

**ACCCA**  
**Legislative Update**  
Status as of: April 25, 2025

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## Access

### [AB 934](#) (Berman)

**Amended:** 3/24/2025

**Title:** Community Colleges: Degrees and Certificates: Education Plans

**Status:** Assembly Appropriations Committee

**Position:**

#### **Summary:**

This bill would require the Board of Governors to require all community colleges to award degrees and certificates retroactively in accordance with specified provisions. The bill would require, commencing with the 2026-27 academic year, a community college, before the beginning of the spring term of the academic year, to identify students who, during the previous five academic years, (1) have completed the semester or quarter units required to receive a degree or certificate; (2) need 12 semester units or 18 quarter units, or less, to complete the minimum number of units required to receive a degree or certificate; or (3) have completed the general education transfer requirements, and to notify those students.

### [\\*SB 640](#) (Cabaldon)

**Amended:** 4/21/2025

**Title:** Public Postsecondary Education: Admission, Transfer, and Enrollment

**Status:** Senate Education Committee

**Position:**

#### **Summary:**

This bill would establish the California State University (CSU) Direct Admission Program under which a pupil graduating from a high school of a participating local educational agency (LEA) is deemed eligible for enrollment into a designated CSU campus. The bill would require, upon the implementation of transcript-informed pupil accounts, the reporting available on the CaliforniaColleges.edu platform to be used to provide the data required to determine eligibility for the program. The bill would require a participating LEA to identify each pupil who is eligible under the program on or before September 1 of each year. The bill would require the California College Guidance Initiative, on behalf of the CSU, to transmit a letter of direct admission to each identified pupil that notifies the pupil that they have been directly admitted. The bill would also require the Associate Degree for Transfer Intersegmental Implementation Committee to create no fewer than five transfer model curricula (TMCs) that are not related to existing associate degree for transfer (ADT). Once a TMC is finalized, the bill would require community college districts to create an ADT for the finalized TMC.

## College & Career

### [AB 95 \(Fong\)](#)

**Amended:** 4/23/2025

**Title:** California Education Interagency Council

**Status:** Assembly Higher Education Committee

**Position:**

#### **Summary:**

This bill would, subject to an appropriation, establish in the Government Operations Agency the California Education Interagency Council, composed of specified state officers for purposes of evaluating workforce and economic changes in the state, integrating and aligning education and employment systems, maximizing funding impact, supporting adult skill development, coordinating regional education and workforce needs, and serving as a forum for discussions of intersegmental and cross-sector policy issues. The bill would require the council to adopt a strategic plan, report to the Governor and the Legislature on the outcome of its work and recommendations to advance intersegmental student pathway efforts aligned to careers, establish a faculty and employer advisory committee, and provide advice and recommend tools designed to support students across their educational careers.

### [AB 323 \(Fong\)](#)

**Title:** Strong Workforce Program: Work-Based Learning Opportunities

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

#### **Summary:**

The bill would require the California Community Colleges Chancellor's Office, by June 30, 2026, to revise existing policies under the Strong Workforce Program to facilitate paid work-based learning experiences for students and employers. The bill would authorize community college districts to allocate program funds directly to support students and employers in these paid learning initiatives, aiming to improve employability and employment outcomes.

## Employees

### [AB 65 \(Aguiar-Curry\)](#)

**Title:** School and Community College Employees: Paid Disability and Parental Leave

**Status:** Assembly Appropriations Committee

**Position:**

#### **Summary:**

This bill would require a K-14 public school employer to provide up to 14 weeks of full pay to certificated and classified employees due to pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions.



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**[AB 339 \(Ortega\)](#)****Title:** Local Public Employee Organizations: Notice Requirements**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would require the governing bodies of public agencies, as well as designated boards and commissions, provide recognized employee organizations with at least 120 days' written notice before issuing requests for proposals, requests for quotes, or renewing or extending existing contracts for services that fall within the scope of work of the job classifications represented by the employee organization. In cases of emergency or exigent circumstances where providing the full notice period is impractical, the public agency is required to give as much advance notice as possible under the circumstances. If the recognized employee organization requests to meet and confer within 30 days of receiving the notice, the public agency is obligated to engage in good faith discussions regarding the proposed contract decision and any negotiable effects.

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**[AB 340 \(Ahrens\)](#)****Amended:** 3/5/2025**Title:** Employer-Employee Relations: Confidential Communications**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would prohibit a public employee, a representative of a recognized employee organization, or an exclusive representative regarding communications made in confidence between an employee and an employee representative in connection with representation relating to any matter within the scope of the recognized employee organization's representation. The bill would also prohibit the same personnel to disclose those confidential communications to a third party. The bill would not apply to a criminal investigation or when a public safety officer is under investigation and certain circumstances exist.

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**[\\*AB 374 \(Nguyen\)](#)****Amended:** 4/9/2025**Title:** K-14 Classified Employees: Payment of Wages: Itemized Statements**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would require a public school employer to furnish to a classified employee at the time of each payment of wages an accurate statement in writing that shows specified information, including:

- Gross wages earned
- All deductions
- All applicable hourly rates in effect during the pay period

The employer would also be required to record the deductions made from the payment of wages and keep the record on file for at least three years. Current and former classified school employees would also be given the right to inspect or receive a copy of records pertaining to their employment, as provided.

