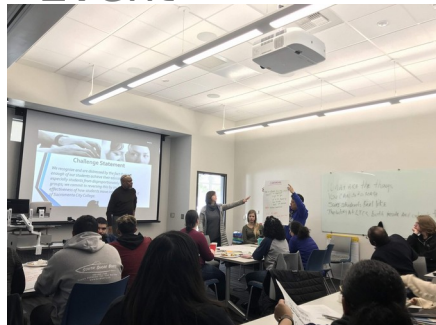
- Get the program pathogen maps done.

5. Assess + validate data and data definitions, specially around SLOs, PLOs, DLOs

Goals for 2019-20

1. Improve communication + used time in governance groups - committee structure (SEM, Pathways, Promise)
2. Integrate initiatives + plans (GP, SEA, VnS, SP)
3. Schedule meetings w/ a faculty member from each meta-major and counselor to set program pathway for meta majors and for degrees + certs.
5. Assess + validate data and data definitions, specifically around SLOs, PLOs, PLOs

Student Services Event



Student Services - Instruction Linkages and

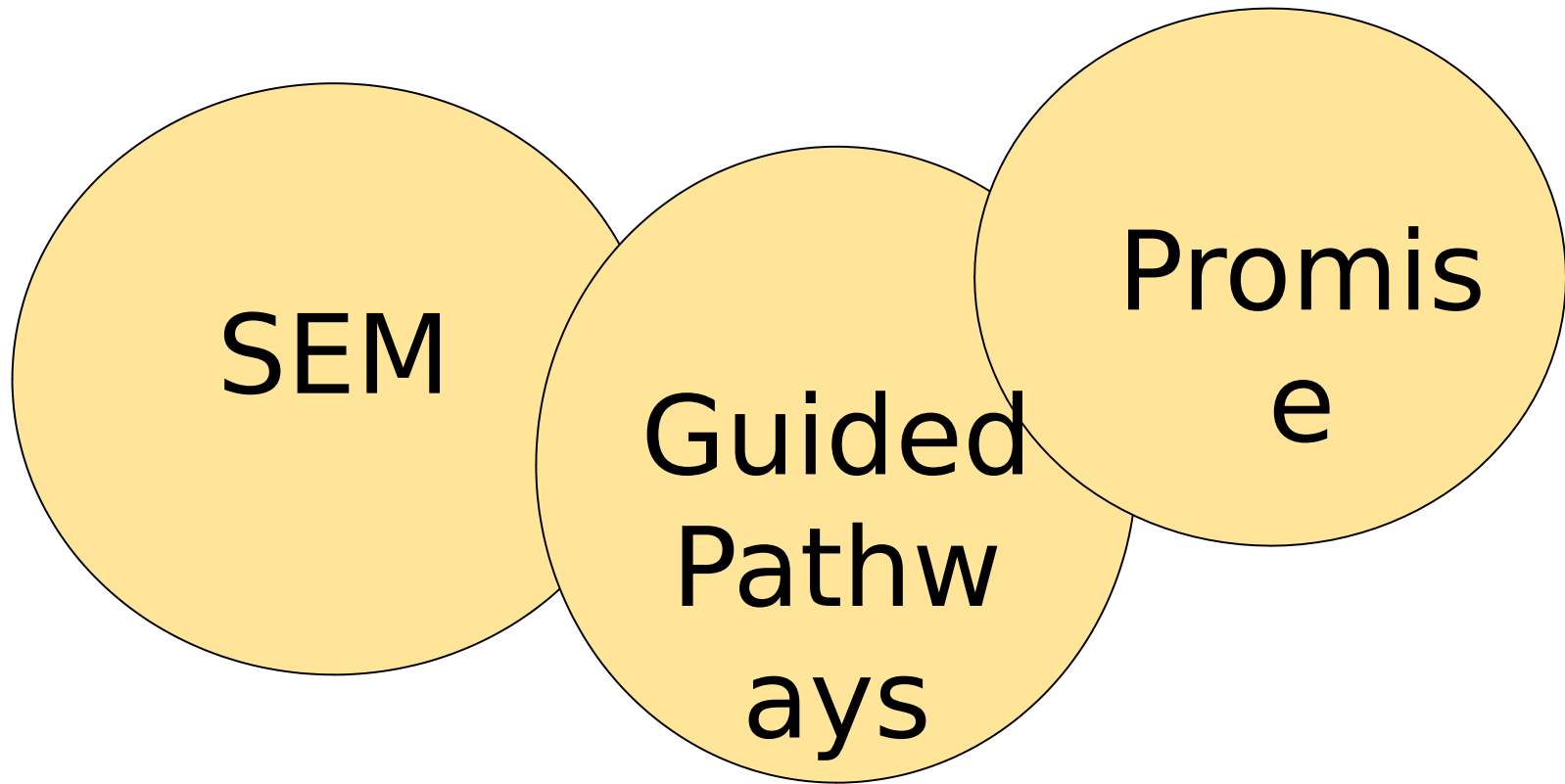
Coyote Kickoff



Career Events



Development of the Student



Connecting the Dots

Activity

2. Based on what you have heard about our experiences with SEM and Guided Pathways, has your view of what these initiatives might mean for your campus

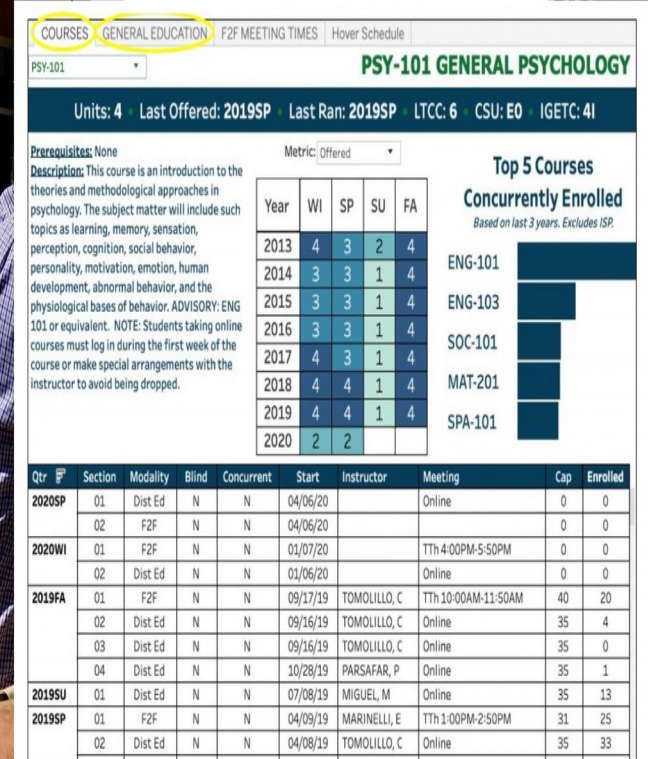


Session 2

Data and Scheduling

10:45 - 11:45

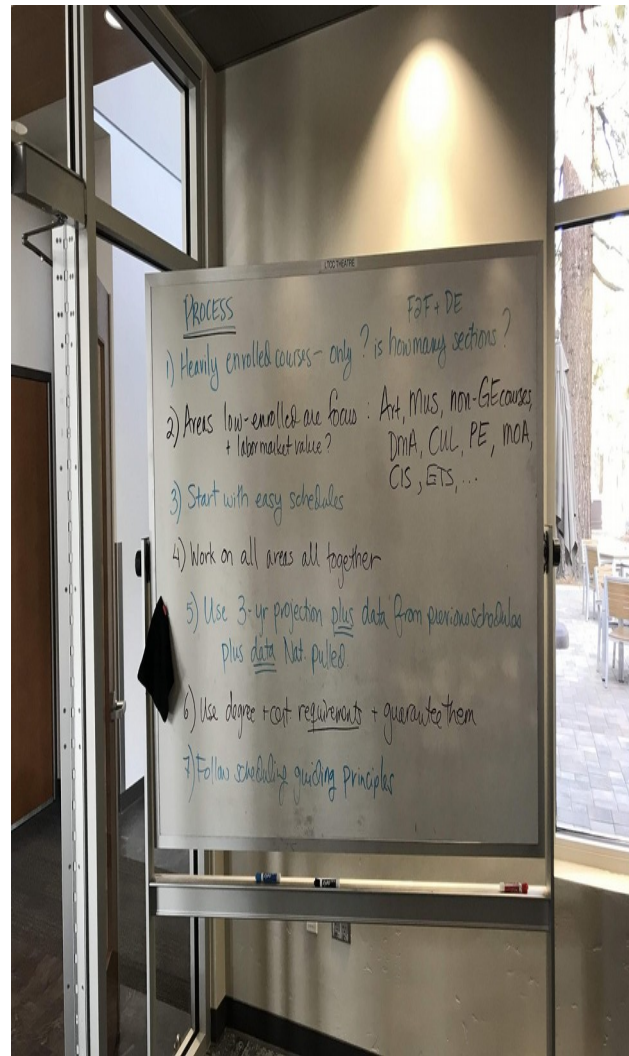
Academic Scheduling Tableau





SCHEDULING GUIDING PRINCIPLES

- ✓ Consider student needs first
- ✓ Use student demand information
- ✓ Consider special student groups with specific scheduling needs (e.g. athletes, international students, etc.)
- ✓ Be data informed: use course cancellation history, average enrollments (% fill), and other pertinent data
- ✓ Commit to time blocks
- ✓ Protect the college hour (Tuesdays from 12 pm - 1 pm) for student life
- ✓ Create a balance of face-to-face and online options
- ✓ Maintain face-to-face general education (GE) pathways
- ✓ Reduce redundancy of general education (GE) classes at same times and days
- ✓ Be informed by three-year projections
- ✓ Align with state rules and regulations (e.g. AB705)



