

California Community College Governance Admin 101

ACCCA
July 25, 2023

Presented by

Dr. Pam Luster
President Emerita,
San Diego Mesa College
President/CEO,
Luster Higher Ed Group



THE LUSTER HIGHER ED GROUP

Meet your presenter



**Adjunct Faculty, DSPS Instructor/Coordinator,
Division Chair, Student Services, Dean of Career Education
and Workforce Development**



**Dean of Academic Services,
Vice President, Student Services
Interim VP, Academic Services**



President



President/CEO

Our journey today

A little history

Governance examples

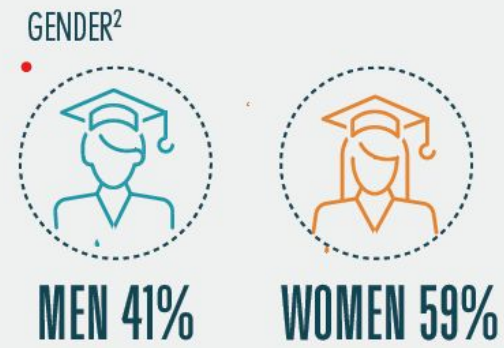
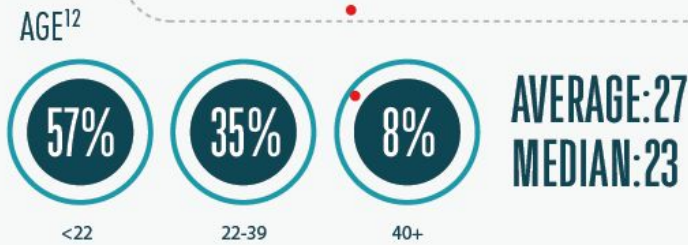
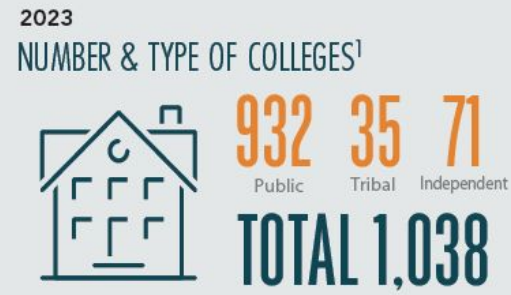
Constituent Group Rights & Responsibilities

Let's try it out

Governance through an Equity Lens

Q&A

AACC FAST FACTS 2023



DEMOGRAPHICS OF STUDENTS ENROLLED FOR CREDIT²

HISPANIC	27%
BLACK	12%
WHITE	45%
ASIAN/PACIFIC ISLANDER	6%
NATIVE AMERICAN	1%
2 OR MORE RACES	4%
OTHER/UNKNOWN	4%
NONRESIDENT ALIEN	1%

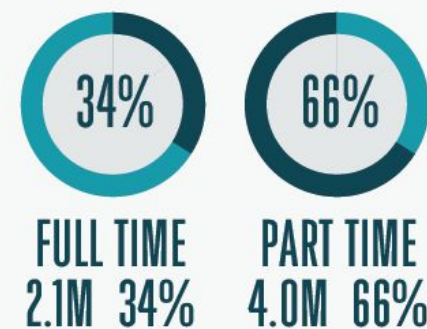


FALL 2021 HEADCOUNT ENROLLMENT



Estimated change Fall 2021 - Fall 2022: -0.4%⁴

CREDIT BY ATTENDANCE²



OTHER SIGNIFICANT DEMOGRAPHICS⁵

First generation to attend college	30%
Single parents	16%
Non-U.S. citizens	9%
Veterans	5%
Students with disabilities	21%
Students with prior bachelor's degrees	8%



A BETTER MEASURE OF SUCCESS
Fall 2010 Cohort

VFA metrics are a better measure of community college student success than traditional IPEDS metrics.

