

**ACCCA**  
**Legislative Update**  
Status as of: September 25, 2025

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## Signed by the Governor

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### Campus Safety and Student Discipline

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#### **SB 98 (Pérez)**

**Amended Date:** 08/28/2025

**Title:** Elementary, Secondary, and Postsecondary Education: Immigration Enforcement: Notification

**Status:** Signed by the Governor, Chapter 124, Statutes of 2025

**Position:**

#### **Summary:**

This bill requires each community college district, the California State University Trustees, and an independent institution of higher education that is Cal Grant qualifying institution, through January 1, 2031, to notify all students, faculty, and other campus community members who work on campus when the presence of immigration enforcement at a campus is confirmed, to the fullest extent consistent with state and federal law. The bill requires the notifications to include the date and time the immigration enforcement was confirmed, the location of the confirmed immigration enforcement, and a hyperlink to additional resources.

### Financial Aid

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#### **AB 313 (Ortega)**

**Amended Date:** 05/20/2025

**Title:** Student Financial Aid: Application Deadlines: Extension

**Status:** Signed by the Governor, Chapter 31, Statutes of 2025

**Position:**

#### **Summary:**

Existing law requires the California Student Aid Commission (CSAC) to grant a postponement of an application deadline of up to 30 calendar days for any financial aid program administered by CSAC pursuant to a formal request. Existing law also authorizes CSAC to grant a postponement of an application deadline of up to an additional 30 calendar days, without submission of a formal request, if CSAC finds that a state of emergency declared by the Governor or the President of the United States has occurred. This bill would additionally authorize CSAC to grant the above-described postponement of an application deadline without submission of a formal request if CSAC finds that there was a delay in the opening of the Free Application for Federal Student Aid as declared by CSAC.

## State Budget and Education Finance

### **AB 102 (Gabriel)**

**Amended Date:** 06/24/2025

**Title:** Budget Act of 2025

**Status:** Signed by the Governor, Chapter 5, Statutes of 2025

**Position:**

**Summary:**

This is budget bill junior and reflects the budget agreement reached between the Administration and the Legislature. Assembly Bill 102 makes the necessary amendments to Senate Bill 101, the main 2025-26 State Budget bill.

### **AB 121 (Committee on Budget)**

**Amended Date:** 06/24/2025

**Title:** Education Finance: Education Omnibus Budget Trailer Bill

**Status:** Signed by the Governor, Chapter 8, Statutes of 2025

**Position:**

**Summary:**

This is the budget trailer bill that mostly makes policy changes impacting TK-12 education. However, there are several provisions in this bill that also pertain to the community colleges, including the following:

- Calculates the Proposition 98 minimum guarantee at \$120 billion in 2024-25, but appropriates \$118 billion, creating a settle-up amount for 2025-26 of approximately \$1.9 billion
- Funding for the cost of transitional kindergarten enrollment from the Local Control Funding Formula outside of the Proposition 98 split between TK-12 education and the California Community Colleges starting in 2025-26, shifting approximately \$233 million from community colleges to TK-12

### **AB 123 (Committee on Budget)**

**Amended Date:** 06/24/2025

**Title:** Higher Education Budget Trailer Bill

**Status:** Signed by the Governor, Chapter 9, Statutes of 2025

**Position:**

**Summary:**

This is the higher education budget trailer bill that makes policy changes impacting higher education, including Education Code affecting community college districts (CCDs). Some key elements of the bill include the following actions:

- Makes changes to the Rising Scholars program to authorize the California Community College Chancellor's Office (CCCCO) to enter agreements with all CCDs to provide funds for services in support of postsecondary education for justice-involved students
- Adjusts the payment of apportionments to CCDs for the 2025-26 fiscal year to defer \$408.4 million of those payments to the 2026-27 fiscal year in accordance with a designated schedule

- Establishes the California Career Passport Program to be administered by the CCCCCO
- Amends the Budget Act of 2024 to include \$100 million one-time to support enrollment growth at the California Community Colleges
- Appropriates \$6.6 million to support the development of e-Transcript California
- Appropriates \$5.1 million to provide grants through a CCD to California community-based organizations for financial aid outreach and application assistance supporting current and prospective community college students
- Appropriates \$20 million to support emergency financial assistance grants to students attending a community college
- Appropriates \$15 million to support Dreamer Resource Liaisons
- Appropriates \$10 million to support the California Healthy School Food Pathway program
- Appropriates \$10 million for transfer to a community college for allocation to the California Firefighter Joint Apprenticeship Council
- Appropriates up to \$15 million to support the Credit for Prior Learning Initiative
- Appropriates \$60 million to establish the Student Support Block Grant, which authorizes CCDs to use the allocated funds for certain purposes, including, for assistance to students with food, housing, transportation, and other basic needs
- Appropriates \$5 million for allocation to community colleges that are members of the Los Angeles Regional Consortium to assist with workforce recovery efforts and career technical education workforce development associated with the Los Angeles fires

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#### **SB 101 (Wiener)**

**Amended Date:** 06/09/2025

**Title:** Budget Act of 2025

**Status:** Signed by the Governor, Chapter 4, Statutes of 2025

**Position:**

#### **Summary:**

This is the main State Budget bill for the 2025-26 fiscal year. This bill represents a budget package that authorizes General Fund expenditures of \$231.9 billion and assumes \$251.9 billion in total General Fund resources.