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**[AB 569 \(Stefani\)](#)**

**Title:** California Public Employees' Pension Reform Act of 2013: Exceptions: Supplemental Defined Benefit Plans

**Status:** Assembly Public Employment and Retirement Committee

**Position:**

**Summary:**

This bill would authorize a public employer to negotiate contributions for supplemental retirement benefits that are managed by, or on behalf of, an exclusive bargaining representative of one or more of the employer's bargaining units.

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**[\\*AB 1028 \(Fong\)](#)**

**Amended:** 4/23/2025

**Title:** Community Colleges: Temporary Employees

**Status:** Assembly Higher Education Committee

**Position:**

**Summary:**

The bill would require, if a community college district (CCD) terminates the employment of a temporary employee, that the procedure for terminating the temporary employee complies with the provisions of the local collective bargaining agreement that pertain to the termination of a temporary employee. If there are no provisions that pertain to the termination of a temporary employee in the local collective bargaining agreement, the bill would require the CCD to provide a written explanation for the termination of the temporary employee, if the temporary employee submits a written request within ten calendar days of the termination.

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**[AB 1067 \(Quirk-Silva\)](#)**

**Title:** Public Employees' Retirement: Felony Convictions

**Status:** Assembly Appropriations Committee

**Position:**

**Summary:**

This bill would require public employers to continue investigations into employee misconduct related to official duties, even if the employee retires during the investigation. If the investigation suggests criminal activity, the employer must refer the case to law enforcement. A resulting felony conviction would lead to the forfeiture of the employee's accrued retirement benefits from the date the misconduct began to the conviction date.

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**[AB 1163 \(Elhawary\)](#)**

**Title:** Employees: Workplace Violence Prevention Plans: Topics and Trainings

**Status:** Assembly Labor and Employment Committee

**Position:**

**Summary:**

This bill would require all community college districts and K-12 local educational agencies to, by July 1, 2026, implement comprehensive workplace violence prevention plans. These plans must include in-person training sessions that allow real-time interaction, covering topics such as physical and verbal de-escalation techniques and strategies to support students' safe return to the learning environment after violent incidents. The training is required for all new employees before they begin their duties and annually for existing staff.

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**AB 1171 (Patel)****Title:** Community Colleges: Part-Time Faculty: Benefits**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would require that part-time faculty members whose combined teaching assignments across two or more community college districts equate to a full-time teaching load be provided with the same benefits as full-time faculty members.

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**AB 1247 (Garcia)****Title:** Classified Employees: School Districts and Community College Districts: Contracting Out: Training Requirements**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would stipulate that when community college or school districts contract out services traditionally performed by classified employees to achieve cost savings, the contracts must ensure that contractors provide health care or retirement benefits to their employees that are equivalent to those offered to direct hires and confirm that contracted workers meet or exceed the minimum qualifications and standards required of direct hires performing the same functions. The bill would also mandate that classified employees receive compensation at their regular rate of pay for time spent completing any training required by law, collective bargaining agreements, or employer policies. Additionally, the bill would require that all mandated trainings, whether conducted online or in person, provide opportunities for employees to ask questions and receive real-time responses from a qualified individual. The bill specifies that trainings related to child abuse reporting, suicide prevention, sexual harassment, or discrimination must be conducted in person.

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**\*SB 494 (Cortese)****Amended:** 4/10/2025**Title:** Classified School and Community College Employees: Disciplinary Hearings: Appeals: Contracted Administrative Law Judges**Status:** Senate Appropriations Committee**Position:****Summary:**

This bill would authorize a permanent classified employee of a community college district or K-12 school district to appeal disciplinary action to a contracted administrative law judge, paid by the school district and jointly selected by the district and the employee or their employee organization unless the employee organization and the school district have agreed to an alternative method of appealing disciplinary action. The bill would require this alternative method of appealing a disciplinary action to be subject to judicial review pursuant to specified standards of review of arbitration awards.

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**[SB 590 \(Durazo\)](#)****Amended:** 4/3/2025**Title:** Paid Family Leave: Eligibility: Care for Designated Persons**Status:** Senate Appropriations Committee—Suspense File**Position:****Summary:**

This bill would, commencing July 1, 2027, expand eligibility for benefits under the paid family leave program to include individuals who take time off work to care for a seriously ill designated person. The bill would define designated person to mean any individual related by blood or whose association with the claimant is the equivalent of a family relationship. The bill would authorize the claimant to identify the designated person when they file a claim for benefits.

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**Facilities**

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**[\\*AB 48 \(Alvarez\)](#)****Amended:** 4/10/2025**Title:** Education Finance: Postsecondary Education Facilities: College Health and Safety Bond Act of 2026**Status:** Assembly Housing and Community Development Committee**Position:****Summary:**

This bill would place the “College Health and Safety Bond Act of 2026” before voters on an unspecified statewide election in 2026. The bill would ask voters to approve the state to issue general obligation bonds aimed at funding the construction and modernization of postsecondary education facilities. The specific funding amount is currently unspecified.

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**[AB 648 \(Zbur\)](#)****Title:** Community Colleges: Housing: Local Zoning Regulations: Exemption**Status:** Assembly Local Government Committee**Position:****Summary:**

This bill would exempt the construction of faculty and staff housing projects, student housing projects, and university housing development projects from local zoning regulations of any city, county, or city and county when constructed on property owned or leased by a community college district.