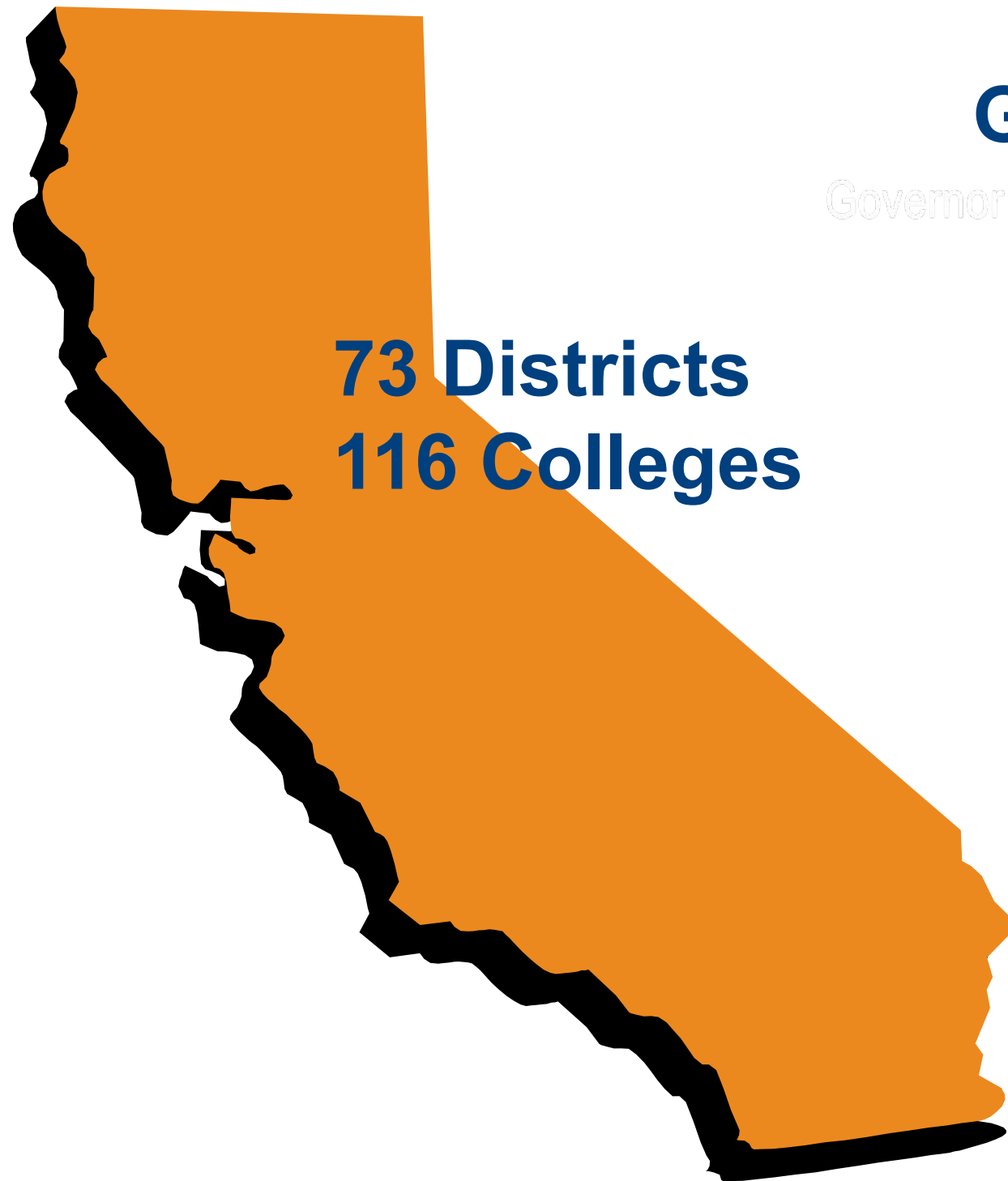
VFA 59% vs. IPEDS 25%

VFA measures:
• All entering students
• 6 years to complete
• 9 separate outcomes

Traditional IPEDS measures:
• First time, full time
• 3 years to complete
• Only graduates