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**SB 103 (Wiener)**

**Amended Date:** 06/24/2025

**Title:** Budget Acts of 2022, 2023, and 2024

**Status:** Signed by the Governor, Chapter 6, Statutes of 2025

**Position:**

**Summary:**

This is the budget bill junior that makes changes to the three prior fiscal years. Among other things, for TK-14 education, the bill aligns appropriation to actual costs for special education programs administered by local educational agencies in 2024-25 and adjusts the required deposit into the Public School System Stabilization Account, the Proposition 98 Rainy Day Fund, to \$455 million.

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**Student Services**

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**AB 466 (Solache)**

**Amended Date:** 05/23/2025

**Title:** Public Postsecondary Education: Donate Life California: Educational Information

**Status:** Signed by the Governor, Chapter 60, Statutes of 2025

**Position:**

**Summary:**

This bill requires each campus of the California Community Colleges and each campus of the California State University to provide educational materials on “Donate Life California” and the registry to students. The bill permits the information to be shared with students in a manner that best fits the needs of the campus and the student population.

## On Governor's Desk

### Access

#### **SB 640 (Cabaldon)**

**Amended Date:** 09/02/2025

**Title:** Public Postsecondary Education: Admission, Transfer, and Enrollment

**Status:** To Enrollment

**Position:**

#### **Summary:**

This bill would establish the California State University (CSU) Direct Admission Program between participating CSU campuses and TK-12 local educational agencies. The bill would also require the California Community Colleges (CCCs) to promote the existing CSU website and transfer program by sharing information about the program at new student orientation, providing information about the program through an annual email to new students for each incoming fall term, posting information about the program in an easily identifiable and accessible format on the campus website, and posting information about the program in counseling offices and transfer centers. Recent amendments removed language from the bill would have required the California Community Colleges Chancellor's Office to establish an intersegmental curriculum workgroup comprising CCC and CSU faculty who teach in fields of study with high opportunity for social mobility for the purpose of creating no fewer than five transfer model curricula that are not related to existing associate degrees for transfer.

### College & Career

#### **AB 323 (Fong)**

**Title:** Strong Workforce Program: Work-Based Learning Opportunities

**Status:** To Enrollment

**Position:**

#### **Summary:**

The bill would require the California Community Colleges Chancellor's Office, by June 30, 2026, to revise existing policies under the Strong Workforce Program to facilitate paid work-based learning experiences for students and employers. The bill would authorize community college districts to allocate program funds directly to support students and employers in these paid learning initiatives, aiming to improve employability and employment outcomes.



## Employees

### **AB 374 (Nguyen)**

**Amended Date:** 08/29/2025

**Title:** K-14 Classified Employees: Payment of Wages: Itemized Statements

**Status:** To Enrollment

**Position:**

**Summary:**

Starting in 2026-27, this bill requires public school employers, including community college districts, to provide classified employees with paystubs that include specified information, including gross wages earned, all deductions, net wages earned, applicable hourly rates in effect during the payroll reporting period and the corresponding number of hours worked, and total hours of paid and unpaid leave taken during the payroll reporting period.

### **AB 1028 (Fong)**

**Amended Date:** 09/04/2025

**Title:** Community Colleges: Temporary Employees

**Status:** To Enrollment

**Position:** Oppose

**Summary:**

This bill would require, if a community college district (CCD) terminates a part-time faculty member, that the governing board comply with the procedures in its collective bargaining agreement (CBA). Recent amendments removed language from the bill that would have delayed applicability of the provisions to after the CBA in effect on January 1, 2026, expires. If the measure is signed into law, there is no more delayed applicability, which means CCDs would have to abide by the bill's provisions on January 1, 2026, regardless of what their CBA says.

### **AB 1067 (Quirk-Silva)**

**Amended Date:** 07/15/2025

**Title:** Public Employees' Retirement: Felony Convictions

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would require a public employer that is investigating a public employee for misconduct arising out of or in the performance of, the public employee's official duties in pursuit of the office or appointment, or in connection with obtaining salary, disability retirement, service retirement, or other benefits, to continue the investigation even if the public employee retires while under investigation, if the investigation indicates that the public employee may have committed a crime. The bill would require a public employer, if the investigation indicates that the public employee may have committed a crime, to refer the matter to the appropriate law enforcement agency and would then authorize the public employer to close the investigation. Under the bill, if the public employee is convicted of a felony for any conduct described above, the public employee would forfeit all accrued rights and benefits in any public retirement system pursuant to the provisions governing forfeiture described above.

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**SB 241 (Cervantes)****Amended Date:** 06/26/2025**Title:** Community Colleges: Personnel: Qualifications**Status:** To Enrollment**Position:****Summary:**

This bill would explicitly require that individuals serving in roles such as community college instructors, librarians, counselors, student personnel workers, supervisors, administrators, chief administrative officers, extended opportunity programs and services workers, disabled students' programs and services workers, apprenticeship instructors, or supervisors of health must meet the established minimum qualifications or alternative qualifications for their respective positions. The bill does not prohibit community college staff from using artificial intelligence tools to assist in the operations of a community college or in providing services to community college students.

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**SB 590 (Durazo)****Amended Date:** 09/04/2025**Title:** Paid Family Leave: Eligibility: Care for Designated Persons**Status:** To Enrollment**Position:****Summary:**

This bill would, commencing July 1, 2028, expand eligibility for benefits under the Paid Family Leave (PFL) program to include individuals who take time off work to care for a seriously ill designated person. The bill would define "designated person" to mean any care recipient related by blood or whose association with the individual is the equivalent of a family relationship. The bill specifies that when an individual requests PFL benefits for the first time to care for a designated person, the individual shall identify the designated person and penalty of perjury attest to how the individual is related by blood to the designated person or how the individual's association with the designated person is the equivalent of a family relationship.