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**[AB 1470 \(Haney\)](#)****Amended:** 3/24/2025**Title:** California Student Housing Revolving Loan Fund Act of 2022**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would authorize community college, California State University, and University of California applicants to use up to 20% of the funds they receive from the California Student Housing Revolving Loan Fund for purposes of constructing affordable student housing and affordable faculty and state housing in the central business districts or main commercial and cultural hubs of a city or town in the state.

## Financial Aid

### [AB 88 \(Ta\)](#)

**Title:** Student Financial Aid: Cal Grants: Middle Class Scholarship Program: Eligibility: Dependents of Members of the Armed Services Stationed Outside of California

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

#### **Summary:**

This bill would extend Cal Grant and Middle Class Scholarship Program eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a dependent natural or adopted child, stepchild, or spouse of a member of the Armed Forces of the United States stationed outside of California on active duty, if the member of the Armed Forces of the United States otherwise maintains California as their state of legal residence.

### [AB 243 \(Ahrens\)](#)

**Amended:** 3/28/2025

**Title:** Postsecondary Education: Student Financial Aid Dependency Status: Juveniles

**Status:** Assembly Floor—Consent

**Position:**

#### **Summary:**

The bill would authorize personnel at a county child welfare department, county probation department, or local educational agency, upon request of a youth formerly in the foster care or probation system, to provide specified information from the youth's juvenile case file to the personnel at an institution of higher education in order to assist the youth's attendance at that institution.

### [AB 313 \(Ortega\)](#)

**Amended:** 3/10/2025

**Title:** Student Financial Aid: Application Deadlines: Extension

**Status:** Assembly Floor—Consent

**Position:**

#### **Summary:**

This bill would extend the application deadline for financial aid programs administered by the Student Aid Commission, such as Cal Grants and the Middle Class Scholarship Program, by one month if the opening of the Free Application for Federal Student Aid is delayed in any year.

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**AB 402 (Patel)**

**Title:** Student Financial Aid: Cal Grant Program and the California Community College Expanded Entitlement Program

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

**Summary:**

Beginning with the 2024-25 award year, current law sets the maximum tuition award amount for new Cal Grant A and B recipients at either \$9,358 or \$8,056, depending upon whether the number of new unduplicated transfer students accepted by those institutions who have been given associate degree for transfer commitments in the prior award year exceeds statutory targets. This bill would set the 2024-25 award year amount for new Cal Grant A and B recipients attending an independent institution of higher education at \$9,358. Beginning with the 2025-26 award year, the bill would set the maximum tuition award amount for new Cal Grant A and B recipients at either \$9,708 or \$8,056.

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**AB 700 (Caloza)**

**Title:** Student Loans: Public Service Educational Loan Forgiveness Program

**Status:** Assembly Higher Education Committee

**Position:**

**Summary:**

This bill would require the Student Aid Commission to establish a public service educational loan forgiveness program of up to \$10,000 per applicant. The bill would require applicants for the program to have made continuous payments on their debt and be active employees of a state agency, local government agency, or nonprofit organization who have served for a minimum of ten years. The bill would require an applicant to provide proof of full-time employment and for the applicant's supervisor, manager, or a nonprofit organization board member to attest, under penalty of perjury, that the applicant is in good standing with the respective agency or nonprofit organization for which they serve.

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**AB 791 (Berman)**

**Title:** Student Financial Aid: Cal Grant Program: Cost of Attendance

**Status:** Assembly Appropriations Committee

**Position:**

**Summary:**

This bill would require, as part of the criteria to be a qualifying institution under the Cal Grant Program, an institution to develop and implement a cost of attendance policy and adjustment process to estimate and adjust cost of attendance information in a manner that is consistent with federal standards.

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**SB 67 (Seyarto)**

**Title:** Student Financial Aid: Cal Grants: Middle Class Scholarship Program: Eligibility: Dependents of Members of the Armed Services Stationed Outside of California

**Status:** Senate Military and Veterans Affairs Committee

**Position:**

**Summary:**

This bill would extend Cal Grant and Middle Class Scholarship Program eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a dependent natural or adopted child, stepchild, or spouse of a member of the Armed Forces of the United States stationed outside of California on active duty, if the member of the Armed Forces of the United States otherwise maintains California as their state of legal residence.

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**SB 305 (Reyes)****Amended:** 4/10/2025**Title:** Seymour-Campbell Student Success Act of 2012: Free Application for Federal Student Aid and California Dream Act Application**Status:** Senate Appropriations Committee**Position:****Summary:**

This bill would require community colleges to provide, commencing with the 2026-27 academic year, students with specified information related to completing and submitting the Free Application for Federal Student Aid (FAFSA) and the California Dream Act Application (CADAA), and to confirm, commencing with the 2027-28 academic year, that students who have not opted out have completed and submitted the FAFSA or the CADAA. The bill would require community college districts to ensure that students are directed to services to assist students in complying with the bill's requirements, and that the information shared by students is handled in compliance with state and federal privacy laws. The bill would require the Student Aid Commission to adopt regulations that include model opt-out forms and acceptable use policies, as specified.

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**SB 323 (Pérez)****Amended:** 3/25/2025**Title:** Student Aid Commission: California Dream Act Application**Status:** Senate Appropriations Committee**Position:****Summary:**

By the start of the 2026-27 financial aid cycle, the California Student Aid Commission shall amend the California Dream Act application, and any of its grant processing systems, to clarify and ensure that the application can be used by any student eligible for state financial aid programs, regardless of their eligibility for federal financial aid.