Source:
AACC Fast Facts
AACC Website July
2023

California Community Colleges



73 Districts
116 Colleges

Governor-Legislature

Governor - Legislature



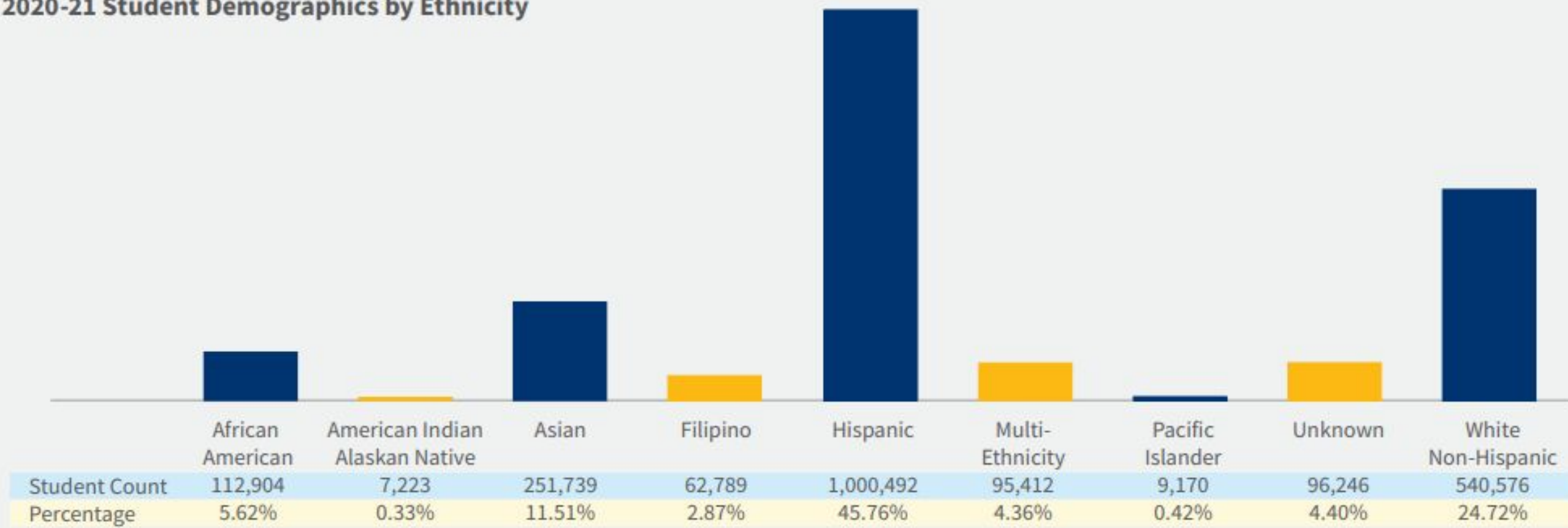
**CCC Board of
Governors/CCCCO**



**Locally elected
Board of Trustees**

Source: CCCCCO
Website Data

2020-21 Student Demographics by Ethnicity



Annual Student Headcount

The system headcount is unduplicated so students are only counted once, even if they attended multiple colleges.



Source: CCCCCO
State of the
System Report
2022

Governance Structures

Single College Districts

Multi-College Districts

Single College in Multi-College Districts



committees on campus, but there are additional committees within departments and sections throughout campus, that help make decisions and bring awareness around particular issues.

Academic Senate

The Academic Senate's primary function is to make recommendations with respect to academic and professional matters.



Associated Students

PCC's student body consisting of 12 current students that are elected annually to represent and work for the students.



Board of Trustees

The Board of Trustees governs the Pasadena Area Community College District and serves as the policy-forming body of the District.



Classified Senate

Represents all Classified Staff through the Pasadena Area Community College District in matters of shared governance.



College Council

A forum where representatives from all segments of the college bring issues of collegewide interest.



Council on Academic & Professional Matters

Attempts to achieve mutual agreement between the Academic Senate and the Board of Trustees on academic & professional matters.



Management Association

The mechanism through which the deans, managers and supervisors of the college participate in shared governance.





Get the latest information about [COVID-19 resources and requirements](#).