## Facilities

### AB 648 (Zbur)

**Amended Date:** 09/02/2025

**Title:** Community Colleges: Housing: Local Zoning Regulations: Exemption

**Status:** To Enrollment

**Position:** Support

#### **Summary:**

This bill would provide that a community college district (CCD) is not required to comply with the zoning ordinances of a city, county, or city and county for a university housing development project constructed on property owned or leased by a CCD, if the parcel on which the project will be constructed meets either of the following requirements:

- The parcel is contained either wholly or partially within a one-half mile radius of a main campus
- The parcel is contained either wholly or partially within a one-half mile radius of a satellite campus that existed before July 1, 2025

The bill also states that if the university housing development project includes units for faculty and staff, the CCD shall ensure that a portion of the units are made available at affordable rents to extremely low income faculty and staff and to lower income faculty and staff.

## Financial Aid

### AB 88 (Ta)

**Title:** Student Financial Aid: Cal Grants: Middle Class Scholarship Program: Eligibility: Dependents of Members of the Armed Services Stationed Outside of California

**Status:** To Enrollment

**Position:**

#### **Summary:**

This bill would extend Cal Grant and Middle Class Scholarship Program eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a dependent natural or adopted child, stepchild, or spouse of a member of the Armed Forces of the United States stationed outside of California on active duty, if the member of the Armed Forces of the United States otherwise maintains California as their state of legal residence.

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**AB 243 (Ahrens)**

**Amended Date:** 09/04/2025

**Title:** Postsecondary Education: Student Financial Aid Dependency Status: Juveniles

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would authorize personnel at a county child welfare department, county probation department, or local educational agency, upon request of a youth formerly in the foster care or probation system, to provide information from the youth's juvenile case file to an institution of higher education (IHE) to assist the youth's attendance at that institution. It further requires a financial aid administrator to accept a sworn attestation as sufficient documentation for adjusting a financial aid applicant's dependency status who is attending or applying to a California Community College, California State University, or University of California campus. Lastly, it makes any information received by an IHE confidential, and a violation of the confidentiality provisions subject to a misdemeanor of up to a \$500 fine.

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**SB 67 (Seyarto)**

**Amended Date:** 09/09/2025

**Title:** Student Financial Aid: Cal Grants: Middle Class Scholarship Program: Eligibility: Dependents of Members of the Armed Services Stationed Outside of California

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would extend Cal Grant and Middle Class Scholarship Program eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a dependent natural or adopted child, stepchild, or spouse of a member of the Armed Forces of the United States stationed outside of California on active duty, if the member of the Armed Forces of the United States otherwise maintains California as their state of legal residence.

## Governance and District Operations

### **AB 699 (Stefani)**

**Amended Date:** 09/05/2025

**Title:** Elections: Local Tax Measures

**Status:** To Enrollment

**Position:**

**Summary:**

Under current law, if a proposed local measure imposes a tax or raises the rate of a tax, the ballot must include the amount of money to be raised annually by the tax and the rate and duration of the tax. If the measure imposes or increases a tax with more than one rate or authorizes the issuance of bonds, this bill would allow the local government submitting the measure to the voters to direct the elections official to include on the ballot a statement directing the voters to the county voter information guide for information about the tax rate or about how the bond debt would be repaid, in lieu of providing the information on the ballot as described above. If the local government directs voters to the county voter information guide for tax rate information, the bill would require local elections officials to provide a measure information statement with the sample ballot for the election. The bill would require the measure information statement to include a description of the purpose of the tax and how the revenue will be spent, a list of all tax rates expected to apply, and the duration of the tax.

## Instruction

### **AB 1400 (Soria)**

**Amended Date:** 08/29/2025

**Title:** Community Colleges: Baccalaureate Degree in Nursing Pilot Program

**Status:** To Enrollment

**Position:** Support

**Summary:**

This bill would require the California Community Colleges Chancellor's Office (CCCCO) to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts (CCDs) to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to ten CCDs statewide and would require the CCCCCO to identify and select eligible CCDs based on specified criteria. The bill would require the CCCCCO to develop a process designed to assist CCDs with nursing programs that are applying for national accreditation for the purpose of qualifying for the pilot program, as provided. The bill would require each participating CCD to give priority registration for enrollment in the pilot program to students with an associate degree in nursing from that CCD. The program would sunset on January 1, 2035.

## Miscellaneous

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### **AB 587 (Davies)**

**Amended Date:** 09/03/2025

**Title:** Student Aid Commission: Membership

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would recast the public membership of the California Student Aid Commission from three public members to two public members and one member who has knowledge, expertise, or experience in accessing the educational benefits available to veterans. This change would become operative on the date that a public member's term expires.

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### **AB 662 (Alvarez)**

**Amended Date:** 05/01/2025

**Title:** Postsecondary Education: Mixed-Use Intersegmental Educational Facility in the City of Chula Vista: South County Higher Education Planning Task Force

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would establish the South County Higher Education Planning Task Force for purposes of evaluating the feasibility of establishing a mixed-used intersegmental educational facility in the City of Chula Vista. The bill would require the task force to conduct specified activities, convene its first meeting by July 1, 2026, and submit a report of its findings and recommendations to the Legislature by July 1, 2027.