Summer/Fall

1. Times (Blocks)
2. Modalities
3. Potential conflicts
4. GE pattern conflicts
5. Do they match Pathways for meta-majors?
6. Verify with 3-yr projection

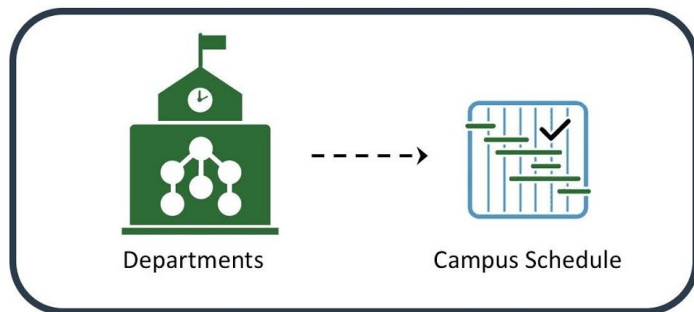


3-year Projected Schedule

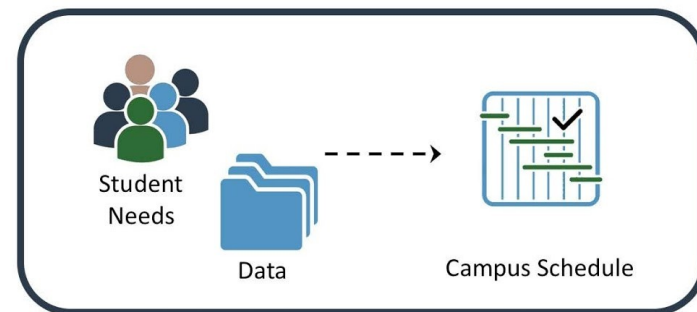
1. Does Spring match?
2. Winter/Spring courses

Paradigm Shift ▲

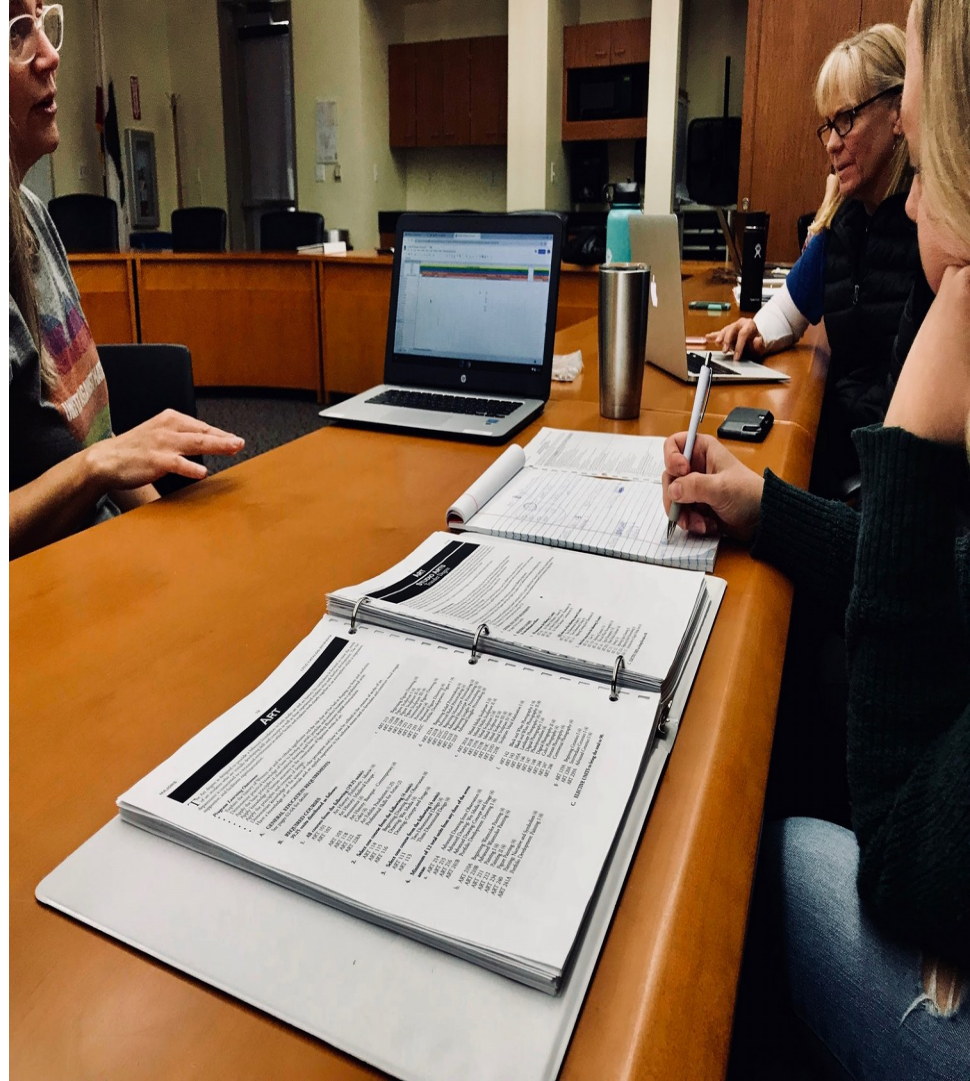
PAST: Department-Driven Schedule Development



CURRENT: Comprehensive Campus-Wide Schedule



Previous Inefficiencies and Reactive Approaches



Schedule Tools

[Link](#)

Course				Denotes NOT SCHEDULED in 3-year period	Denotes Inactivated course	Required or Elective	2018SU	2018FA	2019WI	2019SP	2019SU	2019FA	2020WI	2020SP	2020SU	2020FA	2021WI
ANT 101	4a	D	4			R	DE	F2F			DE		DE		DE	F2F	
ANT 102	4a, 7	D	4			R	DE	DE	DE	DE	DE	DE	DE	DE	DE	DE	DE
ANT 103	5b	B2	5B			R	DE	F2F	DE	F2F	DE	F2F	DE	F2F	DE	F2F	DE
ANT 105				X		E											
ANT 106	3a, 4a	D				E		DE								DE	
ANT 107	4a, 7	C2, D	4			E	DE	DE	DE	DE/F2F	DE	DE	DE	DE/F2F	DE	DE	DE
ANT 108	1b, 4a, 7	D	4	X		R	DE								DE		
ANT 110	4a			X		E (R/ES)			DE								
ANT 112																	
ART 101	3a	C1	3A			R		F2F				F2F				F2F	
ART 102	3a	C1	3A			R			F2F				F2F				F2F
ART 103	3a	C1	3A			R				F2F				F2F			
ART 106	3a	C1	3A	X													
ART 107	3a, 7	C1	3A										DE				
ART 111	3a	C1				R		F2F				F2F					
ART 113	3a	C1				R		F2F	F2F				F2F				F2F
ART 114	3a	C1				R		F2F				F2F				F2F	
ART 115	3a	C1				E			F2F				F2F				F2F
ART 116	3a	C1				E				F2F				F2F			
ART 118	3a	C1				R				F2F				F2F			
ART 119A	3a	C1				E		2F2F	2F2F	2F2F		2F2F	2F2F	2F2F		2F2F	2F2F
ART 119B						E		2F2F	2F2F	2F2F		2F2F	2F2F	2F2F		2F2F	2F2F
ART 120A	3a					E		F2F	F2F	F2F		F2F	F2F	F2F		F2F	F2F
ART 120B						E		F2F	F2F	F2F		F2F	F2F	F2F		F2F	F2F
ART 122						R				F2F				F2F			
ART 128				X													
ART 135A						R	DE	DE	DE				DE				DE
ART 135B						R				DE				DE			
ART 139D				X													
ART 141	3a	C1	3A			R		F2F		F2F			F2F				
ART 142	3a					R		F2F	CF2F			F2F				F2F	
ART 143	3a					R								F2F			
ART 145A						E						F2F					
ART 145B						E	F2F	F2F			F2F			F2F	F2F	F2F	
ART 146						R		F2F	F2F			F2F					
ART 147						(R/ES)									F2F		
ART 148						R											
ART 201A	3a					E		CF2F		F2F		F2F					

3-year projected schedule tool

Schedule Tools

[Link](#)