District Participatory Governance Council (DPGC)

[SMCCCD Home](#) > [Educational Services](#) > [District Participatory Governance Council \(DPGC\)](#) > [Overview](#)

Overview >

[Council Members](#) >

[Council Meeting Agendas](#) >

[Council Meeting Packets](#) >

[Council Meeting Minutes](#) >

[Council Meeting Videos](#) >

[Council Meeting Calendar](#) >

[Council Archives](#) >

Overview

The Board of Trustees is committed to a participatory governance system which ensures "faculty, staff and students the right to participate effectively in district and college governance and the opportunity to express their opinions at the [district] level and to ensure that these opinions are given every reasonable consideration, and the right of academic senates to assume primary responsibility for making recommendations in areas of curriculum and academic standards" (Education Code Section 70901).

In order to provide an opportunity for students, staff, and faculty to participate effectively in District governance, the Board of Trustees of the San Mateo County Community College District hereby establishes a District Participatory Governance Council (DPGC).

The District Participatory Governance Council operates in a climate of collegiality and trust, making its recommendations on a consensus-building basis. Consensus building involves polling of appointed members to determine if consensus has been reached. The Council is governed by the Board Policy (Rules and Regulations 2.09 [📄](#)) and the Brown Act.

SAN DIEGO MESA COLLEGE

Governance Handbook

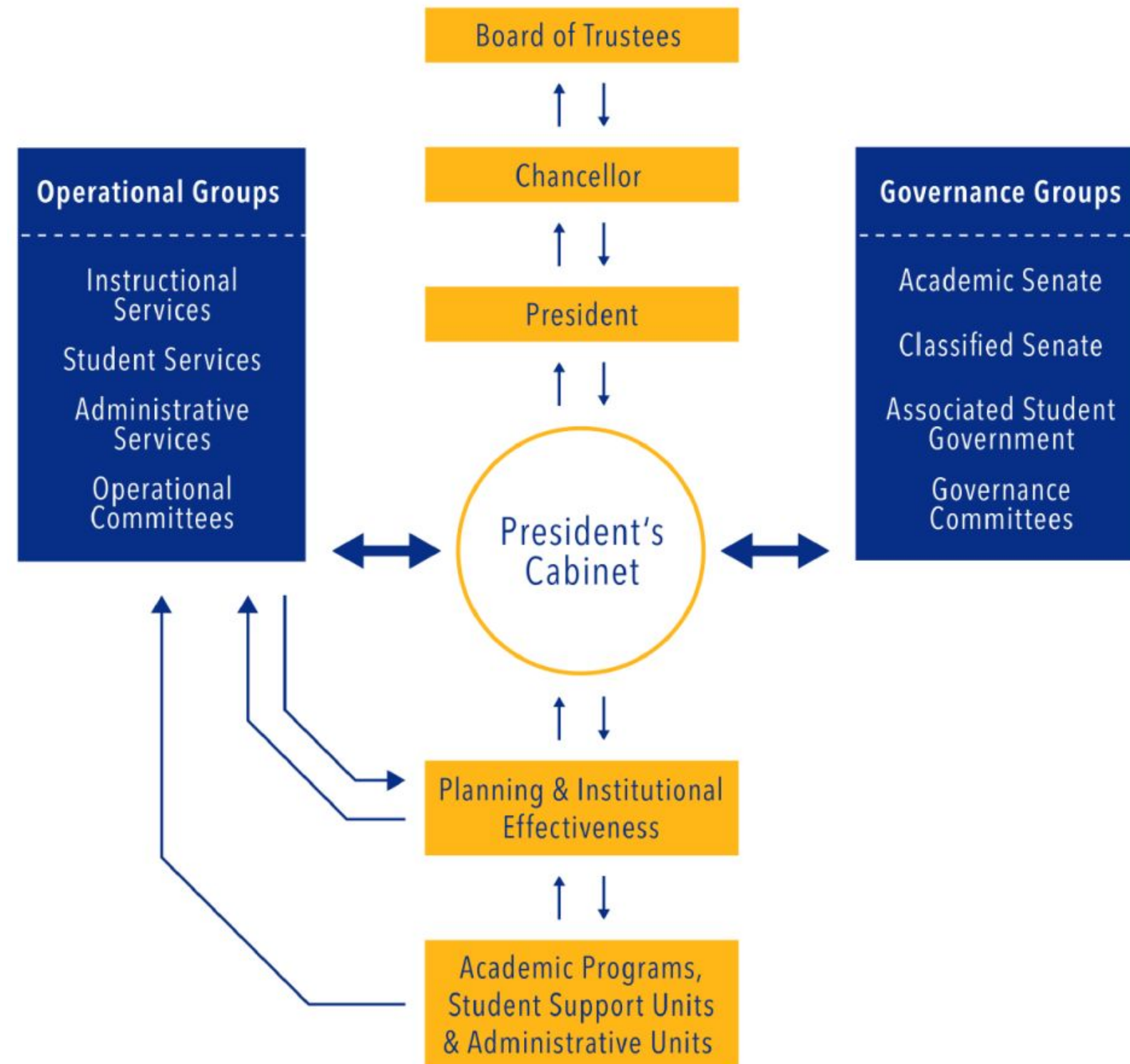
How Decisions Get Made at San Diego Mesa College