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### **SB 391 (Laird)**

**Amended Date:** 07/17/2025

**Title:** Community Colleges: Chancellor of the California Community Colleges: Data Request Fee Policy

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would authorize the California Community Colleges Chancellor's Office (CCCCO) to implement a data request fee policy for researchers applying for access to individually identifiable data, student data, or both. If a data request fee policy is implemented, the bill would require the policy to be reviewed and approved by the Board of Governors, revised periodically, made publicly available and posted in a prominent location on the CCCCCO internet website. The bill would prohibit fees or charges from being imposed on a state entity, on an undergraduate or graduate student seeking data for the student's individual studies, or on a community college faculty member seeking data for the faculty member's individual research.

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**SB 638 (Padilla)**

**Amended Date:** 09/05/2025

**Title:** California Education Interagency Council: California Career Technical Education Incentive Grant Program

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would require the California Education Interagency Council established in the Government Operations Agency to perform, in an advisory capacity, certain duties including developing recommendations regarding career technical education, college and career pathways, and workforce development recognizing segmental plans and other pertinent plans and providing advice and recommending tools designed to support students across their educational careers.

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**SB 744 (Cabaldon)**

**Amended Date:** 09/03/2025

**Title:** Accrediting Agencies

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would require, for the purposes of any code or statute, a national or regional accrediting agency recognized by the United States Department of Education as of January 1, 2025, will retain that recognition until July 1, 2029, provided that the accrediting agency continues to operate in substantially the same manner as it did on January 1, 2025. The bill would repeal those provisions on January 1, 2030.

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**Student Services**

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**AB 79 (Arambula)**

**Amended Date:** 03/24/2025

**Title:** Public Social Services: Higher Education

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would require a county human services agency to receive input from basic needs directors, basic needs coordinators, or designated staff when developing protocols for engagement between the county human services agency and institutions of public higher education. The bill would require the Department of Social Services (DSS) to develop a training with a focus on public social services topics to be available for basic needs directors, staff of a campus basic needs center, other designated professional staff from each campus of an institution of higher education, and eligibility workers. The bill would require the DSS to convene a workgroup to share best practices, address challenges, and identify statewide issues that includes at least 12 county staff liaisons, comprised of at least two county staff liaisons from each of the six regions of the California Statewide Automated Welfare System consortium.

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**AB 727 (González, Mark)**

**Amended Date:** 06/19/2025

**Title:** Pupil and Student Safety: Identification Cards

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would, beginning July 1, 2026, require public institutions of higher education that issue identification cards to additionally have printed on the identification cards the telephone number and text line for The Trevor Project's LGBTQ+ suicide hotline.

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**SB 271 (Reyes)**

**Amended Date:** 09/09/2025

**Title:** Public Postsecondary Education: Students With Dependent Children: Childcare Services, Resources, and Programs

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would require each community college and California State University campus financial aid office, childcare development center, and basic needs center to refer their respective students with dependent children to local resource and referral agencies, and each other for purposes of connecting and informing students of existing childcare services and resource.

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**SB 761 (Ashby)**

**Amended Date:** 09/03/2025

**Title:** CalFresh: Student Eligibility

**Status:** To Enrollment

**Position:**

**Summary:**

This bill would expand the definition of a state-approved local educational program that increases employability to include any program offered by a community college, California State University, or University of California and would establish a data-sharing and consent requirement for the sharing of student information from the California Student Aid Commission to the California Department of Social Services for CalFresh outreach to students.



## Tuition and Fees

### AB 695 (Fong)

**Amended Date:** 08/29/2025

**Title:** California Community Colleges Access and Continuity for Deported Students Act

**Status:** To Enrollment

**Position:**

**Summary:**

This urgency measure would provide, until January 1, 2030, an exemption from nonresident tuition for community college students who were deported on or after January 1, 2025, and later reenroll in either an online or in-person community college program if the student was previously enrolled and was not paying nonresident tuition at the time of their departure. Additionally, the bill requires the student to provide an attestation with information on the conditions of their departure.

## Two-Year Bills

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## Access

### [AB 934 \(Berman\)](#)

**Amended:** 3/24/2025

**Title:** Community Colleges: Degrees and Certificates: Education Plans

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

#### **Summary:**

This bill would require the Board of Governors to require all community colleges to award degrees and certificates retroactively in accordance with specified provisions. The bill would require, commencing with the 2026-27 academic year, a community college, before the beginning of the spring term of the academic year, to identify students who, during the previous five academic years, (1) have completed the semester or quarter units required to receive a degree or certificate; (2) need 12 semester units or 18 quarter units, or less, to complete the minimum number of units required to receive a degree or certificate; or (3) have completed the general education transfer requirements, and to notify those students.

## Campus Safety and Student Discipline

### [AB 90 \(Jackson\)](#)

**Amended Date:** 07/08/2025

**Title:** Public Postsecondary Education: Overnight Student Parking

**Status:** Senate Appropriations Committee—Suspense File

**Position:** Oppose

#### **Summary:**

This bill would require the governing board of each community college district (CCD) to adopt a plan to offer an overnight parking program to eligible students and would require the plan to be developed in consultation with basic needs coordinators and campus security. The bill would require the plan to include a procedure for issuing an overnight parking permit and require each campus to determine the total number of parking spots designated within the parking lot for participating students. The bill would impose duties on basic needs coordinators related to the community college programs, including when acceptance of applications from eligible students would begin. The bill would require the governing board of each CCD, by December 31, 2026, to determine if the community colleges within the district will establish an overnight parking program that aligns with the district plan.