Courses	DE	F2F	BLIND	LATE START	START DATE	END DATE	NOTES	DAYS	Start Time	End Time	TIMES	Time Block	Time of Day	INSTRUCTOR
ANT-101-01		X			9/17/2019	12/12/2019		TTh	1:00	2:50	1-2:50pm	TTh 1-3:30	Afternoon	Button
ANT-102-01	X				9/16/2019	12/12/2019								Wirthlin
ANT-103-01		X			9/17/2019	12/12/2019		TTh	10:00	11:50	10-11:50AM	TTh 10-12	Morning	Button
ANT-107-01	X				9/16/2019	12/12/2019								Wirthlin
ART-101-01		X			9/17/2019	12/12/2019		TTh	10:00	11:50	10-11:50AM	TTh 10-12	Morning	Lockner, C.
ART-111-01		X			9/16/2019	12/12/2019		MW	10:00	11:50	10-11:50am	MW 8:30-11; MW 11-1:30	Morning; Afternoon	Lockner, C.
ART-114-01		X			9/16/2019	12/12/2019		MW	1:30	4:35	1:30-4:35pm	MW 1:30-3:30; MW 4-6	Afternoon	Osell, D.
ART-119A-01		X			9/17/2019	12/12/2019		TTh	1:00	3:50	1-3:50pm	TTh 1-3:30; TTh 3:30-6	Afternoon	Yerian, B.
ART-119A-02		X			9/17/2019	12/12/2019		TTh	6:00	8:50	6:00pm-8:50pm	TTh 6	Evening	Sidey, C.
ART-119B-01		X			9/17/2019	12/12/2019		TTh	1:00	3:50	1-3:50PM	TTh 1-3:30; TTh 3:30-6	Afternoon	Yerian, B.
ART-119B-02		X			9/17/2019	12/12/2019		TTh	5:00	7:50	5:00pm-7:50pm	TTh 3:30-6; TTh 6	Afternoon	Sidey, C.
ART-120A-01		X			9/17/2019	12/12/2019		TTh	7:00	9:50	7-9:50PM	TTh 6	Evening	Sidey, C.
ART-120B-01		X			9/17/2019	12/12/2019		TTh	7:00	9:50	7-9:50PM	TTh 6	Evening	Sidey, C.
ART-142-01 Lab		X			9/16/2019	12/12/2019		W	6:00	9:05	6-9:05pm	MW 6; TTh 6	Evening	Hackleman, A.
ART-142-01 Lecture		X			9/16/2019	12/12/2019		M	6:00	9:05	6-9:05pm	MW 6; TTh 6	Evening	Leonard-Heffner, P.
ART-145A-01 Lab		X			9/29/209	9/29/2019		Su	6:00	11:50	6-11:50AM	Weekend	Morning	Hackleman, A.
ART-145A-01 Lecture		X			9/28/2019	10/5/2019		Sa	9:00	11:50	9-11:50AM	Weekend	Morning	Hackleman, A.
ART-146-01		X			9/18/2019	12/13/2019		WTh	6:00	8:50	6-8:50pm	MW 6; TTh 6	Evening	Grant, J.
ART-201A-01		X			9/16/2019	12/12/2019		MW	6:00	9:05	6-9:05pm	MW 6	Evening	Yerian, B.
ART-201B-01		X			9/16/2019	12/12/2019		MW	6:00	9:05	6-9:05pm	MW 6	Evening	Yerian, B.
ART-211-01		X			9/17/2019	12/17/2019		TTh	1:00	4:05	1-4:05PM	TTh 1-3:30; TTh 3:30-6	Afternoon	Zentner, S.
ART-213-01		X			9/16/2019	12/12/2019		MW	6:00	9:05	6-9:05PM	MW 6	Evening	Boles, K.
ART-214-01		X			9/16/2019	12/12/2019	Concurrent with ART-114 & ART-241B	MW	1:30	4:35	1:30-4:35PM	MW1-3:30; MW 3:30-6	Afternoon	Osell, D.

Quarterly schedule detailed planning tool

[Tableau Log-in](#)

Tableau Data Tool Demo

10az online tableau.com

RSES GENERAL EDUCATION F2F MEETING TIMES

PSY-101 GENERAL PSY

Last Offered: 2019SP • Last Ran: 2019SP • LTCC: 6 • CSU: EO •

Metric: Offered

an introduction to the
al approaches in
atter will include such
r, sensation,
al behavior,
notion, human
havior, and the
avior. ADVISORY: ENG
students taking online
the first week of the
angements with the
ropped.

Year	WI	SP	SU	FA
2013	4	3	2	4
2014	3	3	1	4
2015	3	3	1	4
2016	3	3	1	4
2017	4	3	1	4
2018	4	4	1	4
2019	4	4	1	4
2020	2	2		

Top 5
Concurrent
Based on last 3

ENG-101
ENG-103
SOC-101
MAT-201
SPA-101

ality	Blind	Concurrent	Start	Instructor	Meeting
t Ed	N	N	04/06/20		Online
2F	N	N	04/06/20		
2F	N	N	01/07/20		TTh 4:00PM-5:50PM
t Ed	N	N	01/06/20		Online
2F	N	N	09/17/19	TOMOLILLO, C	TTh 10:00AM-11:50
t Ed	N	N	09/16/19	TOMOLILLO, C	Online
t Ed	N	N	09/16/19	TOMOLILLO, C	Online
t Ed	N	N	10/28/19	PARSAFAR, P	Online
t Ed	N	N	07/08/19	MIGUEL, M	Online
2F	N	N	04/09/19	MARINELLI, E	TTh 1:00PM-2:50P



SOCIAL SCIENCE

The Department of Social Science offers a variety of courses that provide students with a broad understanding of the social sciences and the human condition. The department's courses are designed to be both challenging and rewarding, and to provide students with the skills and knowledge necessary to succeed in a variety of careers.

ANTHROPOLOGY

ANTH 101 - Introduction to Anthropology (4)

ANTH 102 - Cultural Anthropology (4)

ANTH 103 - Physical Anthropology (4)

ANTH 104 - Archaeology (4)

ANTH 105 - Linguistics (4)

ANTH 106 - Human Evolution (4)

ANTH 107 - Cultural Change (4)

ANTH 108 - Human Adaptation (4)

ANTH 109 - Human Behavior (4)

ANTH 110 - Human Environment (4)

ANTH 111 - Human Society (4)

ANTH 112 - Human Culture (4)

ANTH 113 - Human Communication (4)

ANTH 114 - Human Thought (4)

ANTH 115 - Human Emotion (4)

ANTH 116 - Human Motivation (4)

ANTH 117 - Human Development (4)

ANTH 118 - Human Learning (4)

ANTH 119 - Human Memory (4)

ANTH 120 - Human Reasoning (4)

ANTH 121 - Human Problem Solving (4)

ANTH 122 - Human Decision Making (4)

ANTH 123 - Human Social Interaction (4)

ANTH 124 - Human Social Structure (4)

ANTH 125 - Human Social Organization (4)

ANTH 126 - Human Social Change (4)

ANTH 127 - Human Social Problems (4)

ANTH 128 - Human Social Movements (4)

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ANT

Agenda Item Details

Meeting	May 16, 2019 - College Learning and Enrollment Management Council
Category	Reports and Discussions
Subject	Analysis of LTCC Local AA Degrees/Certificates (All - 30 minutes)
Type	Reports and Discussions

CLEMC will continue taking a leadership role and looking holistically at the catalog. Council will also follow up on work that took place at the recent All Faculty meeting on May 10, 2019.

Defined and
collaboratively
developed
criteria



- Local degrees - which are worth keeping
- Number of degrees awarded
- Transferability
- Meet minimum qualifications to teach for us
- Employability: labor market data, upward mobility
- Is there a value separate from the Transfer Degree?
- Some of the local degrees have more flexibility
- Clarify of options
- How long does it take to get the degree?
- Are students completing the requirements and transferring without the degree?
- To which institutions are students transferring and in what fields? (Student Clearinghouse)
- What are they doing with the degree?
- Are they completing the local degree with the transfer-level math?
- How are we doing in getting students to transfer-level English and math?
- Labor market data: centers of excellence
- What is the connection between our awards and specific employment? CTEOS
- Achievement gaps in terms of equity and demographics?
- What do students select as an application goal vs. what they end up with? (Need to watch out for CCCs and Dual Enrolled students)
- Student success data for the courses for each degree
- Advisory committee advice
- Competition - are we offering something that someone else is doing better?
- Planning documents
- What are the wage earnings associated with certain degrees/certificates? Regional living wage data?