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**SB 416 (Pérez)****Amended:** 3/26/2025**Title:** Student Financial Aid: Cal Grants: Qualifying Institutions: Financial Aid Offer Letter Template**Status:** Senate Appropriations Committee**Position:****Summary:**

This bill would require, by April 1, 2026, the California Student Aid Commission (CSAC) to convene a workgroup. The bill would require the workgroup to include CSAC, all segments of postsecondary education, student organizations, and experts. The bill would require the workgroup to identify the common terms, definitions, and structure of financial aid offer letters sent by postsecondary educational institutions, and would require, by July 1, 2027, the workgroup to create a financial aid offer letter template. The bill would also require, by July 1, 2027, the workgroup to submit a report to the Legislature that includes the financial aid offer letter template. The bill would require, as part of the criteria to be a qualifying institution under the Cal Grant Program, an institution, by the start of the 2028-29 academic year, to use the financial aid offer letter template for all conditional offers of attendance.

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**[SB 837 \(Reyes\)](#)****Amended:** 3/26/2025**Title:** Student Financial Aid: Online Technology Platforms: Guidance: Training: Media Campaign**Status:** Senate Education Committee**Position:****Summary:**

This bill would require the California Student Aid Commission to, by July 1, 2027, develop guidance for school districts, county offices of education, charter schools, and public libraries on how to use online technology platforms to assist low-income pupils, foster youth, and undocumented families in accessing student financial aid.

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**Governance and District Operations**

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**[\\*AB 259 \(Rubio, Blanca\)](#)****Amended:** 4/21/2025**Title:** Open Meetings: Local Agencies: Teleconferences**Status:** Assembly Floor—Third Reading**Position:****Summary:**

Existing law allows, until January 1, 2026, alternative teleconferencing procedures that permit members to participate remotely under specified circumstances, provided that at least a quorum participates in person from a single public location within the agency's jurisdiction. This bill would extend the sunset date to January 1, 2030.

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**[\\*AB 409 \(Arambula\)](#)****Amended:** 4/10/2025**Title:** Open Meetings: Teleconferences: Community College Student Body Associations and Student-Run Organizations**Status:** Assembly Higher Education Committee**Position:****Summary:**

Current law, until January 1, 2026, authorizes a California Community Colleges student body association and other specified student-run community college organizations to use alternate teleconferencing provisions related to notice, agenda, and public participation if the board of trustees of the community college district has adopted an authorizing resolution and two-thirds of an eligible legislative body votes to use the alternate teleconferencing provisions. This bill would extend the sunset date to January 1, 2030.



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**AB 699 (Stefani)****Amended:** 4/1/2025**Title:** Elections: Local Tax Measures**Status:** Assembly Elections Committee**Position:****Summary:**

This bill would allow a jurisdiction placing a measure that imposes or increases tiered tax rates or authorizes the issuance of bonds on the ballot to include the words "See voter guide for measure information statement" in the ballot label. The bill would require a local jurisdiction selecting this option to specify the reasons for doing so in the resolution calling the election.

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**AB 810 (Irwin)****Amended:** 4/10/2025**Title:** Local Government: Internet Websites and Email Addresses**Status:** Assembly Appropriations Committee**Position:****Summary:**

Current law requires that a local agency that maintains a website for use by the public to ensure that the internet website uses a ".gov" top-level domain or a ".ca.gov" second-level domain no later than January 1, 2029. Current law requires that a local agency that maintains public email addresses to ensure that each email address provided to its employees uses a ".gov" domain name or a ".ca.gov" domain name no later than January 1, 2029. Existing law defines "local agency" for these purposes as a city, county, or city and county. This bill would expand the definition of "local agency" to include a special district, school district, joint powers authority, or other political subdivision, thereby requiring those entities to comply with the above-described domain requirements. The bill would allow a community college district or community college to use a ".edu" domain to satisfy these requirements.

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**SB 226 (Cabaldon)****Title:** Community Colleges: Territory Transfers Between Districts**Status:** Senate Appropriations Committee**Position:****Summary:**

This bill would authorize the Board of Governors (BOG) to approve the transfer of territory from specified community college districts (CCDs) to another district upon its own initiative or upon the filing of a petition by the governing board of a district or the county committee on school district organization for the county where territory would be transferred. The bill would require the BOG to ensure that a transfer of territory and any necessary agreements between the CCDs comply with and meet the requirements of specified provisions of existing state law, including that the reorganization of any district does not affect the classification of academic employees already employed by any district affected and that the transfer agreement provides for the allocation of funds, property, and obligations affected by the transfer.

## Health/Safety

### [AB 602 \(Haney\)](#)

**Amended:** 3/13/2025

**Title:** Public Postsecondary Education: Student Conduct: Controlled Substances

**Status:** Assembly Higher Education Committee

**Position:**

#### **Summary:**

This bill would prohibit the Chancellor of the California Community Colleges, the Trustees of the California State University, the Regents of the University of California, and every administrator at any campus of those institutions from adopting or enforcing a rule that imposes disciplinary sanctions on a student solely on the basis of acts of being under the influence of, or possessing for personal use, a controlled substance, controlled substance analog, or drug paraphernalia, under certain circumstances related to a drug-related overdose that prompted the seeking of medical assistance, and would prohibit those acts from being documented in a student's disciplinary file. The bill would authorize the Chancellor of the California Community Colleges, the Trustees of the California State University, the Regents of the University of California, and every administrator at any campus of those institutions to require a student who has committed one of those acts to complete an assigned activity, as specified, and would authorize them to document the act and any assigned activity imposed in a student's administrative file.