### [AB 421 \(Solache\)](#)

**Title:** Immigration Enforcement: Prohibitions on Access, Sharing Information, and Law Enforcement Collaboration

**Status:** Assembly Public Safety Committee

**Position:**

#### **Summary:**

This bill would prohibit California law enforcement agencies from collaborating with, or providing any information in writing, verbally, on in any other manner to, immigration authorities regarding proposed or currently underway immigration enforcement actions when the actions could be or are taking place within a radius of one mile of any childcare or daycare facility, religious institution, place of worship, hospital, or medical office.

## College & Career

### [AB 95 \(Fong\)](#)

**Amended:** 4/23/2025

**Title:** California Education Interagency Council

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

#### **Summary:**

This bill would, subject to an appropriation, establish in the Government Operations Agency the California Education Interagency Council, composed of specified state officers for purposes of evaluating workforce and economic changes in the state, integrating and aligning education and employment systems, maximizing funding impact, supporting adult skill development, coordinating regional education and workforce needs, and serving as a forum for discussions of intersegmental and cross-sector policy issues. The bill would require the council to adopt a strategic plan, report to the Governor and the Legislature on the outcome of its work and recommendations to advance intersegmental student pathway efforts aligned to careers, establish a faculty and employer advisory committee, and provide advice and recommend tools designed to support students across their educational careers.

## Employees

### [AB 65 \(Aguiar-Curry\)](#)

**Title:** School and Community College Employees: Paid Disability and Parental Leave

**Status:** Senate Education Committee

**Position:**

#### **Summary:**

This bill would require a K-14 public school employer to provide up to 14 weeks of full pay to certificated and classified employees due to pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions.

### [AB 340 \(Ahrens\)](#)

**Amended Date:** 03/05/2025

**Title:** Employer-Employee Relations: Confidential Communications

**Status:** Senate Appropriations Committee—Suspense File

**Position:**

#### **Summary:**

This bill would prohibit a public employee, a representative of a recognized employee organization, or an exclusive representative regarding employee communications made in confidence between an employee and an employee representative in connection with representation relating to any matter within the scope of the recognized employee organization's representation. The bill would also prohibit the same personnel to disclose those confidential communications to a third party. The bill would not apply to a criminal investigation or when a public safety officer is under investigation and certain circumstances exist.

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**AB 569 (Stefani)****Amended:** 4/24/2025**Title:** California Public Employees' Pension Reform Act of 2013: Exceptions: Supplemental Defined Benefit Plans**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

The California Public Employees' Pension Reform Act of 2013 prohibits a public employer from offering a supplemental defined benefit plan if the public employer did not do so before January 1, 2013, or, if it did, from offering that plan to an additional employee group after that date. This bill would authorize a public employer to bargain over contributions for supplemental retirement benefits administered by, or on behalf of, an exclusive bargaining representative of one or more of the public employer's bargaining units, subject to the limitations in current law.

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**AB 1163 (Elhawary)****Amended:** 5/5/2025**Title:** Employees: Workplace Violence Prevention Plans: Topics and Trainings**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would require all community college districts to, by July 1, 2026, implement comprehensive workplace violence prevention plans. These plans must include in-person training sessions that allow real-time interaction, covering topics such as physical and verbal de-escalation techniques and strategies to support students' safe return to the learning environment after violent incidents. The training is required for all new employees before they begin their duties and annually for existing staff.

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**AB 1247 (Garcia)****Title:** Classified Employees: School Districts and Community College Districts: Contracting Out: Training Requirements**Status:** Assembly Appropriations Committee—Suspense File**Position:** Oppose**Summary:**

This bill would stipulate that when community college or school districts contract out services traditionally performed by classified employees to achieve cost savings, the contracts must ensure that contractors provide health care or retirement benefits to their employees that are equivalent to those offered to direct hires and confirm that contracted workers meet or exceed the minimum qualifications and standards required of direct hires performing the same functions. The bill would also mandate that classified employees receive compensation at their regular rate of pay for time spent completing any training required by law, collective bargaining agreements, or employer policies. Additionally, the bill would require that all mandated trainings, whether conducted online or in person, provide opportunities for employees to ask questions and receive real-time responses from a qualified individual. The bill specifies that trainings related to child abuse reporting, suicide prevention, sexual harassment, or discrimination must be conducted in person.

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**SB 494 (Cortese)**

**Amended Date:** 09/09/2025

**Title:** Charter Schools: Establishment Prohibition and Renewal Procedures

**Status:** Assembly Floor—Third Reading

**Position:** Oppose

**Summary:**

Originally, this bill would have authorized a permanent classified employee of a community college district or K-12 school district to appeal disciplinary action to a contracted administrative law judge, paid and selected jointly by the district and the employee or their employee organization. However, the bill has since been gutted and amended into a measure on charter schools. This means we will remove it from our next report.

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**Facilities**

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**AB 48 (Alvarez)**

**Amended Date:** 05/29/2025

**Title:** Education Finance: Postsecondary Education Facilities: College Health and Safety Bond Act of 2026

**Status:** Senate Rules Committee

**Position:**

**Summary:**

This bill would place the “College Health and Safety Bond Act of 2026” before voters on an unspecified statewide election in 2026. The bill would ask voters to approve the state to issue general obligation bonds aimed at funding the construction and modernization of postsecondary education facilities. The specific funding amount is currently unspecified.