Campus Governance - CLEMC

	A	B	C	D	E	F	G	H	I	J	K	L	M
	Local Degrees	Number of Units	Number of Courses Included in degree	AA-T	Number of Units	Number of Courses Included in degree	Certificates	Number of Units	Number of Courses Included in certificate	Employable Skills Certificates	Number of Units	Number of Courses included in certificate	TOPS or other Coding
1	Addiction Studies	44	13				Yes: Addiction Studies	44	13				
2	Anthropology	36-41	86	Yes - Anthropology AA-T	33-36	12				Yes: Applied Anthropology	18	21	
3	Art	39.25	55	Yes - Studio Arts AA-T	36	15	Yes: Drawing	35.25	15				
4	Art						Yes: Painting	35.25	15				
5	Art						Yes: Figure Studies	35.25	15				
6	Art						Yes: Printmaking	35.25	15				
7	Art						Yes: Sculpture	35.25	19				
8	Art						Yes: Photography	35.25	16				
9	Art						Yes: Ceramics	35.25	15				
10	Art New Media: Audio	42.75	12	Yes - Studio Arts AA-T	36	15							
11	Art New Media: Illustration	42	11	Yes - Studio Arts AA-T	36	15							
12	Art New Media: Photography	42	12	Yes - Studio Arts AA-T	36	15	Yes: Photography	38	15	Yes: Traditional Photography I	16	4	
13	Art New Media: Photography									Yes: Traditional Photography II	16	5	
14	Art New Media: Photography									Yes: Photojournalism	16	4	
15	Art New Media: Photography									Yes: Commercial Photography	20	7	
16	Art New Media: Photography									Yes: Digital Photography	20	6	
17	Art New Media: Photography									Yes: Digital Media	16	4	
18	Art New Media: Video	42	11	Yes - Studio Arts AA-T	36	15							
19	Business: Accounting and Finance	45	12	Yes - Business Administration AA-T	38-39	11	Yes: Accounting & Finance	32	12	Yes: Certified Bookkeeper	12	3	
20	Business: Accounting Technician	N/A	N/A				Yes: Accounting Technician	31	12				
21	Business: General Business	41-44	18	Yes - Business Administration AA-T	38-39	11	Yes: General Business	33	9				
22	Business: Management	41	11	Yes - Business Administration AA-T	38-39	11	Yes: Management	29	7				
23	Business: Marketing	39	11	Yes - Business Administration AA-T	38-39	11	Yes: Marketing	27	7				
24	Business: Small Business Ownership	N/A	N/A				Yes: Small Business Ownership	36	12				
25	CIS - Web Development	31	9				Yes: CIS - Web Development	31	9	Yes: CIS	12	3	
26	Commercial Music	40.25	25				Yes: Commerical Music	40.25	24	Yes: Pro Tools	6	2	
27	Criminal Justice	28-29	11	Yes - Administration of Justice AA-T	28-29	11	Yes: Criminal Justice	28-29	11				
28	Culinary	28.75	37				Yes: Foundations of Cooking	21.75	23	Yes: Culinary Arts	13-13.5	5	
29	Culinary						Yes: Global Cuisine	28.25	15				
30	Culinary						Yes: Wine Studies	29-29.5	9				
31	Culinary						Yes: Vegetarian Cuisine	22.75	17				
32	Culinary						Yes: Foundations of Baking and Pastry	20	18				
33	ECE	40	17	Yes - Early Childhood Education	32	8	Yes: ECE	32	8				
34	ETS: Biological Resources	28	16				Yes: Biological	28	16				
35	ETS: Physical Resources	28	23				Yes: Physical Resources	28	23				
36	ETS: Sustainability	28	23				Yes: Sustainability	28	23				
37	Fire Academy	46.75	4				Yes: Fire Academy	46.75	4				
38	Fire Officer	27	11				Yes: Fire Officer	27	11				
39	Fire Science	31.5-34.75	9				Yes: Fire Science	31.5-34.75	9				
40	Liberal Arts - Arts and Humanities	27	109	Yes - Studio Arts AA-T	36	15							
41	Liberal Arts - Math and Sciences	27	51	Yes - Mathematics AA-T	29-30	7							
42					Anthropology								

Campus Governance - CLEMC

Campus Governance - CLEMC

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1	Program Title	Cohort	MAT-187	MAT-152A	MAT-152B	MAT-154	MAT-154A	MAT-118	MAT-102	MAT-103	MAT-103A	MAT-103B	MAT-104	MAT-105	MAT-106	MAT-107	MAT-201
2	Addiction Studies - AA Degree	1		1	1		1										
3																	
4																	
5	Anthropology - AA Degree	1					1				1	1	1				1
6																	
7																	
8	Art (New Media (1), Associate n Arts (1), V&P (1))	3		1	3		3	1									2
9				33%	100%		100%	33%									67%
10																	
11	Business AA Degree - Accounting Concentration	7		4	3		3										1
12				57%	43%		43%										14%
13																	
14	Business AA Degree - Finance Concentration	4		1	2		3	1									1
15				25%	50%		75%	25%									25%
16																	
17	Business AA Degree - General Business Concentration	4		1	1		3	1			1						2
18				25%	25%		75%				25%						50%
19																	
20	Business AA Degree - Management Concentration	2		1	2		2										
21				50%	100%		100%										
22																	
23	Business AA Degree - Marketing Concentration	2															1
24																	50%
25																	
26	Business AA Degree - Small Business Ownership Concentrat	3					1		1		1						
27									33%		33%						
28																	
29	Commercial Music AA Degree	4		2	2		1										2
30				50%	50%		25%										50%
31																	
32	Computer & Information Sciences AA -Web Development Conc	2		2	2		1				1						
33				100%	100%		50%				50%						
34																	
35	Criminal Justice (including options)	9		1	1		3										6
36				11%	11%		33%										67%
37																	
38	Culinary Arts AA Degree	2		1	2		2										1
39				50%	100%		100%										50%
40																	
41	Early Childhood Education AA Degree	7		3	5		6										1
42				43%	71%		86%										14%
43																	
44	Environmental Technology & Sustainability AA Degree-Bio	10		2	2		4				2	2	2				6
45				20%	20%		40%				20%	20%	20%				60%
46																	
47	Fire Academy AA Degree	7		2	2		1					1					1
48				29%	29%		14%					14%					14%
49																	
50	Fire Science AA Degree	4					1										
51							25%										
52																	
53	Humanities AA Degree	1					1										
54																	
55																	
56	Liberal Arts AA Degree - Arts and Humanities Emphasis	31		8	11		1	10		3		7	4	2	1		16
57				26%	35%		3%	32%		10%		23%	13%	6%	3%		52%
58																	
59	Liberal Arts AA Degree - Mathematics & Science Emphasis	59		19	24		2	26		7		21	17	15	9	6	40
60				32%	41%		3%	44%		12%		36%	29%	25%	15%	10%	68%
61																	
62	Liberal Arts AA Degree - Social Sciences Emphasis	32		9	10			14		5		5	2				18
63				28%	31%			44%		16%		16%	6%				56%
64																	
65	Medical Office Assistant AA Degree - Administrative	9		4	4			4		1							4
66				44%	44%			44%		11%							44%
67																	
68	Natural Science AA Degree	34		7	10		2	15		1		19	18	17	8	6	22
69				21%	29%		6%	44%		3%	3%	56%	53%	50%	24%	18%	65%