## Instruction

### [AB 664 \(Alvarez\)](#)

**Title:** Community Colleges: Baccalaureate Degree Program: Southwestern Community College District

**Status:** Assembly Desk

**Position:**

#### **Summary:**

This bill would state the intent of the Legislature to enact subsequent legislation that would expand access to workforce-aligned baccalaureate degree programs in underserved, college desert areas like South San Diego County by authorizing Southwestern Community College District to offer a limited number of baccalaureate degrees.

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**AB 731 (Fong)****Amended:** 3/27/2025**Title:** Pupil Instruction: Dual Enrollment: College and Career Access Pathways Partnerships**Status:** Assembly Education Committee**Position:****Summary:**

This bill would amend the College and Career Access Pathways (CCAP) partnership, to align with best practices, in order to streamline access to dual enrollment for high school students throughout the state. Specifically, the bill would:

- Remove the requirement for a student to procure a principal's recommendation in order to participate in a CCAP dual enrollment program
- Add to the terms and protocols of a CCAP partnership agreement to include a requirement for a student to complete one application for the duration of the student's participation in the CCAP partnership program
- Provide additional clarity around the type of community college coursework which may be offered as part of the CCAP agreement to include in-person coursework at the high school or the college or online coursework using either synchronous or asynchronous modalities
- Remove the requirement that restricts the number of courses (four courses per term) students can undertake as part of the CCAP partnership program. Retains the requirement that prohibits students from taking more than 15 units per term

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**\*AB 988 (Fong)****Amended:** 4/10/2025**Title:** Pupil Instruction: Statewide Dual Enrollment Framework: Advisory Board**Status:** Assembly Education Committee**Position:****Summary:**

This bill would establish a dual enrollment advisory board to provide input and feedback to the State Superintendent of Public Instruction (SSPI). The advisory board would include three K-12 credentialed teachers, one K-12 administrator, one high school counselor, one representative from the California College Guidance Initiative, one community college faculty member, one representative from the Academic Senate for California Community Colleges (CCC), one representative from the Academic Senate of the California State University (CSU), one community college administrator, the Chancellor of the CCC, the Chancellor of the CSU, the President of the University of California, and four members of the public.

The bill would require the SSPI, in collaboration with the dual enrollment advisory board, to develop a statewide dual enrollment framework to provide guidance for how dual enrollment programs should operate in the state.

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**\*[AB 1122](#) (Bryan)****Amended:** 4/10/2025**Title:** Pupil Instruction: Dual Enrollment**Status:** Assembly Education Committee**Position:****Summary:**

This bill would require, commencing with the 2029-30 academic year, a local educational agency (LEA) serving high school students to establish, if it does not have one already, a dual enrollment program through a formal partnership or agreement with the governing board of a community college district. The bill would require an LEA that does not have an existing dual enrollment program to establish a formal partnership through a College and Career Access Pathways partnership or an early or middle college high school. The bill would require courses offered through a dual enrollment program pursuant to these provisions to lead to a degree, credential, certificate, or transfer.

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**[AB 1400](#) (Soria)****Amended:** 3/24/2025**Title:** Community Colleges: Baccalaureate Degree in Nursing Pilot Program**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would require the California Community Colleges Chancellor's Office (CCCCO) to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts (CCDs) to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 CCDs statewide and would require the CCCCCO to identify and select eligible CCDs based on specified criteria. The bill would require the CCCCCO to develop a process designed to assist CCDs with nursing programs that are applying for national accreditation for the purpose of qualifying for the pilot program, as provided. The bill would require each participating CCD to give priority registration for enrollment in the pilot program to students with an associate degree in nursing from that CCD. The program would sunset on January 1, 2035.

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**[AB 1462](#) (Hart)****Title:** Public Postsecondary Education: Community Colleges: Baccalaureate Degree Program: Allan Hancock College**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would authorize the Board of Governors (BOG) to approve a baccalaureate degree program at Allan Hancock College, even in cases where the California State University or the University of California raise objections regarding program duplication. Specifically, if the BOG determines that the proposed program meets existing requirements, the program can proceed without a written agreement between the objecting segment and the Chancellor of the California Community Colleges.

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**SB 438 (Cabaldon)**

**Title:** School Attendance: College and Career Access Pathways Partnerships

**Status:** Senate Appropriations Committee—Suspense File

**Position:**

**Summary:**

This bill would reduce the 240-minute minimum school day to instead be 180 minutes of attendance for a pupil enrolled under a CCAP partnership if the pupil is also enrolled in a community college.

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**SB 744 (Cabaldon)**

**Title:** Community Colleges: Credit for Students With Prior Learning

**Status:** Senate Appropriations Committee—Suspense File

**Position:**

**Summary:**

This bill would require the California Community Colleges Chancellor's Office (CCCCO) to award credit for competency-based educational opportunities that recognize students' prior learning and help students advance toward a credential or degree while reducing redundant study and student expenses. The bill would require the CCCCCO to establish competencies, with the advice of appropriate faculty and employers, that are focused on the knowledge and skills a student needs to demonstrate in order to pass a course and to earn a degree or credential, or to transfer to a baccalaureate degree program. The bill would describe methods for awarding credit pursuant to these provisions as including, but not being limited to, military service, credit by examination, and evaluation of training, certifications, apprenticeships, licenses, and service learning.