## Financial Aid

### [AB 402 \(Patel\)](#)

**Amended:** 5/23/2025

**Title:** Student Financial Aid: Cal Grant Program and the California Community College Expanded Entitlement Program

**Status:** Senate Education Committee

**Position:**

#### **Summary:**

This bill would set, beginning with the 2026-27 award year, and subject to an appropriation, the maximum tuition award amount for new Cal Grant A and B recipients attending an independent institution of higher education (ICCU) at either \$9,708 or \$8,056, with the higher amount conditioned on the achievement of the target numbers for associate degree for transfer commitments that apply for the prior award year. The bill would authorize a student who receives a California Community College Expanded Entitlement Award and who subsequently transfers to an ICCU to remain eligible to receive the award.

### [AB 537 \(Ahrens\)](#)

**Amended Date:** 06/30/2025

**Title:** Community Colleges: California College Promise

**Status:** Senate Appropriations Committee—Suspense File

**Position:**

#### **Summary:**

This bill would stipulate that for purposes of eligibility for the California College Promise Program, students can now be enrolled in nine or more semester units, thus no longer needing to be enrolled full-time to qualify for participation. The bill would require community colleges to provide a written notification to initial recipients of the California College Promise that includes specified information related to the two academic years of eligibility for the California College Promise. The bill would require, as a condition of participating in and receiving funding for the California College Promise Program, community college districts to refrain from referring to any other student financial aid funding program as the California College Promise. The bill would clarify that community colleges can use funding appropriated to waive some or all of the fees for first-time community college students and returning community college students who are enrolled at a community college with an eligible workload, and who complete and submit appropriate applications.

### [AB 791 \(Berman\)](#)

**Amended:** 4/24/2025

**Title:** Student Financial Aid: Cal Grant Program: Cost of Attendance

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

#### **Summary:**

This bill would require, as part of the criteria to be a qualifying institution under the Cal Grant Program, an institution to develop and implement a cost of attendance policy and adjustment process to estimate and adjust cost of attendance information in a manner that is consistent with federal standards.

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**AB 850 (Pacheco)**

**Title:** Institutional Debt Transparency Act

**Status:** Assembly Appropriations Committee—Suspense File

**Position:** Oppose

**Summary:**

This bill would limit all post-secondary institutions from placing an enrollment or registration hold on students who owe institutional debt unless all the following are done:

- The institution grants a one-time exemption from an enrollment/registration hold to a student
- The institution notifies the student of the one-time exemption in writing and that the accumulation of additional debt or failure to pay or enter into a payment plan by the end of the academic term may result in an enrollment or registration hold
- The enrollment/registration hold is not placed on students within good standing on a payment plan

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**SB 305 (Reyes)**

**Amended:** 4/10/2025

**Title:** Seymour-Campbell Student Success Act of 2012: Free Application for Federal Student Aid and California Dream Act Application

**Status:** Senate Appropriations Committee—Suspense File

**Position:**

**Summary:**

This bill would require community colleges to provide, commencing with the 2026-27 academic year, students with specified information related to completing and submitting the Free Application for Federal Student Aid (FAFSA) and the California Dream Act Application (CADAA), and to confirm, commencing with the 2027-28 academic year, that students who have not opted out have completed and submitted the FAFSA or the CADAA. The bill would require community college districts to ensure that students are directed to services to assist students in complying with the bill's requirements, and that the information shared by students is handled in compliance with state and federal privacy laws. The bill would require the Student Aid Commission to adopt regulations that include model opt-out forms and acceptable use policies, as specified.

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**SB 323 (Pérez)**

**Amended Date:** 07/10/2025

**Title:** Student Aid Commission: California Dream Act Application

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

**Summary:**

By the start of the 2026-27 financial aid cycle, the California Student Aid Commission (CSAC) shall amend the California Dream Act Application (CADAA), and any of its grant processing systems, to clarify and ensure that the application can be used by any student eligible for state financial aid programs, regardless of their eligibility for federal financial aid. The bill would also require CSAC to consult with California's public and private colleges and universities to effectively promote the CADAA and inform students and their families of their available financial aid application options.

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**SB 416 (Pérez)****Amended:** 3/26/2025**Title:** Student Financial Aid: Cal Grants: Qualifying Institutions: Financial Aid Offer Letter Template**Status:** Senate Appropriations Committee—Suspense File**Position:****Summary:**

This bill would require, by April 1, 2026, the California Student Aid Commission (CSAC) to convene a workgroup. The bill would require the workgroup to include CSAC, all segments of postsecondary education, student organizations, and experts. The bill would require the workgroup to identify the common terms, definitions, and structure of financial aid offer letters sent by postsecondary educational institutions, and would require, by July 1, 2027, the workgroup to create a financial aid offer letter template. The bill would also require, by July 1, 2027, the workgroup to submit a report to the Legislature that includes the financial aid offer letter template. The bill would require, as part of the criteria to be a qualifying institution under the Cal Grant Program, an institution, by the start of the 2028-29 academic year, to use the financial aid offer letter template for all conditional offers of attendance.

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**Governance and District Operations**

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**AB 259 (Rubio, Blanca)****Amended:** 4/21/2025**Title:** Open Meetings: Local Agencies: Teleconferences**Status:** Senate Judiciary Committee**Position:****Summary:**

Existing law allows, until January 1, 2026, alternative teleconferencing procedures that permit members to participate remotely under specified circumstances, provided that at least a quorum participates in person from a single public location within the agency's jurisdiction. This bill would extend the sunset date to January 1, 2030.

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**AB 395 (Gabriel)****Amended:** 6/26/2025**Title:** Holidays**Status:** Senate Judiciary Committee**Position:****Summary:**

This bill would require, beginning with the 2026-27 academic year, the governing board of a community college districts (CCD) and the California State University (CSU) to make every reasonable effort to avoid calendaring an institutional event on a date for which the institution of higher education knows, or has reason to know, that members of the public would be unable to participate or be present due to the ritual observance of a religious, cultural, or ancestral holiday. The bill would require the governing board of a CCD and the CSU, in considering and making a determination of which dates to avoid, to seek input from the student and faculty organizations on campus.

