

Team Yellow- Stephanie, Malia, David, Brian, Carla

We believe that the president should make some significant changes to LCC's strategy.

Guided Pathways is at the heart of the directive offered from the Board of Trustees (12). We believe that she needs to reboot the state initiated Guided Pathways effort, which is the political driver in the the STEEPLED analysis (1). The lack of stakeholder involvement as well as the persistent criticism displayed in the student newspaper has motivated her to take off the rose-colored glasses and follow a more ethical and social driven mechanism. She will host a meeting that allows for true participatory governance- hear from the students, explain why the campus needs to get involved, listen to the various constituencies so they feel heard and that they have contributed to the change movement (to rectify concerns expressed on 7 and 11). This will help internal capacity with developing faculty leaders through enhanced professional development (3 and 4) and will strengthen quality and access by getting our students through their desired programs.

Shore up the finances of the college to ensure financial stability for expanded growth. We recommend that she continue to prepare the grant for 1.1 million for economic development, apply for the Title III grant that the college has neglected, prioritize deferred maintenance projects that need to be completed (which will bring about morale across the departments) and move forward with the STEM center through work with community partners and regional businesses (bio-tech) for contribution to the capital campaign. See pages 3, 9, 10, 14. The new Stem Center will address the goal of quality and access and the regional goal to assist with economic development. Our strategic compass shows we are dedicated to health, safety, and economic growth of the community.

In order to achieve the goal of making LCC the most affordable education for students (12), the college needs to fund scholarships to attend LCC over graduates transferring (1), provide support services (1), work on closing the equity gap for African American and Latinx students (2) through enhanced academic support, open educational resources to keep college affordable outside of tuition, and even seek funding for learning communities (HSI- STEM Grant, Umoja, Puente). Additionally, LCC should host student internships and career development seminars that bring community employers to the campus to work with our students with shadowing, mock interviews, resume and cover letter writing (3), and work with faculty on culturally responsive curriculum through providing additional professional development (11). This is driven by the demographics that are part of the STEEPLED analysis (3, 15, 16). We would also jettison summer workshops for high school students and invest those funds in the career development for our current students (1).

In order to achieve the desired growth for expansion of programs, strengthen the existing local dual-enrollment programs with K-12 through get-focused and stay focused(3), bio-tech companies sponsoring faculty positions in the sciences (3), continue transition of courses to online and hybrid modes of delivery to get those students who cannot come to campus for traditional face-to-face courses (8), and the new STEM Center (which could be done with a partnership with A-SU) that expands program opportunities in bio-technology (11)

- A. Inspire a Shared Vision
 - a. Appeals to others to share an exciting dream of the future (GP reboot).
- B. Enable others to Act
 - a. Develop cooperative relationships among the people she works with

- b. Active listening to diverse points of view (GP reboot)
- c. Involves people in the divisions that directly impact their job performance