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**Miscellaneous**

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**AB 240 (Alanis)**

**Amended:** 3/10/2025

**Title:** Community Colleges: Study: Counties of Amador, Alpine, Mariposa, Modoc, and Sierra

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

**Summary:**

The bill would require the California Research Bureau to conduct a study evaluating the current state of community college services and opportunities in the counties of Amador, Alpine, Mariposa, Modoc, and Sierra that are not fully included within the territory of a community college district (CCD). The study aims to identify gaps and propose policy recommendations to ensure that residents have access to both in-person and online postsecondary education programs and courses, comparable to those available in similarly sized communities within established CCDs. The report is due to the Legislature by December 31, 2027.

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**[AB 587 \(Davies\)](#)****Amended:** 2/27/2025**Title:** Student Aid Commission: Membership**Status:** Assembly Appropriations Committee**Position:****Summary:**

This bill would increase the membership of the Student Aid Commission to 16 by adding one representative appointed by the Department of Veterans Affairs who is an active duty member of the Armed Forces of the United States, the California National Guard, or a reserve component of the Armed Forces of the United States, or is a veteran of the Armed Forces of the United States.

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**[\\*AB 662 \(Alvarez\)](#)****Amended:** 4/21/2025**Title:** Postsecondary Education: Intersegmental Institution of Higher Education in the City of Chula Vista: South County Higher Education Planning Task Force**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would establish the South County Higher Education Planning Task Force for purposes of evaluating the feasibility of establishing an intersegmental institution of public higher education in the City of Chula Vista, with its membership appointed by specified entities, including at least one representative from Southwestern College appointed by the California Community Colleges Chancellor's Office. The task force would be required to identify and recommend potential governance structures for the intersegmental institution of public higher education, including consortia and other collaborative models.

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**[AB 972 \(Wilson\)](#)****Title:** Postsecondary Education: Discrimination: Sex**Status:** Assembly Judiciary Committee**Position:****Summary:**

Current law prohibits a person from being subjected to discrimination on the basis of disability, gender, gender identity, gender expression, or sexual orientation in a program or activity conducted by a postsecondary educational institution that receives state financial assistance or enrolls students who receive state student financial aid. This bill would expressly include sex in the list of specified characteristics.

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**[AB 1093 \(Solache\)](#)****Title:** Public Postsecondary Education: California-Mexico Higher Education Development and Academic Exchange Program**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would establish, until January 1, 2032, the California-Mexico Higher Education Development and Academic Exchange Program for 400 students who attend a California public higher education campus to attend universities in Mexico and for 400 students who attend a university in Mexico to attend a public higher education campus in California.

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**\*AB 1098 (Fong)****Amended:** 4/10/2025**Title:** Postsecondary Education: Undergraduate and Graduate Students: Pregnancy or Pregnancy-Related Issues**Status:** Assembly Appropriations Committee**Position:****Summary:**

This bill would extend to pregnant or recently pregnant undergraduate students the prohibitions and obligations placed by existing law on postsecondary educational institutions for pregnant or recently pregnant graduate students. The bill would require these institutions to: (1) require responsible employees, upon being informed of a student's pregnancy or pregnancy-related condition, to give the student the contact information of a coordinator designated by the institution, as specified, and information about what the coordinator can do to ensure the student has equal access to educational programs; (2) require reasonable accommodations provided to a pregnant student or a recently pregnant student to be provided through the institution's coordinator; and (3) provide a pregnant student or recently pregnant student access to a private and secure room for lactation.

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**SB 289 (Cervantes)****Amended:** 3/26/2025**Title:** Postsecondary Education: Gender and Sex Discrimination Educational Oversight Office**Status:** Senate Education Committee**Position:****Summary:**

This bill would require the Attorney General to establish a statewide Gender and Sex Discrimination Educational Oversight Office. The bill would require the office to serve as a point of contact for students who are dissatisfied with their campus-based policies or investigative procedures designed to prevent or address incidents of harassment, rape, sexual assault, and violence at their respective campuses. The bill would require the office to receive complaints from students regarding the students' campuses' noncompliance with any aspect of Title IX. The bill would authorize the office to establish a process to investigate campus-based policies and investigative procedures relating to harassment, rape, sexual assault, and violence complaints. The bill would require the office to receive an annual report on incidents of harassment, rape, sexual assault, and violence that involve students who are enrolled at a campus of a community college district (CCD), the California State University (CSU), an independent postsecondary educational institution, or the University of California (UC), and would authorize the office to investigate those institutions' policies, procedures, or campus-based investigations following the incident, and make recommendations to the Attorney General, district attorney, or city attorney, as provided. The bill would require the governing board of each CCD, the Trustees of the CSU, the governing board of each independent postsecondary educational institution, and the Regents of the UC to submit an annual report to the office regarding those incidents.

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**SB 308 (Seyarto)****Title:** Community Colleges and the California State University: Reports: Elimination**Status:** Senate Education Committee**Position:****Summary:**

This bill would no longer require the chancellors' offices of the California Community Colleges and California State University to provide reports that they deem obsolete, unnecessary, or outdated. The bill would list specific reports as no longer required under the bill's provisions, including certain reports related to (1) data and information; (2) year-round academic programs; (3) student transfer and performance measures; (4) property waivers; and (5) accounting, budget controls, and audits.