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**AB 409 (Arambula)****Amended:** 6/23/2025**Title:** Open Meetings: Teleconferences: Community College Student Body Associations and Student-Run Organizations**Status:** Senate Local Government Committee**Position:****Summary:**

Current law, until January 1, 2026, authorizes a California Community Colleges student body association and other specified student-run community college organizations to use alternate teleconferencing provisions related to notice, agenda, and public participation if the board of trustees of the community college district has adopted an authorizing resolution and two-thirds of an eligible legislative body votes to use the alternate teleconferencing provisions. This bill would extend the sunset date to January 1, 2030.

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**AB 810 (Irwin)****Amended:** 4/10/2025**Title:** Local Government: Internet Websites and Email Addresses**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

Current law requires that a local agency that maintains a website for use by the public to ensure that the internet website uses a “.gov” top-level domain or a “.ca.gov” second-level domain no later than January 1, 2029. Current law requires that a local agency that maintains public email addresses to ensure that each email address provided to its employees uses a “.gov” domain name or a “.ca.gov” domain name no later than January 1, 2029. Existing law defines “local agency” for these purposes as a city, county, or city and county. This bill would expand the definition of “local agency” to include a special district, school district, joint powers authority, or other political subdivision, thereby requiring those entities to comply with the above-described domain requirements. The bill would allow a community college district or community college to use a “.edu” domain to satisfy these requirements.

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**SB 226 (Cabaldon)****Title:** Community Colleges: Territory Transfers Between Districts**Status:** Assembly Higher Education Committee**Position:****Summary:**

This bill would authorize the Board of Governors (BOG) to approve the transfer of territory from specified community college districts (CCDs) to another district upon its own initiative or upon the filing of a petition by the governing board of a district or the county committee on school district organization for the county where territory would be transferred. The bill would require the BOG to ensure that a transfer of territory and any necessary agreements between the CCDs comply with and meet the requirements of specified provisions of existing state law, including that the reorganization of any district does not affect the classification of academic employees already employed by any district affected and that the transfer agreement provides for the allocation of funds, property, and obligations affected by the transfer.

## Instruction

### AB 731 (Fong)

**Amended Date:** 07/01/2025

**Title:** Pupil Instruction: Dual Enrollment: College and Career Access Pathways Partnerships

**Status:** Senate Appropriations Committee—Suspense File

**Position:**

#### **Summary:**

This bill would amend the College and Career Access Pathways (CCAP) partnership, to align with best practices, in order to streamline access to dual enrollment for high school students throughout the state. Specifically, the bill would:

- Eliminate the requirement that a high school principal recommend a student for participation in a CCAP partnership
- Require CCAP agreements to authorize a student to complete a single community college application for the duration of their participation in the program
- Clarify that CCAP courses may be offered using an online platform during the regular school day
- Remove the four-course-per-term cap for CCAP students, while retaining the 15-unit maximum per term
- Revise annual CCAP reporting requirements to include the number of students completing 12 or more units, earning certificates or degrees, and successful course completion rates disaggregated by course type, delivery method, and school site

Recent amendments removed the bill language regarding online coursework using either synchronous or asynchronous modalities and removed the requirement for community colleges to provide comprehensive support services to high school students dually enrolled in asynchronous courses.

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**AB 988 (Fong)****Amended:** 5/5/2025**Title:** Pupil Instruction: Statewide Dual Enrollment Framework: Advisory Board**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would establish a dual enrollment advisory board to provide input and feedback to the State Superintendent of Public Instruction (SSPI). The advisory board would include three K-12 credentialed teachers, one K-12 administrator, one high school counselor, one representative from the California College Guidance Initiative, one community college faculty member, one representative from the Academic Senate for California Community Colleges (CCC), one representative from the Academic Senate of the California State University (CSU), one community college administrator, the Chancellor of the CCC, the Chancellor of the CSU, the President of the University of California, and four members of the public.

The bill would require the SSPI, in collaboration with the dual enrollment advisory board, to develop a statewide dual enrollment framework to provide guidance for how dual enrollment programs should operate in the state.

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**SB 438 (Cabaldon)****Title:** School Attendance: College and Career Access Pathways Partnerships**Status:** Senate Appropriations Committee—Suspense File**Position:****Summary:**

This bill would reduce the 240-minute minimum school day to instead be 180 minutes of attendance for a pupil enrolled under a CCAP partnership if the pupil is also enrolled in a community college.

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**Miscellaneous**

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**AB 240 (Alanis)****Amended:** 3/10/2025**Title:** Community Colleges: Study: Counties of Amador, Alpine, Mariposa, Modoc, and Sierra**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

The bill would require the California Research Bureau to conduct a study evaluating the current state of community college services and opportunities in the counties of Amador, Alpine, Mariposa, Modoc, and Sierra that are not fully included within the territory of a community college district (CCD). The study aims to identify gaps and propose policy recommendations to ensure that residents have access to both in-person and online postsecondary education programs and courses, comparable to those available in similarly sized communities within established CCDs. The report is due to the Legislature by December 31, 2027.

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**[AB 972 \(Wilson\)](#)****Amended:** 4/24/2025**Title:** Postsecondary Education: Discrimination: Sex**Status:** Senate Education Committee**Position:****Summary:**

This bill would clarify a person may not be discriminated against on the basis of their sex, by adding the term "sex" to the list of protected characteristics in the prohibition of discrimination section of the Equity in Higher Education Act.

