**CASE QUESTION NUMEBER ONE (1)**

**BOARD PRESENTATION BY GROUP NUMBER ONE (1)**

**Good morning to the Governing Board members of LCC,**

We appreciate this opportunity to share a college progress report with you today.

I would first like to acknowledge and thank the members of my college administrative cabinet for their outstanding work which has contributed to this report, and I would like to introduce them to you, as they join me here at the podium. Kofi Akinjide is our VPI, Shauna Moriarty is our VPA, Lisa Orr is our VPSS, and Nancy James is our VPE.

Today, you will hear the first of a four-part message that will lay the foundation for how my administration will lead Local Community College (LCC) to achieve goal number five which is the state mandate for cutting the achievement gaps by 40% by 2023-24 and fully closing those achievement gaps for good by 2026-27.

You will find in your board package the details of the successes achieved for by this administrative team over the last year and half of and during my tenure as college president.

Complementary to this board package, I will present an unfiltered view of the “state of college.” We arrived at this point in our journey of leading the college by “changing our lenses to focus internally and evaluate the most important and urgent areas of needs of the college” and what we believe are critical to address so that all constituency groups can work together and in unity to reduce the achievement gap goals.

Our first three steps in “refocusing our lens” was to take a closer look at:

· Where **we have been** (strong legacy of being a pillar in the community and partnerships with business)

· Where **we are now** (current state of the college)

· Where **we are going** (future direction ofthe organization headed and how we will achieve the state mandated goal)

Regarding “where we are now,” I will share these salient points about the “state of the college”:

1. Student Success and Achievement

* Equity Gaps increased (big picture view)
* Less than 50% of students completed degrees and rates are lower for Hispanic/Latinx and Black students
* Changing Student population (one item that has been distant in our focus, and we need to take a closer look by analyzing student data)
	+ Non-traditional students like working adults and veterans
* Guide pathways reboot (we need alignment with the state program and better communication to the campus community regarding its purposes and benefits to gain support for its implementation with faculty and staff)
* Budget alignment to support Guide Pathways (Assets or resources needing full integration of the program budget into the budget planning process to assure students benefit for all resources provided by the state)
* Facilities (asset or resource which has an opportunity for better planning to improve to urban campus with disparate and disconnected buildings having an adverse effective of the cohesiveness of the campus culture and hampered the student and staff experience)

2. College Climate & Culture

* Employee and culture (detail to analyze better)
* Communication Needs (Big Picture)
* Lack of consensus (Big Picture)
* Reassess college mission (Big Picture)

This concludes my planned remarks and now we will welcome any questions from the board and I along with members of my administration are available to address.