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**SB 391 (Laird)****Amended:** 4/8/2025**Title:** Community Colleges: Chancellor of the California Community Colleges: Data Request Fee Policy**Status:** Senate Appropriations Committee—Suspense File**Position:****Summary:**

This bill would authorize the California Community Colleges Chancellor's Office (CCCCO) to establish a data request fee policy for researchers seeking access to individually identifiable or student data. This policy would require approval from the Board of Governors, periodic revisions, and public availability on the CCCCCO website, and comply with applicable federal and state privacy laws. The bill exempts state agencies and students requesting data for individual studies from these fees.

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**\*SB 638 (Padilla)****Amended:** 4/22/2025**Title:** California Education and Workforce Development Coordinating Entity: Career Technical Education and Career Pathways Grant Program**Status:** Senate Education Committee**Position:****Summary:**

This bill would establish in the Government Operations Agency the California Education and Workforce Development Coordinating Entity, composed of specified state officers and student and local workforce development representatives appointed by the Legislature, for the purpose of serving as the statewide career technical education planning and coordinating entity. The bill would require the coordinating entity to perform specified duties, including streamlining workforce program rules, allocations, and reporting requirements, and developing a state plan regarding career technical education, career pathways, and workforce development.



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**\*[SB 790](#) (Cabaldon)****Amended:** 4/10/2025**Title:** Postsecondary Education: Postsecondary Education Coordinating Entity: Interstate Reciprocity Agreements for Distance Education: Out-of-State Postsecondary Educational Institutions**Status:** Senate Education Committee**Position:****Summary:**

This bill would eliminate the California Postsecondary Education Commission and would require the Governor to designate a state agency, department, or office as the principal coordinating body for postsecondary education. This entity's responsibilities would include the following:

- Implementing, coordinating, and evaluating the Master Plan for Career Education
- Overseeing intersegmental state policies and initiatives across postsecondary institutions
- Administering interstate reciprocity agreements for distance education, should the Governor enter into such agreements

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**School Safety and Student Discipline**

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**[AB 90](#) (Jackson)****Amended:** 3/20/2025**Title:** Public Postsecondary Education: Overnight Student Parking**Status:** Assembly Appropriations Committee—Suspense File**Position:** Oppose**Summary:**

This bill would require the governing board of each community college district (CCD) to adopt a plan to offer an overnight parking program to eligible students and would require the plan to be developed in consultation with basic needs coordinators and campus security. The bill would require the plan to include a procedure for issuing an overnight parking permit. The bill would impose duties on basic needs coordinators related to the community college programs, including when acceptance of applications from eligible students would begin. The bill would require the governing board of each community CCD, by December 31, 2026, to vote to establish an overnight parking program that aligns with the plan except, if the governing board does not vote to establish the program, the bill would require the governing board to annually vote on whether to establish an overnight program plan until it votes to establish the program.

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**[AB 421](#) (Solache)****Title:** Immigration Enforcement: Prohibitions on Access, Sharing Information, and Law Enforcement Collaboration**Status:** Assembly Public Safety Committee**Position:****Summary:**

This bill would prohibit California law enforcement agencies from collaborating with, or providing any information in writing, verbally, on in any other manner to, immigration authorities regarding proposed or currently underway immigration enforcement actions when the actions could be or are taking place within a radius of one mile of any childcare or daycare facility, religious institution, place of worship, hospital, or medical office.

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**SB 98 (Pérez)****Amended:** 4/2/2025**Title:** Elementary, Secondary, and Postsecondary Education: Immigration Enforcement: Notification**Status:** Senate Appropriations Committee**Position:****Summary:**

This urgency bill would require postsecondary educational institutions (including community colleges) and K-12 local educational agencies to notify all students (not for K-12), parents (not for higher education), faculty, staff, and other campus community members when the presence of immigration enforcement is confirmed on campus. Immigration enforcement pursuant to 7284.4 of the Government Code is defined as “any and all efforts to investigate, enforce, or assist in the investigation or enforcement of any federal civil immigration law, and also includes any and all efforts to investigate, enforce, or assist in the investigation or enforcement of any federal criminal immigration law that penalizes a person’s presence in, entry, or reentry to, or employment in, the United States.” The notification is required to include the date and time immigration enforcement was confirmed, the location of the confirmed immigration enforcement, and a hyperlink to additional resources.

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**State Budget and Education Finance**

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**AB 227 (Gabriel)****Title:** Budget Act of 2025**Status:** Assembly Budget Committee**Position:****Summary:**

This is the main State Budget bill for the 2025-26 fiscal year for the Assembly.

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**AB 1433 (Sharp-Collins)****Title:** Education Finance: Funding: Noncredit Instruction**Status:** Assembly Military and Veterans Affairs Committee**Position:****Summary:**

This bill would require the Board of Governors (BOG) to allocate base funding for designated categorical programs to noncredit colleges and noncredit centers that meet specified conditions. The bill would specify that the categorical programs eligible for those base funding allocations include disabled student programs and services, mental health services, and veteran resource centers. The bill would require the BOG, in consultation with the office of the Chancellor of the California Community Colleges, to determine the methodology for allocating the base funding.

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**SB 65 (Wiener)****Title:** Budget Act of 2025**Status:** Senate Budget and Fiscal Review Committee**Position:****Summary:**

This is the main State Budget bill for the 2025-26 fiscal year for the Senate.