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**[AB 1093 \(Solache\)](#)****Amended:** 7/7/2025**Title:** Public Postsecondary Education: California-Mexico Higher Education Development and Academic Exchange Program**Status:** Senate Education Committee**Position:****Summary:**

This bill would establish, until January 1, 2032, the California-Mexico Higher Education Development and Academic Exchange Program. The bill would require the three public higher education segments to adopt a plan for 400 students who attend a California public higher education campus to attend universities in Mexico and for 400 students who attend a university in Mexico to attend a public higher education campus in California. The bill would require at least ten campuses of the California State University (CSU) to have an exchange program by January 1, 2027, and all campuses of the CSU and at a least one campus of each community college district to have an exchange program by January 1, 2029.

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**[AB 1098 \(Fong\)](#)****Amended Date:** 09/05/2025**Title:** California Education Interagency Council**Status:** Senate Appropriations Committee**Position:****Summary:**

As completely gutted and amended, this bill would now establish the California Education Interagency Council within the Government Operations Agency to align education and workforce systems, support adult skill development, and address the changing nature of work and the economy. The council would adopt strategic and workforce plans, issue recommendations to the Governor and Legislature, and create a faculty and employer advisory committee. The bill also creates the Office of the California Education Interagency Council as a neutral administrative body.

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**SB 618 (Reyes)****Amended:** 5/1/2025**Title:** Electricity: Deenergization Events: Report: Compensation**Status:** Senate Appropriations Committee—Suspense File**Position:****Summary:**

This bill would require electrical corporations to automatically issue a \$30 reimbursement credit for every 24 hours of power loss during a deenergization event, with credits funded by utility shareholders, not ratepayers. Utilities must submit post-event reports to the California Public Utilities Commission detailing customer impacts and costs. Community college districts affected by power shutoffs could benefit from these credits, helping offset operational disruptions. The bill also directs publicly owned utilities to include customer compensation procedures in their wildfire mitigation plans.

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**SB 790 (Cabaldon)****Amended Date:** 07/09/2025**Title:** Postsecondary Education: Interstate Reciprocity Agreements for Distance Education: Out-of-State Postsecondary Educational Institutions**Status:** Assembly Appropriations Committee—Suspense File**Position:****Summary:**

This bill would authorize the Governor, on or before January 1, 2028, to enter into one or more interstate reciprocity agreements for distance education through a compact on behalf of the state. The bill would require the Governor to designate a state agency, department, or office for the implementation of an interstate reciprocity agreement for distance education if the Governor enters into such an agreement. The bill would authorize postsecondary educational institutions to apply to the designated entity for approval to operate under an interstate reciprocity agreement. If the Governor enters into an interstate reciprocity agreement, this bill would subject any accredited, degree-granting, nonprofit, higher education institutions and degree-granting public higher education institutions to the act unless the entity is approved pursuant to an interstate reciprocity agreement.



## State Budget and Education Finance

### [AB 1433 \(Sharp-Collins\)](#)

**Title:** Education Finance: Funding: Noncredit Instruction

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

#### **Summary:**

This bill would require the Board of Governors (BOG) to allocate base funding for designated categorical programs to noncredit colleges and noncredit centers that meet specified conditions. The bill would specify that the categorical programs eligible for those base funding allocations include disabled student programs and services, mental health services, and veteran resource centers. The bill would require the BOG, in consultation with the office of the Chancellor of the California Community Colleges, to determine the methodology for allocating the base funding.

## Student Services

### [AB 335 \(Gipson\)](#)

**Amended:** 3/20/2025

**Title:** The Designation of California Black-Serving Institutions Grant Program

**Status:** Assembly Appropriations Committee—Suspense File

**Position:** Support

#### **Summary:**

This bill would establish a \$75 million Designation of California Black-Serving Institutions Grant Program as a competitive grant program to develop and implement new, or expand existing, academic resources and student support services for underserved students, including, but not limited to, Black and African American students. Community colleges would receive \$50 million from the grant.

### [AB 363 \(Bryan\)](#)

**Amended:** 3/20/2025

**Title:** Community Colleges: CalWORKs Recipients Education Program: Eligibility and Services

**Status:** Assembly Appropriations Committee—Suspense File

**Position:** Support

#### **Summary:**

This bill would expand who can participate in the program to include students who have exceeded the 60-month limit on the California Work Opportunities and Responsibility to Kids (CalWORKs) program cash aid and have one or more dependents who are recipients of aid under CalWORKs. The bill would add direct aid designed to meet ongoing basic needs and services, as described, as a special service for which program funds may be used. The bill would authorize programs to waive the requirement that an employer pay at least 25% of the wage for work-study positions if the number of work-study positions will not decrease. The bill would delete the limit on the provision of subsidized campus childcare for program participants.

## Tuition and Fees

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### [AB 556](#) (Patterson)

**Title:** Public Postsecondary Education: Waiver of Campus-Based Fees: Veterans

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

**Summary:**

This bill would prohibit the three public higher education segments from charging dependents of veterans with service-connected disabilities or those killed in service any mandatory campus-based fees.

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### [AB 1035](#) (González, Mark)

**Title:** Community Colleges: California College Promise: Fee Waiver Eligibility

**Status:** Assembly Appropriations Committee—Suspense File

**Position:**

**Summary:**

This bill would authorize extending the term of eligibility of the California College Promise for an additional two academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program.