2022-23

Source: SDMC
Website July 2023

GOVERNANCE CHART





ACADEMIC SENATE for California Community Colleges

Title 5 §53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Section 53200 (c), “Academic and professional matters” means the following policy development and implementation matters:

- 1** Curriculum including establishing prerequisites and placing courses within disciplines
- 2** Degree and certificate requirements
- 3** Grading policies
- 4** Educational program development
- 5** Standards or policies regarding student preparation and success
- 6** District and college governance structures, as related to faculty roles
- 7** Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8** Policies for faculty professional development activities
- 9** Processes for program review
- 10** Processes for institutional planning and budget development
- +1** Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.



**CALIFORNIA
COMMUNITY
COLLEGES
CLASSIFIED SENATE
(4CS)**



**PARTICIPATORY
GOVERNANCE:**

**RIGHTS &
RESPONSIBILITIES**

SENATES & UNIONS

ABOUT 4CS

GOVERNANCE RESOURCES

§ 51023.7. Students.

- (a) The governing board of a community college district shall adopt policies and procedures that provide students the opportunity to participate effectively in district and college governance. Among other matters, said policies and procedures shall include the following:
- (1) Students shall be provided an opportunity to participate in formulation and development of district and college policies and procedures that have or will have a significant effect on students. This right includes the opportunity to participate in processes for jointly developing recommendations to the governing board regarding such policies and procedures.

The art and science of participatory

governance

Operations or governance?

- *Governance or working conditions (or both?)*
- *Who does this action or policy impact?*
- *Does everyone have the opportunity to reasonably contribute?*
- *Where does this issue fit? What is its path?*
- *What is our deadline?*
- *What happens when things go awry?*
- *How will people know when a decision has been made?*
- *How will we assess the impact/outcomes of the action?*

Group Exercise #1

College of the Singing Hills is revising its program review process. The Institutional Effectiveness Committee is beginning the process. Changes were recommended by a visiting team from the ACCJC, dealing with aligning resources and student outcomes.

You are the Dean/Director of Institutional Effectiveness and will be leading the process. How will you proceed?

Group Exercise #2

At Meerkat College the student government has passed a resolution to create a once a month “College Hour”. They have proposed that no classes be scheduled for a period of 90 minutes once a month. They are proposing Wednesdays 12-1:30 PM.

They bring the proposal to the College Cabinet, make their presentation and are greeted with very negative feedback which includes, we already tried that, we can't cancel classes once a month, you can just arrange your schedules, and more.

You are the in the Office of Student Affairs and need to support the students, but also need to guide them through this effort. What are your first steps?

Governance thru an Equity Lens

He

- **Who is included, who is missing, are all voices/ideas valued?**
- **How do you assess the equity impacts of decisions?**
- **Are you engaging with data informed practices?**
 - **How do you the coach constituents on data?**
- **How are decisions communicated, how is feedback given?**

Social Media – Pamela Luster

- Twitter @DrPamLuster
- Facebook @DrPamLuster
- Instagram @DrPamLuster
- LinkedIn Pamela Luster



Questions

Pamela Luster

President Emeritus

San Diego Mesa College

President/CEO

Luster Higher Ed Group

LusterHEGroup@gmail.com