Campus Governance - CLEMC

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	ID	ACADEMIC YEAR	Program Title	TRANSFER D	MAT-181	MAT-152	MAT-152	MAT-154	MAT-154	MAT-114	MAT-101	MAT-101	MAT-103	MAT-103	MAT-104
2	113550	2016-2017	Addiction Studies - AA Degree	NO		1	1								
3															
4	515115	2018-2019	Anthropology - AA Degree	NO					1				1	1	1
5															
6	103233	2016-2017	Art New Media AA Degree-Photography	NO		YES	YES		YES						
7	625023	2017-2018	Associate in Arts	NO			YES		YES	YES					
8	614465	2017-2018	Visual & Performing Arts AA Degree - Theatre Concentratn	NO			YES		YES						
9				3		1	3		3	1					
10						33%	100%		100%	33%					
11															
12	147217	2015-2016	Business AA Degree - Accounting Concentration	NO					YES	YES					
13	165138	2015-2016	Business AA Degree - Accounting Concentration	NO		YES	YES			YES					
14	113120	2016-2017	Business AA Degree - Accounting Concentration	NO		YES	YES		YES						
15	157458	2017-2018	Business AA Degree - Accounting Concentration	NO		YES									
16	175343	2017-2018	Business AA Degree - Accounting Concentration	NO											
17	504134	2017-2018	Business AA Degree - Accounting Concentration	NO											
18	615916	2017-2018	Business AA Degree - Accounting Concentration	NO		YES	YES		YES						
19				7		4	3		3						
20						57%	43%								
21	147217	2015-2016	Business AA Degree - Finance Concentration	NO					YES	YES					
22	516534	2015-2016	Business AA Degree - Finance Concentration	NO											
23	401837	2016-2017	Business AA Degree - Finance Concentration	NO			YES		YES						
24	615916	2017-2018	Business AA Degree - Finance Concentration	NO		YES	YES								
25				4		1	2		3	1					
26						25%	50%		75%	25%					
27	147217	2015-2016	Business AA Degree - General Business Concentration	NO					YES	YES					
28	503244	2016-2017	Business AA Degree - General Business Concentration	NO		YES	YES		YES						
29	627268	2017-2018	Business AA Degree - General Business Concentration	NO									YES		
30	629905	2018-2019	Business AA Degree - General Business Concentration	NO					YES						
31				4		1	1	0	3	1	0	0	1	0	0
32						25%	25%		75%				25%		
33	400196	2016-2017	Business AA Degree - Management Concentration	NO			YES		YES						
34	521702	2016-2017	Business AA Degree - Management Concentration	NO		YES	YES		YES						
35				2		1	2	0	2	0	0	0	0	0	0
36						50%	100%	0%	100%	0%	0%	0%	0%	0%	0%
37	621600	2015-2016	Business AA Degree - Marketing Concentration	NO											
38	619787	2016-2017	Business AA Degree - Marketing Concentration	NO											
39				2		0	0	0	0	0	0	0	0	0	0
40						0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
41	514209	2015-2016	Business AA Degree - Small Business Ownership Concentrat	NO					YES						
42	501515	2016-2017	Business AA Degree - Small Business Ownership Concentrat	NO						YES			YES		
43	620822	2017-2018	Business AA Degree - Small Business Ownership Concentrat	NO											
44				3		0	0	0	1	0	1	0	1	0	0
45						0%	0%	0%	33%	0%	33%	0%	33%	0%	0%
46	613250	2015-2016	Commercial Music AA Degree	NO		YES	YES								
47	618306	2016-2017	Commercial Music AA Degree	NO											
48	157458	2017-2018	Commercial Music AA Degree	NO		YES									
49	624056	2017-2018	Commercial Music AA Degree	NO			YES		YES						
50				4		2	2	0	1	0	0	0	0	0	0
51						50%	50%	0%	25%	0%	0%	0%	0%	0%	0%
52	612451	2015-2016	Computer & Information Sciences AA -Web Development Cd	NO		YES	YES		YES				YES		
53	612305	2018-2019	Computer & Information Sciences AA -Web Development Cd	NO		YES	YES								
54				2		2	2	0	1	0	0	0	1	0	0
55						100%	100%	0%	50%	0%	0%	0%	50%	0%	0%
56	503061	2015-2016	Criminal Justice AA Degree - Corrections & Comm Supervis	NO											
57	503061	2015-2016	Criminal Justice AA Degree - Criminal Justice Foundation	NO											
58	503061	2015-2016	Criminal Justice AA Degree - Law Enforcement Conc.	NO											
59	139575	2015-2016	Criminal Justice-AA Degree	NO											
60	615247	2015-2016	Criminal Justice-AA Degree	NO					YES						
61	405469	2017-2018	Criminal Justice-AA Degree	NO		YES	YES		YES						
62	612338	2017-2018	Criminal Justice-AA Degree	NO					YES						
63	621076	2017-2018	Criminal Justice-AA Degree	NO											
64	635509	2018-2019	Criminal Justice-AA Degree	NO											
65				9		1	1	0	3	0	0	0	0	0	0
66						11%	11%	0%	33%	0%	0%	0%	0%	0%	0%
67	615230	2015-2016	Culinary Arts AA Degree	NO		YES	YES		YES						
68	615043	2018-2019	Culinary Arts AA Degree	NO			YES		YES						
69				2		1	2	0	2	0	0	0	0	0	0
70						50%	100%	0%	100%	0%	0%	0%	0%	0%	0%

Activity

1. How do you schedule

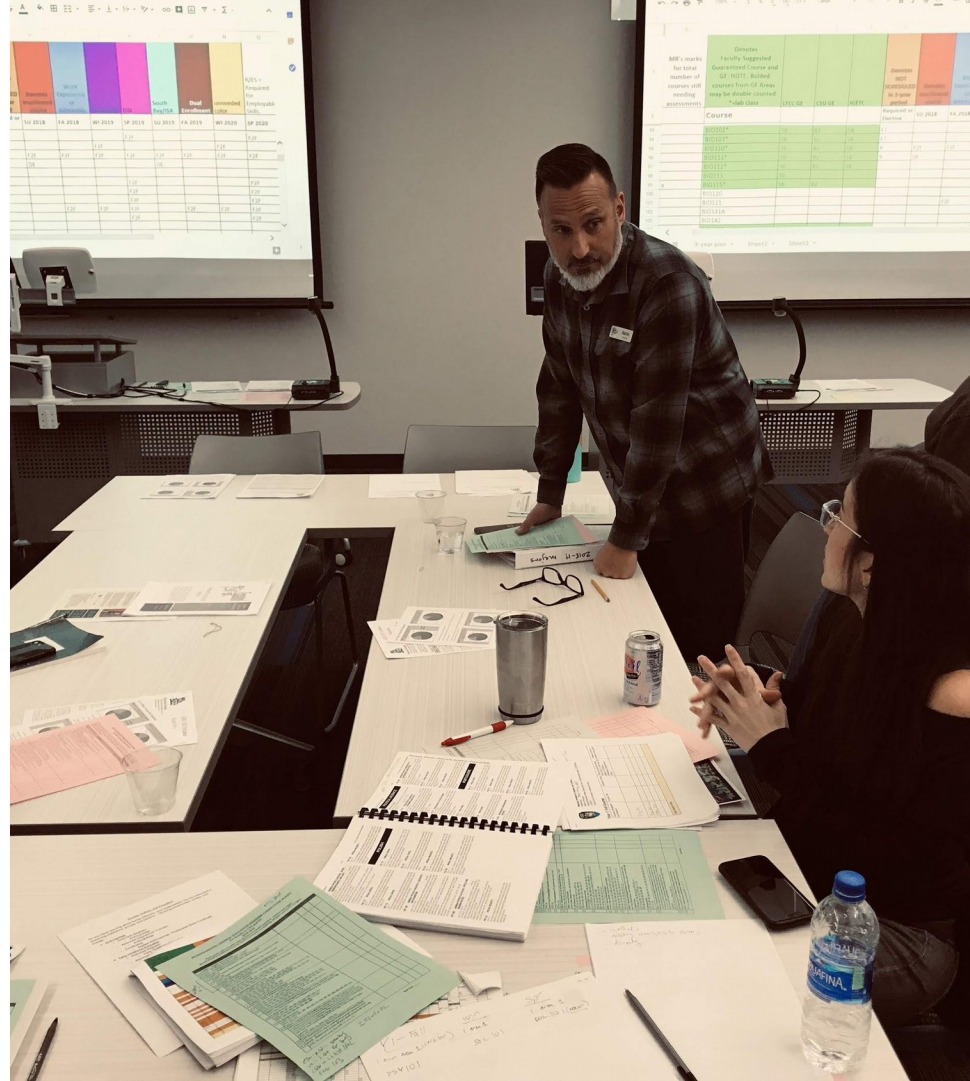
What processes, people, data, and other elements are involved?

2. What is one data- or
connected to SEM and



Session 5 Student Life and the Student Experience

12:45 - 2:15





LTCC Promise



LTCC Senior Day



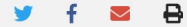
Lake Tahoe Community College receives grant to expand, enhance free first-year tuition program

News | April 10, 2019



Staff Report

editor@tahoedailytribune.com



Lake Tahoe Community College recently announced it will be expanding its free college program thanks to a grant.

The school is one of only three community colleges in California to receive the grant, according to LTCC.

LTCC's program — dubbed the Lake Tahoe College Promise — currently provides one free year of tuition for first-time students attending school full time. The program is open to all eligible California residents and Dreamers, and to Nevada residents and Dreamers living in the Tahoe Basin (certain zip codes apply).

Lake Tahoe Community College expands program to assist students in earning debt-free degree

News | June 9, 2019



Staff Report
editor@tahoedailytribune.com



Lake Tahoe Community College is expanding its free tuition program for first-time, full-time students.

Bill Rozak / Tahoe Daily Tribune

SOUTH LAKE TAHOE, Calif. — Students heading to Lake Tahoe Community College this fall can earn a debt-free degree after the foundation board recently voted to expand the free tuition program from one to three years.

With the free program, called the Lake Tahoe College Promise, it is now possible for first-time, full-time eligible students to earn a degree without paying tuition starting this fall.

Community college students at risk



● Food insecure



● Homeless

Half of California community college students say they lack reliable access to healthy food. One in five reports being homeless in the past year.

Source: Hope Center and California Community Colleges survey of students on 52 campuses, 2019

Forbes

42,231 views | Jul 24, 2018, 08:23am

Price Of College Increasing Almost 8 Times Faster Than Wages



Camilo Maldonado Contributor

Personal Finance

I cover the best practices for personal finance and paying down debt.

TWEET THIS

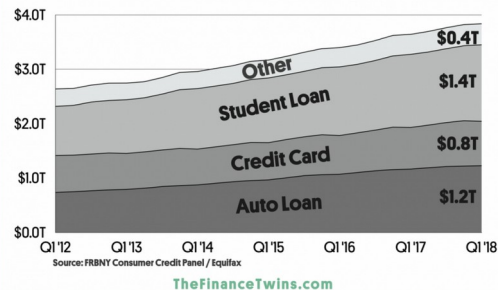
- the cost to attend a university increased nearly eight times faster than wages did



Shutterstock

The cost of a college education is skyrocketing.