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**Student Services**

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**AB 9 (Quirk-Silva)****Title:** University of California: California State University: Transfer Students**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would require the California State University (CSU) to, by September 1, 2026, establish specific goals for the adequate representation of community college transfer students in each discipline, program, or major at the system level, and where feasible, at each campus. The bill would also require the CSU to report on its website various ratios of community college transfer students to other undergraduates in its system. The bill would request the University of California (UC) to, by September 1, 2026, establish a formal process for identifying the specific disciplines, programs, or majors where capacity increases for community college transfer students at individual campuses would be most valuable and would request the UC to prioritize those areas for future capacity increases.

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**AB 79 (Arambula)****Amended:** 3/24/2025**Title:** Public Social Services: Higher Education**Status:** Assembly Appropriations Committee**Position:****Summary:**

This bill would require a county human services agency to receive input from basic needs directors, basic needs coordinators, or designated staff when developing protocols for engagement between the county human services agency and institutions of public higher education. The bill would require the Department of Social Services (DSS) to develop a training with a focus on public social services topics to be available for basic needs directors, staff of a campus basic needs center, other designated professional staff from each campus of an institution of higher education, and eligibility workers. The bill would require the DSS to convene a workgroup to share best practices, address challenges, and identify statewide issues that includes at least 12 county staff liaisons, comprised of at least two county staff liaisons from each of the six regions of the California Statewide Automated Welfare System consortium.

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**AB 335 (Gipson)****Amended:** 3/20/2025**Title:** The Designation of California Black-Serving Institutions Grant Program**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would establish a \$75 million Designation of California Black-Serving Institutions Grant Program as a competitive grant program to develop and implement new, or expand existing, academic resources and student support services for underserved students, including, but not limited to, Black and African American students. Community colleges would receive \$50 million from the grant.

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**AB 363 (Bryan)****Amended:** 3/20/2025**Title:** Community Colleges: CalWORKs Recipients Education Program: Eligibility and Services**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would expand who can participate in the program to include students who have exceeded the 60-month limit on the California Work Opportunities and Responsibility to Kids (CalWORKs) program cash aid and have one or more dependents who are recipients of aid under CalWORKs. The bill would add direct aid designed to meet ongoing basic needs and services, as described, as a special service for which program funds may be used. The bill would authorize programs to waive the requirement that an employer pay at least 25% of the wage for work-study positions if the number of work-study positions will not decrease. The bill would delete the limit on the provision of subsidized campus childcare for program participants.

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**AB 466 (Solache)****Title:** Public Postsecondary Education: Student Orientation: Donate Life California**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would, as a part of campus orientation, require the California Community Colleges and the California State University, and request the University of California, to provide educational information about Donate Life California and the Donate Life California Organ and Tissue Donor Registry to all incoming students.

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**AB 713 (Solache)****Amended:** 3/26/2025**Title:** Public Postsecondary Education: Student Employment**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would prohibit the California Community Colleges, California State University, or the University of California from disqualifying a student from being hired for an employment position due to the student's failure to provide proof of federal work authorization, except where that proof is required by federal law or where that proof is required as a condition of a grant that funds the particular employment position for which the student has applied.

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**SB 244 (Grayson)****Amended:** 3/13/2025**Title:** Public Postsecondary Education: Disabled Student Services: Assessments**Status:** Senate Appropriations Committee—Suspense File**Position:****Summary:**

Current law requires the Board of Governors to adopt rules and regulations for the administration and funding of educational programs and support services to be provided to disabled students by community college districts. This bill would revise the intent of the Legislature relating to diagnostic assessments by including costs for continuing assessments, required documentation, and individual and group assessments provided by the institution or by an outside entity. The bill would also expand the purpose of the assessments to include defining specific disabilities of the student and as proof for academic or institutional accommodations.

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**SB 271 (Reyes)****Amended:** 3/20/2025**Title:** Public Postsecondary Education: Students With Dependent Children: Childcare Services, Resources, and Programs**Status:** Senate Appropriations Committee—Suspense File**Position:****Summary:**

This bill would broaden the scope of diagnostic assessments covered by state funds to include ongoing evaluations, necessary documentation, and both individual and group assessments. These assessments can be conducted by the institution itself or by external entities. The purpose of these assessments is to accurately define specific disabilities and serve as proof for academic or institutional accommodations.

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**Transportation**

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**AB 861 (Solache)****Title:** Community Colleges: Students: Public Transportation: Los Angeles Community College District**Status:** Assembly Transportation Committee**Position:****Summary:**

This bill would appropriate \$2.5 million to the Los Angeles Community College District and LA Metro to develop and implement the free transit pass program and the student ambassador program.

## Tuition and Fees

### [AB 556](#) (Patterson)

**Title:** Public Postsecondary Education: Waiver of Campus-Based Fees: Veterans

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

**Summary:**

This bill would prohibit the three public higher education segments from charging dependents of veterans with service-connected disabilities or those killed in service any mandatory campus-based fees.

### [AB 695](#) (Fong)

**Title:** California Community Colleges Access and Continuity for Deported Students Act

**Status:** Assembly Appropriations Committee

**Position:**

**Summary:**

This bill would exempt community college students from paying nonresident tuition if they were involuntarily deported due to immigration enforcement and reenroll in an online education program. In addition, if a deported student legally reenters the U.S. and resumes in-person education, they would be eligible for nonresident tuition and qualify for financial aid upon reenrollment.

### [AB 1035](#) (González, Mark)

**Title:** Community Colleges: California College Promise: Fee Waiver Eligibility

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

**Summary:**

This bill would authorize extending the term of eligibility of the California College Promise for an additional two academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program.