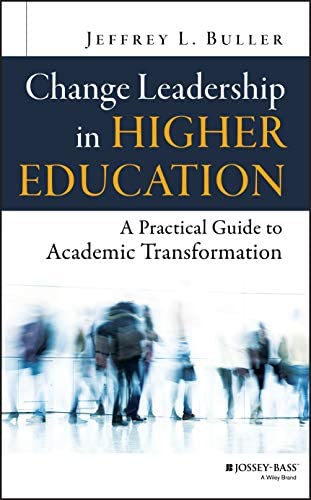
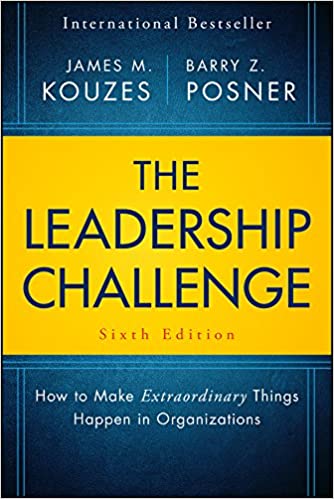
**Change Leadership in Higher Education by Jeffrey L. Buller (2015)**

**The 5 Practices of Exemplary Leadership (The Leadership Challenge by Jim Kouzes & Barry Posner, 2017)**

**Connections**

|  |  |
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| **Analysis Tools (Buller, 2015)** | **The Leadership Challenge (Kouzes & Posner, 2017)** |
| **10 Analytical Lenses (Buller, 2015)** | |
| **20/20 Lens** |  |
| **Concave Lens** |  |
| **Convex Lens** |  |
| **Telephoto Lens** |  |
| **Bifocal Lens** |  |
| **Rose-Colored Glasses Lens** |  |
| **Sunglasses Lens** |  |
| **Rearview Mirror Lens** |  |
| **Contact Lens** |  |
| **Wide-Angle Lens** |  |
| **STEEPLED Analysis (Cadle, Paul, & Turner, 2010)** | |
| **Social Drivers** |  |
| **Technological Drivers** |  |
| **Economic Drivers** |  |
| **Ecological Drivers** |  |
| **Political Drivers** |  |
| **Legislative Drivers** |  |
| **Ethical Drivers** |  |
| **Demographic Drivers** |  |

|  |  |
| --- | --- |
| **Learning Culture Theory (Schein, 2010)** | |
| **These Organizations are proactive.** |  |
| **They are genuinely committed to learning.** |  |
| **They make positive assumptions about their stakeholders.** |  |
| **They believe that change is possible, not just in themselves but also in the larger environment.** |  |
| **They understand that learning methods need to change over time.** |  |
| **They are optimistic about the future.** |  |
| **They are committed to diversity.** |  |
| **They adopt systems approaches wherever possible.** |  |
| **They believe that the study of their own organizational culture is important to their growth & development.** |  |
| **Strategic Compass (Buller, 2015)** | |
| **Step 1: What do we do best?** |  |
| **Step 2: What do our strengths tell us about who we really are?** |  |
| **Step 3: What does this identify tell us about where we should direct our resources?** |  |
| **Step 4: How do we develop a culture of innovation that extends but does not alter this identity?** |  |