Student loans make up the largest chunk of U.S. non-housing debt.



Student loans account for \$1.4T of U.S. Household Debt WWW.THEFINANCETWINS.COM



Student Loans in 2016



\$1.23 trillion

Total U.S. student loan debt



43.3 million

Americans with student loan debt.



\$37,172

Average student loan debt for the class of 2016.

Source: The New York Fed and The Wall Street Journal



California
Community
Colleges

About the Bill:

SB 291 is co-sponsored by the California Community Colleges and Community College League of California

Author:

- Senator Connie Leyva (D-Chino)

The true cost of attending a California
community college is more than just
tuition.



Equity



Equity at Lake Tahoe Community College means making sure that all of our students have access to the academic support, mentoring, and financial assistance they need to succeed in college and reach their full potential. Providing access and support isn't new to LTCC: multiple initiatives and programs dedicated to improving access have been underway for many years. But the Equity Office strives to do something different by focusing on improving access and closing performance gaps for minority students, many of whom

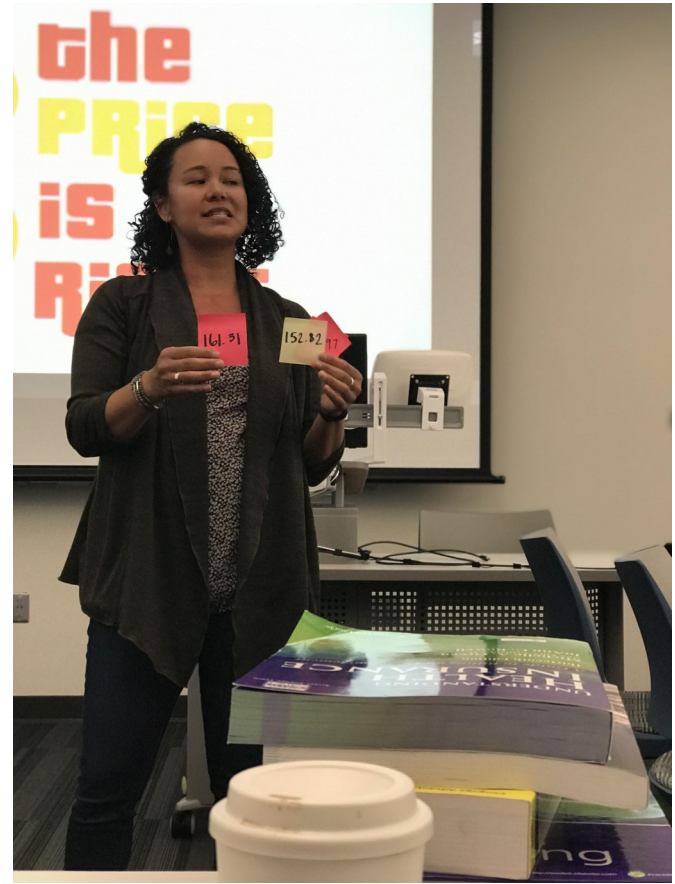
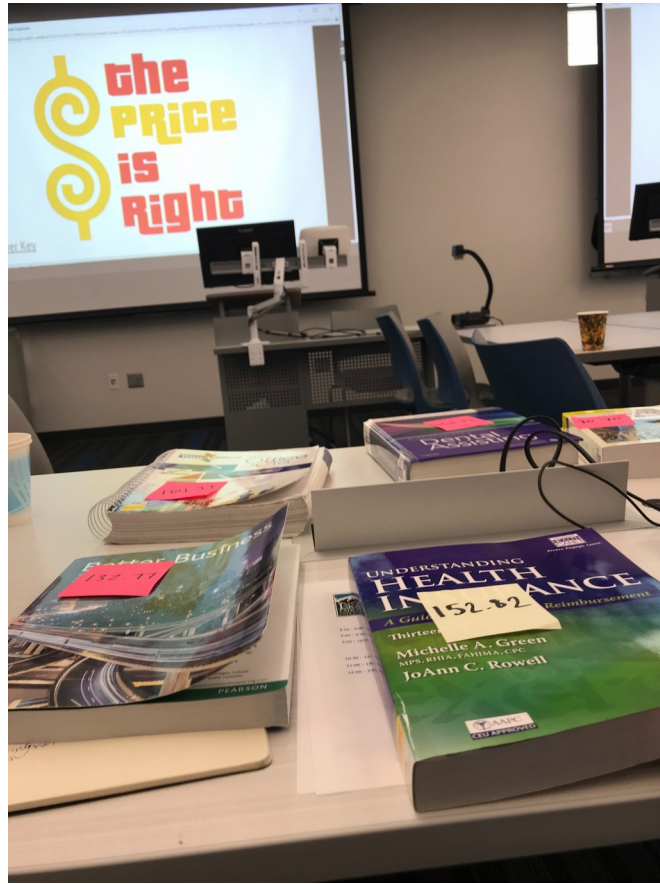
are first-generation college students struggling with multiple jobs, language barriers, affordable childcare, and other obstacles that can hamper academic success.

Services Offered

- Free mentoring services
- Priority registration
- Access to the free [Quarterly Textbook Lending Program](#)
- Additional counseling services, including career guidance and academic planning
- Free trips to nearby colleges to encourage progression
- Visits to cultural events and more!



LTCC Food Pantry



LTCC OER and ZTC

Lake Tahoe Community College signs rental lease to provide affordable housing to 30 students

News | June 4, 2019

Tribune
action Staff Report
editor@tahoevalleytribune.com



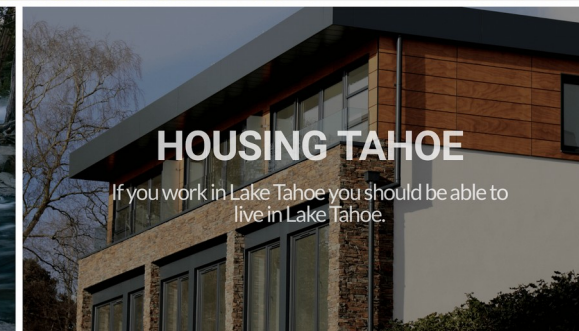
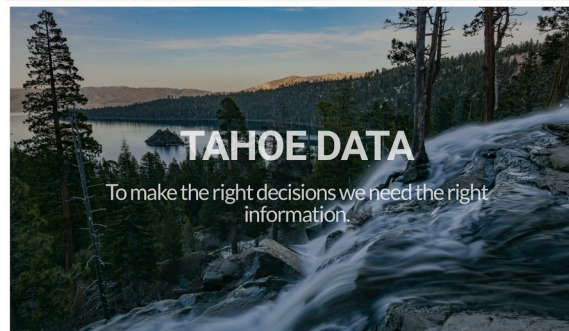
FILE - Registration begins for Lake Tahoe Community College's inaugural four-year degree program.
Courtesy / LTCC

SOUTH LAKE TAHOE, Calif. — Lake Tahoe Community College took a step forward this week on addressing immediate student housing needs by entering into an agreement with a South Shore property owner.

The Board of Trustees on Tuesday, May 28, authorized LTCC administrators to enter into a five-year lease with a local apartment building owner to provide housing to full-time students, many of whom are struggling to find and maintain a place to live, according to a press release.

"The college's long-term goal to provide on-campus housing is still in place," said LTCC Superintendent/President Jeff DeFranco in the release. "But with this lease, LTCC can begin offering an affordable solution to today's students."

"This lease won't solve the entire problem, and we know that housing costs are a constant difficulty not just for our students but for college



LTCC Housing Efforts

[Tahoe Prosperity](#)
[Center](#)



Let homeless students sleep in parking lots? California community colleges say it'll be costly

BY ANDREW SHEELER

MAY 14, 2019 12:01 AM, UPDATED MAY 13, 2019 06:28 PM



California's housing crisis is due in large part to a lack of supply, particularly when it comes to affordable housing, and it is hitting low-income individuals the hardest. BY MICHELLE INEZ SIMON

California community colleges are walking a narrow path in raising concerns about [a proposed law](#) that would require them to keep their parking lots open at night for homeless students.

They have not opposed the bill, Assembly Bill 302, but they are highlighting costs they would incur and asking lawmakers to pay for them.

AB-302 Parking: homeless students. (2019-2020)

Last 5 History Actions	
Date	Action
06/26/19	Read second time and amended. Re-referred to Com. on JUD.
06/25/19	From committee: Amend, and do pass as amended and re-refer to Com. on JUD. (Ayes 7. Noes 0.) (June 19).
06/06/19	Referred to Coms. on ED. and JUD.
05/24/19	In Senate. Read first time. To Com. on RLS. for assignment.
05/23/19	Read third time. Passed. Ordered to the Senate. (Ayes 60. Noes 8. Page 1861.)



“We are seeing a growing expectation that because society cannot provide for people (our students) any longer, our community college has to provide for them.”

A Shift: Society - Education

LTCC Biology Faculty Member Sue Kloss, Guided Pathways



Expanding Services



Why ADVANCE?

Mark Twain said, "The secret to getting ahead is getting started." While this remains true today, knowing how and where to "get started" is not always easy, or clear. Gaining the skills for a promotion or raise, entering college, or just finding the time to make a plan to move forward can be difficult and feel overwhelming.

Enter ADVANCE, a collaborative network of local organizations, government offices, and employers, able to provide access to a wide range of services that help adults meet educational, career, and personal goals. These goals can include; improving current employment, completion of a high school credential, entering college or career training, and even connecting job seekers with high-demand, local industry needs.

We agree with Mr. Twain, the secret *is* to get started and we believe the secret to getting started is ADVANCE.

Sounds Great - How does that work?

We offer a flexible, multi-step process designed to help you begin developing and mapping *your* unique plan geared to meeting *your* goal(s).

Partnerships

ADVANCE - Our Backstory

The Lake Tahoe Adult Education Consortium adopted the name ADVANCE to better describe the purpose driving the network of community partners, programs and services in the community. Key outcomes include providing personalized, contextualized and rigorous learning experiences to improve career and college readiness for all learners; improving English language skills; offering a pathway to a high school credential for adults who left school prior to completion; providing access to, and support during, pre-apprenticeship and apprenticeship opportunities; and creating a hospitality, tourism, recreation and retail career pathway that not only improves participants' basic skills, but also allows for gaining and improving employment and earnings.

Lake Tahoe Community College (LTCC) serves as the ADVANCE hub and is responsible for ensuring integrated, consistent, and high-quality services. Lake Tahoe Unified School District, El Dorado County Office of Education, and the Alpine County Unified School District are also consortium governing members. Network partners include a wide range of community, state and local government entities along with private industry and business members in California and Nevada. A list of active participants is available below.

LTCC's partners in the LTAEC

Tahoe Chamber
California Conservation Corps
JOIN, Inc.
El Dorado County Office of Education
El Dorado County Mental Health
El Dorado County Jail
California Department of Rehabilitation
El Dorado County Office of Education
Beach Retreat and Lodge at Tahoe
El Dorado County Health and Human Services
El Dorado County Probation
Alta Regional Center
Sierra-at-Tahoe Resort
Lake Tahoe Unified School District
Caesar's Recruitment Specialist
Barton Hospital
EDC Connections, Job One
City of South Lake Tahoe - Recreation
Alpine County Unified School District
Sheriff/ County Jail
HighBar Global
Connections - Job One, South Lake Tahoe
Boys and Girls Club of South Lake Tahoe
Family Resource Center
Golden Sierra Job Training Agency
El Dorado County Library
Riva Grill

TAHOE CAREER CONNECT



CAREER
ASSESSMENT



EXPLORE
CAREERS



EXPLORE
PROGRAMS

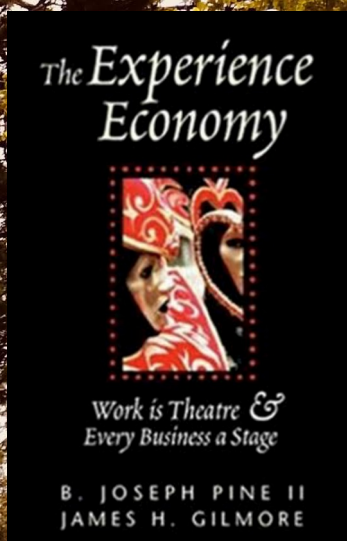


NEED
HELP?

Career Focus [Tahoe Career Connect Log-in](#)



Being Adaptive to Changing Student Needs



Creating Experiences



LTCC Graduation, 2019



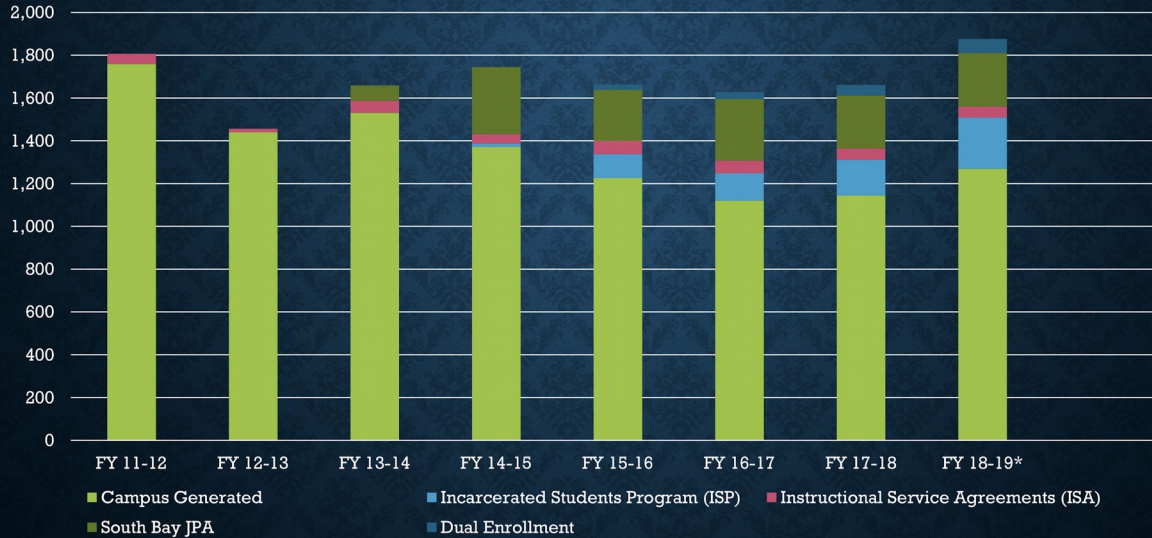


New Approaches to Learning





FTES Trend Analysis by Category
FY 11-12 through FY 18-19*



* estimated values, Data Source: Apportionment Attendance (320) Reports- Final, except FY 18-19: 320, Second Principal Apportionment (P2)

Diversification of Offerings (ISP,





External Partnerships





SIERRA
NEVADA
COLLEGE

LTCC has partnered with Sierra Nevada College since 2016 to bring degrees in Psychology and Global Business Management to South Lake Tahoe.

For more information or to apply, visit the [SNC@LTCC](#) webpage.



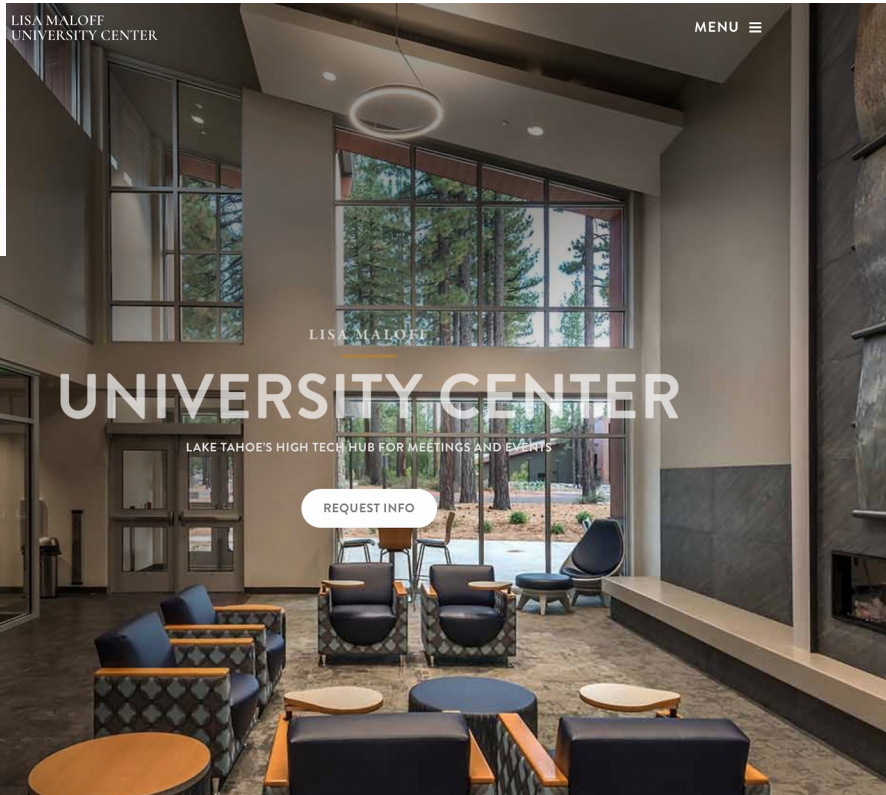
Brandman University, a private non-profit institution, has partnered with LTCC to offer bachelor's degrees in Liberal Studies and Applied Studies.

For more information or to apply, visit the [Brandman@LTCC](#) webpage.



Washington State University, a top-tiered research university, is now offering courses and a bachelor's degree in Hospitality Business Management (HBM) through WSU Global Campus.

For more information or to apply, visit the [WSU@LTCC](#) webpage.





ROBERTA MASON
LIBRARY
HALDAN ART GALLERY

Opportunities for Branding, Media
Outreach

Activity

1. What is one student experience connected to Guided Pathways that you would like to develop on your campus?



Session 4 Challenges and Opportunities

2:30 - 3:45





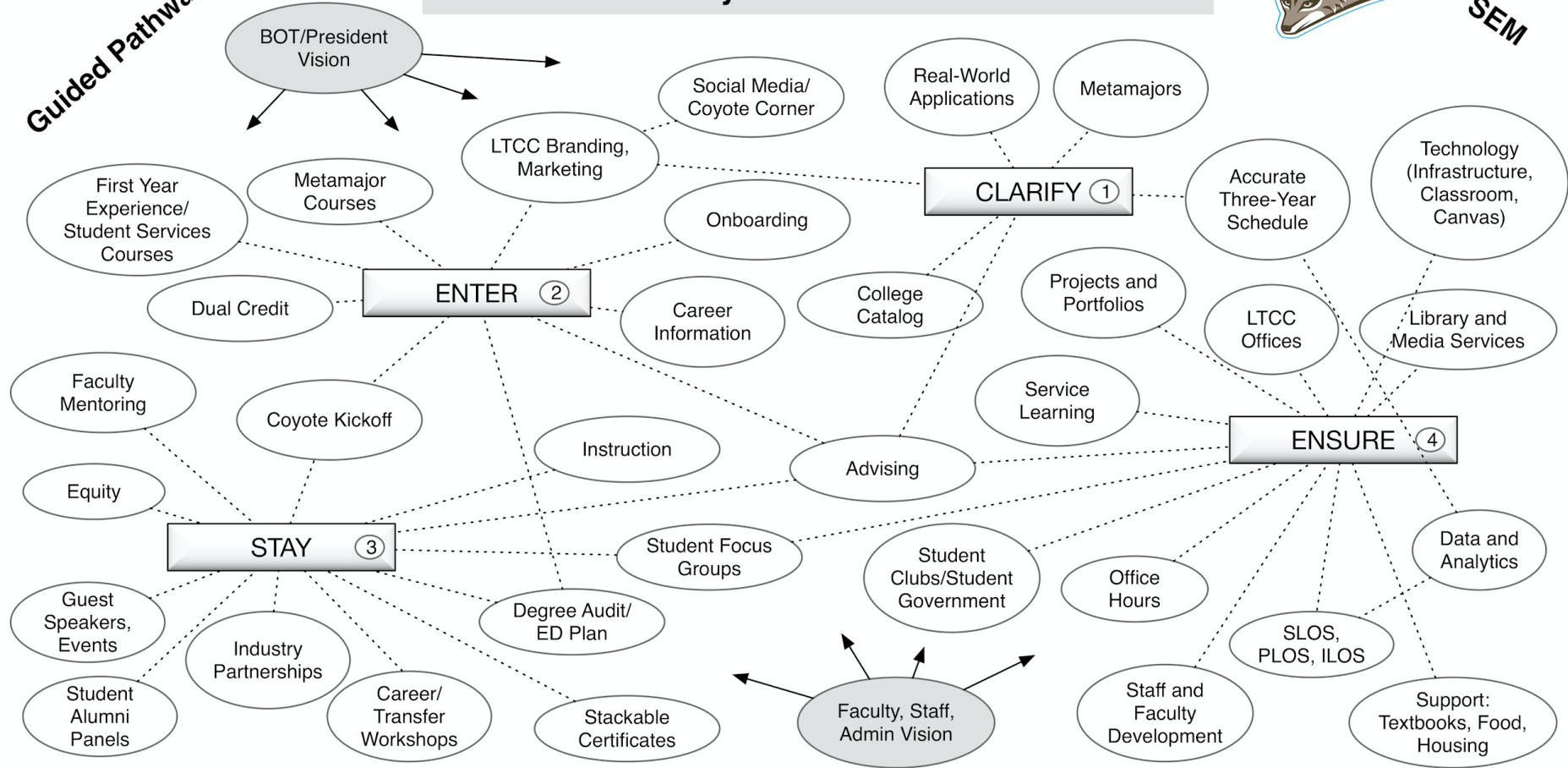
Linkages and Integration of Efforts

Guided Pathways

Guided Pathways and SEM: A Visualization



SEM



A Metaphor for the



Deep and Meaningful Ownership of Efforts

2018-19 GOALS

Adopted November 13, 2018

- Implement the First Phase of Guided Pathways: Launch Meta Majors **1**
- Strategic Enrollment Management Implemented: "Tahoe Clear" **2**
- Launch and Expand a Basin-Wide Lake Tahoe College Promise **3**
- Facilitate a New LTCC Multi-Year Strategic Plan **4**
- Expand Advocacy and Development Efforts to Achieve LTCC Goals **5**
- Lead Student and Workforce Housing Development and Services **6**
- Continuous Improvement: Deepen and Strengthen LTCC Initiatives **7**



District Vision and Campus

Moment

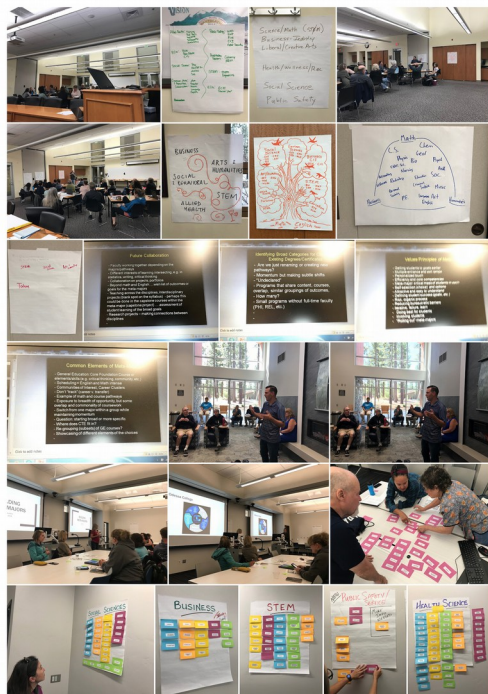
We are presenting our experiences with SEM, Guided Pathways, and Promise from the perspectives of a small, rural community college.

How are things different for you and your college given your unique



LTCC SEM/Pathways

Feb 9, 2018-Jun 11, 2019



[Long Version]

Welcome 14:32
SEM 15:31
Tahoe Clear Overview 17:31
Campus Meetings 18:34
2 Year Schedule 19:55
Scheduling Process 20:00
Local Degrees (ANT) 21:55
CLEMC Role 22:26
Hard Departmental Decisions 23:18
Lower Cancellation Rate 23:42
Campus Symbolism 24:06
Data Tool 24:40
Year-Round Schedule? 25:40
Streamlining 26:00
Scheduling Guiding Principles 26:52
SEM Goals 27:33
Linking SEM & Guided Pathways 27:46
Diverse FTES Stream 28:10
SEM Next Steps 28:45
Connecting Instruction and Student Services 28:50
Example of Departmental (Meta Major) Collaboration 29:30
"Orange" Classes 30:50
Tough Decisions about Curriculum 31:23
Lectures 31:57
Part Time Faculty Virtual Integration 32:50
Coyote Kickoff 33:16
Career Data 33:52
Marketing Efforts 34:37
Guided Pathways 35:30
Changing Your Major 36:26
Meta Major Icons 37:22
Process to Create Meta Major Icons 37:43
LTCC at the Top! 38:44
Branding 39:19
A Future Web Portal for Meta Majors 39:30
Promise 40:00
CUMV 40:40
The Cohort Model of Education 40:51
First Year Experience Course 41:47
New Financial Literacy Pilot Program 42:30
How Will Instruction Change? 43:08
Back to Careers 43:45
How Will LTCC Change? 44:45
Promise-Specific Classes 45:09
Behind-the-Scenes Work 46:16
Iterative Process 46:55
Outside the Box LTCC 47:06
LTCC Photo Archives 48:35
Early Meta Major Processes 49:00
Meta Major Processes 49:45
Combining Two Meta Majors 50:40



Search



SEM, Guided Pathways, and Promise

Check it out!

<https://tinyurl.com/y2d6zezz>

Documentation of Campus Efforts



The Value of Hearing from All of Our
Students

Being Adaptive



LIBRARY & LEARNING
SERVICES HOURS
MONDAY - THURSDAY
9:00am - 7:00pm
FRIDAY
9:00am - 4:00pm
SATURDAY
CLOSED
SUNDAY
3:00pm - 7:00pm
COLLEGE HOURS
MONDAY - FRIDAY
7:00am - 10:30pm
SATURDAY
8:00am - 5:00pm
SUNDAY
CLOSED

Creativity and Risk Taking





State of the College Address 2018 - Lake Tahoe Community College

LTCC Innovation

Activity

1. In terms of SEM and Guided Pathways, what

face in terms of making changes necessary for these important new initiatives?

2. What will it take to





Thank You and
Good Luck!